

CALIFORNIA STATE UNIVERSITY, FULLERTON

*CPRL 270T - INTRODUCTION TO
ASIAN RELIGIONS:
HINDUISM AND SIKHISM*

(ONLINE COURSE: Section 50)

INSTRUCTOR: Dr. James Santucci

FALL 2014

SCHEDULE NUMBER: 14942
OFFICE: University Hall 312
OFFICE HOURS: Tuesday: 9:15 am – 9:45 am and
11:30 am – 12:30 pm
Thursday: 9:15 am – 9:45 am
ONLINE HOUR: Wednesday: 9:30 am – 10:30 am

[I will be online and available for immediate response to any question you may have during the Online Hours.]

CONTACT: Email: jsantucci@fullerton.edu
Telephone: 657-278-3727(office); 278-2442(Dept.)

[The best way to communicate is through email. I generally respond within the hour. I may not get the telephone message until next day, but if you want to leave a voice message, please do so. I will respond as quickly as possible.]

WEBSITE: TITANium

Online course information is available in TITANium. Go to <http://www.fullerton.edu> and click on my portal. Students are expected to read the latest news each week during the duration of the course and should be familiar with the following resources:

Contact the Help Desk (657) 278-7777 for Technical Difficulties

****It is recommended you use a current web browser to ensure a smooth TITANium experience.****

For information on TITANium, go to

http://www.fullerton.edu/ittraining/other/moodle/tutorials/Titanium_Student_Tutorial/Titanium_Student_Tutorial.htm

NOTE: Further information is available on the banner page of the class TITANium Website.

WEB REQUIREMENTS

Since some activities in this class will be conducted online, students must need to:

1. have frequent and dependable internet access with a high speed modem;
2. utilize the latest version of a reliable web browser such as Internet Explorer, Mozilla Firefox, Google Chrome, or Safari;
3. utilize a computer that has anti-virus software installed;
4. utilize Microsoft® Office 2007 (Word and PowerPoint) or later, Adobe Reader 9.1, QuickTime, and Windows Media
5. type and electronically submit all assignments through TITANium; and be WEB savvy (know how to search, troubleshoot, and bookmark

NETIQUETTE:

Since we communicate mainly through the Web, please follow the guidelines listed at <http://www.albion.com/netiquette/corerules.html>

CATALOGUE DESCRIPTION

CPRL 270T Introduction to the Asian Religions

Main teachings of a major South Asian, Far Eastern or “Oriental” religion per semester. Such religions as Jainism, Hinduism, Taoism, Shintoism, and Zoroastrianism will be discussed. May be repeated for credit with different subject matter. One or more sections offered online. **Units:** (3)

COURSE DESCRIPTION:

The course is designed to examine two religious traditions of the Indian Subcontinent from the point of view of origin, beliefs, and practices. The two religions to be examined are Hinduism, a term referring to a number of religious movements that originated in India, and Sikhism, a native religion of India that derived from Hinduism. One of the major questions that will be raised in this course is why Sikhism is not considered a Hindu movement.

This course is a **GE Globalization Pathways** course, the description of which is given below:

A portion of the course will discuss the religions of Hinduism and Sikhism in the context of globalization. Because of the Immigration and Nationality Act of 1965 (Hart-Celler Act), the demographics of the United States has changed dramatically. Religions that have been identified as foreign or non-American are now part of the American landscape. This is also true of other parts of the world as well, most notably the U.K., Canada, Africa (i.e., Kenya), South America (Surinam), the Pacific (Fiji), Bali, and the Caribbean (Trinidad). What has been

described as Diaspora Hinduism and Sikhism has now progressed to Global Hinduism and Global Sikhism.

TEXTS:

Jacobs, Stephen, *Hinduism Today: An Introduction*. N.Y. & London: Continuum International Publishing Group 1998. ISBN 978-0-8264-3065-6.

