

CALIFORNIA STATE UNIVERSITY, FULLERTON

CPRL 280 - INTRODUCTION TO BUDDHISM
(ONLINE COURSE)

Section 50, Schedule No. 16697
SPRING 2014

INSTRUCTOR: Dr. James Santucci

OFFICE: University Hall 312
OFFICE HOURS: Monday: 11:00 am – 12:00 pm
Wednesday: 11:00 am – 12:00 pm
ONLINE HOUR: Tuesday: 10:00 am – 11:00 am
[I will be online and available for immediate response to any question you may have during the Online Hour.]
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CATALOGUE DESCRIPTION

CPRL 280 Introduction to Buddhism

Introduction to the origins and development of Buddhism. Discussion of the major teachings found in all traditions of Buddhism, the three major traditions of Buddhism and the position of Buddhism in the U.S. One or more sections offered online.

COURSE DESCRIPTION

The course is intended to give an overview of the principal teachings and practices of Buddhism. An historical slant will be given to the course, illustrating the development of selected teachings and practices appearing in either some or all Buddhist traditions (Theravāda, Mahāyāna, and Vajrayāna). The principal teachings discussed in the course will include the Four Noble Truths, the doctrines of impermanence and non-substantiality, the denial of individuality, the importance of causality, and the theory of karma and rebirth. There will also be a discussion of various Buddhist attitudes toward the Buddha(s), Bodhisattva(s), and Arhants and the role of the Sangha or Community in all the traditions. Another important topic for discussion is the life and personality of the Buddha.

WEBSITE: TITANium

Since CPRL 280 is an Internet course, there will be no on-campus meetings. All assignments, including all exams, will be conducted online. The course Website is **TITANium**.

Online course information is available in TITANium. Go to

<http://www.fullerton.edu/> and click on My (STUDENT) Portal. Students are expected to read the latest news each week during the duration of the course and should be familiar with the following resources:

Contact the Help Desk (657) 278-7777 for Technical Difficulties

****It is recommended you use a current web browser to ensure a smooth TITANium experience.****

For information on TITANium, go to

http://www.fullerton.edu/ittraining/other/moodle/tutorials/Titanium_Student_Tutorial/Titanium_Student_Tutorial.htm

NOTE: Further information is available on the banner page of the class TITANium Website.

WEB REQUIREMENTS

Since all activities in this class will be conducted online, students must need to:

1. have frequent and dependable Internet access with a high-speed modem;
2. utilize the latest version of a reliable web browser such as Internet Explorer, Mozilla Firefox, Google Chrome, or Safari;
3. utilize a computer that has anti-virus software installed;
4. utilize Microsoft® Office 2007 (Word and PowerPoint), Adobe Reader 9.1 or higher, QuickTime, and Windows Media
5. type and electronically submit all assignments through TITANium; and be WEB savvy (know how to search, troubleshoot, and bookmark)
6. Appropriate online “netiquette.” See

<http://www.albion.com/netiquette/corerules.html>

POLLAK LIBRARY GUIDELINES FOR ONLINE INSTRUCTION STUDENTS

REQUIRED BOOKS:

Keown, Damien. *Buddhism: Very Short Introduction*. Oxford: Damien Keown [Oxford University Press], 2013. ISBN-13: 978-0-19-966383-5 (Pbk)

Buddhist Scriptures. Edited by Donald S. Lopez, Jr. London: Penguin Books, 2004. ISBN-13: 978-0-14-044758-3; ISBN-10: 0-14-044758-X.

These books are available at the

Little Professor Book Store
725 North Placentia Avenue,
Fullerton (Tel.: 714-996-3133).

OTHER INSTRUCTIONAL MATERIAL/ACTIVITIES

Supplemental readings may be assigned from the following sources:

- 1) McDermott, James P. "Is There Group Karma in Theravāda Buddhism?" *Numen*. Vol. 23, Fasc. (Apr., 1976), pp. 67-80.3
- 2) Bechert, Heinz. "Theravada Buddhist Sangha: Some General Observations on Historical and Political Factors in its Development." *The Journal of Asian Studies*, Vol. 29, No. 4 (Aug., 1970), pp. 761-778.
- 2) Mather, Richard B. "Chinese and Indian Perceptions of Each Other between the First and Seventh Centuries." *Journal of the American Oriental Society*, Vol. 112, No. 1 (Jan. – Mar., 1992), pp. 1-8.
- 4) Swanson, Paul L. "Zen Is Not Buddhism": Recent Japanese Critiques of Buddha-Nature." *Numen*, Vol. 40, No. 2 (May, 1993), pp. 115-149.
- 5) Chang, Chen-Chi. "The Nature of Ch'an (Zen) Buddhism." *Philosophy East and West*, Vol. 6, No. 4 (Jan., 1957), pp. 333-355.
- 6) Weedon, William S. "Tibetan Buddhism: A Perspective." *Philosophy East and West*, Vol. 17, No. 1/4 (Jan. – Oct., 1967), pp. 167-172.
- 7) Santucci, James A. "Brahman and Brāhmaṇism." *Humanistic Buddhism*, Vol. 5 (2004): 37-47.
- 8) Herbrechtsmeier, William. "Buddhism and the Definition of Religion: One More Time." *Journal for the Scientific Study of Religion*, Vol. 32, No. 1 (Mar., 1993), pp. 1-18.
- 9) Silk, Jonathan A. "What, If Anything, Is Mahāyāna Buddhism? Problems of Definitions and Classifications." *Numen*, Vol. 49, No. 3 (2002), pp. 355-405.
- 10) Huntington, Susan L. "Early Buddhist Art and the Theory of Aniconism." *Art Journal*, Vol. 49, No. 4, *New Approaches to South Asian Art* (Winter, 1990), pp. 401-408.
- 11) Barnes, Gina L. "An Introduction to Buddhist Archaeology." *World Archaeology*, Vol. 27, No. 2, *Buddhist Archaeology* (Oct. 1995), pp. 165-

182.

- 12) Santucci, James A. "Humanistic Buddhism in Tibetan Tradition" in *Hsi Lai Journal Of Humanistic Buddhism*, Volume 1 (2000): 129–138.
Published by the International Academy of Buddhism (IAB) at Hsi Lai University.
- 13) King, Winston L. "A Comparison of Theravada and Zen