Cole, W. Owen, *Understanding Sikhism*. Edinburgh: Dunedin Academic Press Ltd., 2004. ISBN 10: 190376501503.

These books are available at the

Little Professor Book Store
725 North Placentia Avenue,
Fullerton (Tel.: 714-996-3133).

REQUIREMENTS:

- 1. Three Quizzes (Online) 45%**
 - a. Quiz 1: Week of September 22 (Week 5)**
 - b. Quiz 2: Week of October 20 (Week 9)**
 - c. Quiz 3: Week of November 17 (Week 13)**

The quizzes will be taken on TITANium. The quizzes will be located in the blocks containing Weeks 5, 9, and 13.

- 2. Final Exam 25% (Dec. 16 – 19)**

This is an online test that is based upon the readings and the 3 quizzes. The test is cumulative.

The final quiz will be available on TITANium from 10:00 am Tuesday (December 16) until 3:00 pm (Friday), December 19.

- 3. Assignments 30%**

There will be **10** assignments based upon assigned readings or test-related activities. The length of the responses will vary according to assignment.

These assignments will require your interpretation of various passages taken from primary and secondary sources.

- a. Assignment 1 (See TITANium for assignment):**

TO BE SUBMITTED:

SEPT. 11

- b. *Assignment 2* (See TITANium for assignment):
TO BE SUBMITTED: SEPT. 18
- c. *Assignment 3* (See TITANium for assignment):
TO BE SUBMITTED: SEPT. 27
- d. *Assignment 4* (See TITANium for assignment):
TO BE SUBMITTED: OCT. 9
- e. *Assignment 5* (See TITANium for assignment):
TO BE SUBMITTED: OCT. 18
- f. *Assignment 6* (See TITANium for assignment):
TO BE SUBMITTED: OCT. 25
- g. *Assignment 7* (See TITANium for assignment):
TO BE SUBMITTED: NOV. 1
- h. *Assignment 8* (See TITANium for assignment):
TO BE SUBMITTED: NOV. 8
- i. *Assignment 9* (See TITANium for assignment):
TO BE SUBMITTED: NOV. 15
- j. *Assignment 10* (See TITANium for assignment):
TO BE SUBMITTED: DEC. 4

LATE ASSIGNMENTS:

Late Submissions will be accepted but with a point penalty. The latest that you may submit after the deadline dates for the ten assignments given above is five days. Assignments submitted during this period will lose a point. No assignment will be accepted after the late submission deadline date.

SHOULD TECHNICAL PROBLEMS ARISE

If you are not able to access the TITANium Website or cannot upload an assignment, you may send the assignment to my email at jsantucci@fullerton.edu. When you send the file, be sure that it is accompanied with the following information: **your full name, the class that you are enrolled in, and the Assignment number**. Include a short explanation of the problem you encountered when you attempted to upload the file. The Subject of the email must include "Submission of Assignment" **Once the problem is solved, you must upload the file onto the Website. This is for purposes of grading.**

GRADING POLICY:

According to UPS 300.020, letter grades and their corresponding values are listed as follows:

A+		4.0	(98-100%)
A	Outstanding	4.0	(93-97%)
A-		3.7	(90-92%)

B+		3.3	(88-89%)
B	Good	3.0	(83-87%)
B-		2.7	(80-82%)
C+		2.3	(78-79%)
C	Acceptable	2.0	(73-77%)
C-		1.7	(70-72%)
D+		1.3	(68-69%)
D	Poor	1.0	(63-67%)
D-		0.7	(60-62%)
F	Failing	0.0	(Below 60%)

ACADEMIC DISHONESTY:

"Students who violate university standards of academic integrity are subject to disciplinary sanctions, including failure in the course and suspension from the university. Since dishonesty in any form harms the individual, other students and the university, policies on academic integrity are strictly enforced. I expect that you will familiarize yourself with the academic integrity guidelines found in the current student handbook."

For further information, go to “Academic Integrity Resources” at

<http://www.fullerton.edu/deanofstudents/Judicial/Academic%20Integrity%20Resources.asp>

MISSION AND GOALS OF THE DEPARTMENT OF COMPARATIVE RELIGION:

A. Mission

To describe and interpret the developments, worldviews, and practices of religious traditions in a non-sectarian, academic manner for the benefit of students, faculty from other fields, and the greater Orange County community.

B. Goals

1. To offer classes in the world’s religions within the General Education framework and for majors and minors;
2. To teach in a scholarly and non-sectarian manner;
3. To conduct scholarly research that contributes to an understanding of the varieties of religious thought and experience;
4. To investigate in a scholarly manner the impact of the varieties of religious thought and experience on contemporary society.

G.E. LEARNING GOALS:

As a course designed to meet the learning goals of General Education, CPRL 270T seeks to achieve the learning goals for the introduction to the Humanities C2. Students taking courses in subarea C2 shall

- a. Cultivate their intellectual reasoning skills, expand their capacity for creative imagination, develop their reasonable moral sensibilities, and increase their capacity for sensitive engagement through studying great works of human imagination and reason (which are to be primarily—although not exclusively—written texts and literature).
- b. Understand how the humanities have contributed to the development of culture, including the comparative study of the humanities in diverse cultures.
- c. Understand how the humanities have sought to provide answers to complex problems facing humanity, including the relationship of the self to culture and the natural world, the nature of moral and legal obligations, and the meaning and purpose of human existence.

STUDENT LEARNING GOALS:

The learning goals for this course reflect the Student Learning Goals and Outcome established by the Department for its majors but in a manner appropriate for all students in this class. These include the following:

1. To acquire the research tools in order to collect and interpret information about the appropriate research topic(s) assigned in this course;
2. To acquire knowledge provided in this course of the beliefs, practices, and texts of the religions (Hinduism and Sikhism) based upon your readings and lecture-discussions in class;
3. To communicate effectively in writing what you have learned about the subject matter in this course.

STUDENT LEARNING OUTCOMES:

1. Students will be able to describe the basic teachings and practices of Hinduism and Sikhism and will be able to compare and contrast the principal similarities and differences between them.
2. Students will develop methods of writing well-organized essays and research paper related to the topics discussed in this class.
3. Students will have a better understanding of the mechanics of writing academic papers, including citation methods for footnotes and bibliographies.

4. Students will be able to identify the history and development of specific religions and their contemporary relevance.

ACADEMIC CALENDAR:

August 18:	Academic year begins
August 23:	First day of class
September 1:	Labor Day: CAMPUS CLOSED
October 13:	Columbus Day – CAMPUS OPEN
November 11:	Veterans Day: CAMPUS CLOSED
Nov. 24 – Nov. 29:	Fall Recess: NO CLASSES CAMPUS OPEN 11/24-26 CAMPUS CLOSED 11/27-29
December 12:	Last Day of Classes
December 14-19:	Semester Examinations (12/16-19)

DISABILITY STATEMENT

If you have a disability or special need for which you are or may be requesting an accommodation, please inform me and contact the Disability Support Services Office, located in University Hall 101, as early as possible in the term. For more information, the Disability Support Services Office can be reached by calling (657) 278-3117 or visit their website at www.fullerton.edu/disabledservices/. Confidentiality will be protected.

E-MAIL:

All students are required to have e-mail. You should use the @csu.fullerton.edu address or your own provider. When you create an account on TITANium, you will have to provide your e-mail address so be sure to keep it up to date.

EMERGENCY INFORMATION

http://www.fullerton.edu/emergencypreparedness/ep_students.html

<p>EMERGENCY CALLS DIAL 9-1-1 All campus phones and cell phones on campus reach the University Police Department Campus Operation and Emergency Closure Line: (657) 278-4444 24-hour recorded emergency information line: (657) 278-0911</p>

Schedule

[A more detailed schedule will be available on TITANium online]

Week & Days	Assignments and Due Dates
<p>Week 1</p> <p>Monday 8/25/- Sunday 8/31</p>	<p>I. Introduction to the Course</p> <p>II. Introduction to Hinduism: Part I “What is Hinduism”</p> <p>III. Reading: Jacobs, <i>Hinduism Today</i>, Introduction & Chapter 1 (Hinduism: The Basics), pp. 1-29.</p> <p>IV. ASSIGNMENT 1: DUE SEPTEMBER 11</p>
<p>Week 2</p> <p>Monday 9/1- Sunday 9/7</p> <p style="text-align: center;"><i>Labor Day 9/1</i> <i>Campus Closed</i></p>	<p>I. Introduction to Hinduism: Part 2: The Labels “Hindu” and “Hinduism” (An Introduction to al-Biruni)</p> <p>II. Reading: Jacobs, <i>Hinduism Today</i>, Chapter 1 (Hinduism: The Basics), 5-6 & Chapter 6 (129-145).</p> <p>III. “South Asian Religions” (Online: PowerPoint and Audio)</p> <p>IV. ASSIGNMENT 2: DUE SEPTEMBER 18</p>
<p>Week 3</p> <p>Monday 9/8- Sunday 9/14</p>	<p>I. Sikhism: General Introduction Why Sikhism is a religion separate from Hinduism</p> <p>II. Reading: Cole, <i>Understanding Sikhism</i>, p. 140-155 (Chapter 14: “Who Is a Sikh?”)</p> <p>III. ASSIGNMENT 3: Deadline, September 27</p> <p>IV. Study Guide for QUIZ 1 (Week 3 Block Online)</p>
<p>Week 4</p> <p>Monday 9/15- Sunday 9/21</p>	<p>I. Sikhism: God</p> <p>II. Hinduism: Some Main teachings</p> <p>III. Readings: Jacobs, <i>Hinduism Today</i>,</p>

	<p>Chapter 1 (Hinduism: The Basics)</p> <p>Chapter 2 (Hinduism in India), pp. 30-56 Cole, <i>Understanding Sikhism</i>, pp. 44 – 53</p> <p>Chapter 4, “God in Sikh Teaching”)</p> <p>IV. Online Material: A. “Sikhism: Basic Information” B. “Sikhism: God”</p> <p>V. REVIEW: Study Guide for QUIZ 1</p>
<p>Week 5</p> <p>Monday 9/22 - Sunday 9/28</p>	<p>I. QUIZ 1 (available in the WEEK 5 block on the class Website. The quiz will be available from Tuesday, September 23 (1:00 pm) to Friday, September 26 (6:00 pm)</p> <p>II. ASSIGNMENT 3: Deadline, September 27</p> <p>III. ASSIGNMENT 4: Deadline, October 9</p> <p>IV. Online Material A. “Hinduism: God” (PowerPoint) B. “The Beginnings of Sikhism: The <i>Sant Paramparā</i> (PowerPoint)</p> <p>IV. Reading: Cole, <i>Understanding Sikhism</i>, pp. 1-11 (“Introduction” and (“The Darbar Sahib”)</p>
<p>Week 6</p> <p>Monday 9/29 - Sunday 10/5</p>	<p>I. Hinduism: Karma and Rebirth in Hinduism (Online text)</p> <p>II. Sikhism: Karma and Rebirth in Sikhism (Online text)</p> <p>III. Reading: Cole, <i>Understanding Sikhism</i>, pp. 54-59 (Chapter 5, “The Human Condition”) Review Jacobs, Chapters 1 and 2.</p> <p>IV. ASSIGNMENT 5: Deadline, October 18</p>

<p>Week 7</p> <p>Monday 10/6 - Sunday 10/12</p>	<p>I. Hinduism: Sacred Compositions (Online File)</p> <p>II. Readings:</p> <p>A. Jacobs, <i>Hinduism Today</i>, Chapter 1 (Hinduism: The Basics), pp. 12-18.</p> <p>B. Śruti Texts:</p> <ol style="list-style-type: none"> 1. Rgveda I.1 “Agni” 2. Rgveda I.32 “Indra” 3. Brhadāranyaka-upaniṣad 6.2: “The Course of the Soul in Its Incarnations” 4. The Laws of Manu, Chapter 1: “The Origin of the World” <p>III. ASSIGNMENT 4 DUE (OCTOBER 9) IV. STUDY GUIDE for QUIZ 2 available online V. ASSIGNMENT 6: Deadline, October 25</p>
<p>Week 8</p> <p>Monday 10/13 -Sunday 10/19</p>	<p>I. Hinduism: Dharma ‘Order’ (Online File)</p> <p>II. Sikhism: Dharma (Online File)</p> <p>III. Reading:</p> <p>A. Cole, <i>Understanding Sikhism</i>, pp. 87-104 (Chapter 9, “Ethical Teachings”), pp. 105-118 (Chapter 10, “Sikh Family Life”)</p> <p>B. Jacobs, <i>Hinduism Today</i>, Chapter 3, pp. 57-80.</p> <p>IV. ASSIGNMENT 4 DUE (OCTOBER 18) V. ASSIGNMENT 7: Deadline, November 1</p> <p>VI. REVIEW for QUIZ 2 (Week 9): The quiz is based upon the Study Guide (see WEEK 7 Block online)</p>
<p>Week 9</p> <p>Monday 10/20 - Sunday 10/26</p>	<p>QUIZ 2 (available in the WEEK 9 block on the class Website. The quiz will be available from Tuesday, October 21 (1:00 pm) to Friday, October 24 (6:00 pm))</p>

	<p>I. Hinduism: An Early Teaching on Mokṣa “Liberation” and Rebirth (<i>Punarjanma</i>) (Online File)</p> <p>II. Readings: A. Cole, <i>Understanding Sikhism</i>, pp. 60-65 (Chapter 6: “The Goal of Liberation” and (Chapter 7: “How Liberation is Obtained,” pp. 66-77) B. Jacobs, <i>Hinduism Today</i>, Chapters 1-2 (Pp. 5-56)</p> <p>IV. ASSIGNMENT 8: Deadline, November 8</p>
<p>Week 10</p> <p>Monday 10/27 - Sunday 11/2</p>	<p>I. “The Guru in the Pan-Indian Tradition” (Online File)</p> <p>II. “Sikhism: Origin and Characteristics” (Online File)</p> <p>III. Readings: A. Jacobs, <i>Hinduism Today</i>, Chapter 2 and 4 (pp, 30-56 and 81-105)</p> <p>B. Cole, <i>Understanding Sikhism</i>, Chapter 3 (“The Sikh Gurus”), pp. 19-43</p> <p>IV. ASSIGNMENT 7: Deadline, November 1 V. STUDY GUIDE for QUIZ 3 available online</p>
<p>Week 11</p> <p>Monday 11/3 - Sunday 11/9</p>	<p>I. Hinduism: A. “Devotionalism in Hinduism” (Online File)</p> <p>B. “The Epics”</p> <p>III. Readings: A. Jacobs, <i>Hinduism Today</i>, Chapter 1 (Review) B. Cole, <i>Understanding Sikhism</i>, Chapter 4 (“God in Sikh Teaching”), 44-53</p> <p>IV. ASSIGNMENT 8: Deadline, November 8</p>

	V. ASSIGNMENT 9: Deadline, November 15
<p>Week 12</p> <p>Monday 11/10 - Sunday 11/16</p> <p><i>Veteran's Day Nov. 11 Campus Closed</i></p>	<p>I. Hinduism: "Varṇa Dharma" ("Social Classes") (Online File)</p> <p>II. Sikhism: "The Sikh Khālsā" (Online File)</p> <p>III. Readings:</p> <p>A. Cole, <i>Understanding Sikhism</i>, Chapter 9 (pp. 87-104: "Ethical Teachings"), Chapter 11 (pp. 119-123 ("Initiation"))</p> <p>B. Jacobs, <i>Hinduism Today</i>, Chapter 3, pp. 57-80</p> <p>IV. REVIEW for QUIZ 3</p> <p>V. ASSIGNMENT 9: Due on November 15</p> <p>VI. ASSIGNMENT 10: Due on December 4</p>
<p>Week 13</p> <p>Monday 11/17 - Sunday 11/23</p>	<p>QUIZ 3 (available in the WEEK 13 block on the class Website. The quiz will be available from Tuesday, November 18 (1:00 pm) to Friday, November 21 (6:00 pm))</p> <p>I. Hinduism: The <i>Bhagavad Gita</i>, <i>Mahabharata</i>, and <i>Ramayana</i> [In a Global Context]</p> <p>A. "The Epics: <i>Mahābhārata</i> and <i>Rāmāyaṇa</i>" (Online file)</p> <p>B. <i>The Bhagavad Gītā</i> (Part I) (Online file)</p> <p>II. Sikhism: The <i>Adi Granth</i> or <i>Guru Granth Sahib</i> [In a Global Context]</p> <p>III. Readings:</p> <p>A. Jacobs, <i>Hinduism Today</i>, Chapters 1, 2, and 4 (pp. 5-56 and 81-105)</p> <p>B. Cole, <i>Understanding Sikhism</i>, Chapter 8 ("The Scriptures"), pp. 78-86.</p>
<p>Mon 11/24 - Sun 11/30</p>	<p>Fall Recess: No Classes</p>

<p>Week 14</p> <p>Monday 12/1 - Sunday 12/7</p>	<p>I. Hinduism: Festivals and Rituals [Global Hinduism]</p> <p>II. Sikhism: The Gurdwara, Worship, and the Calendar [Global Sikhism]</p> <p>III. Readings:</p> <p>A. Jacobs, <i>Hinduism Today</i>, Chapters 1, 2, & 6</p> <p>B. Cole, <i>Understanding Sikhism</i>, Chapter 2 (“The Gurdwara and Sikh Worship”), Chapter 11 (“Initiation”) Chapter 12 (“The Sikh Calendar, Gurpurbs and Melas”)</p> <p>IV. ONLINE FILES</p> <p>A. The <i>Bhagavad Gītā</i>: Part II</p> <p>B. The <i>Bhagavad Gītā</i>: Part III</p> <p>V. ASSIGNMENT 10: Deadline, December 4</p> <p>IV. STUDY GUIDE FOR FINAL EXAM (available in Week 14 Block online)</p>
<p>Week 15</p> <p>Monday 12/8 – Friday 12/14</p>	<p>I. Hinduism Today: Global Hinduism</p> <p>II. Sikhism Today; Global Sikhism</p> <p>III. Readings:</p> <p>A. Jacobs, <i>Hinduism Today</i>, Chapters 4 & 5</p> <p>B. Cole, <i>Understanding Sikhism</i>, Chapter 15 (“Sikhism and the Twenty-first Century”), pp. 156-160</p> <p>IV. Supplemental Links</p> <p>A. “Indian Immigrants in the U.S.”</p> <p>B. “The Indian Diaspora”</p> <p>C. “A Century of Sikhs in California” by Bruce La Brack</p> <p>D. “Pioneer Sikh Migration to North America” by Margaret Hill</p> <p>E. “Hindu Demographics”</p>

	<p style="text-align: center;">IV. REVIEW FOR FINAL EXAM (Based upon the Study Guide for the Final Exam, available in the Week 15 Block)</p>
<p><i>Final Exam</i> Dec. 16-19 <i>[ONLINE]</i></p>	<p>The final quiz will be available on TITANium from 10:00 am Tuesday (December 16) until 3:00 pm (Friday), December 19. This is a cumulative exam, which will include the readings and material from the 3 quizzes.</p>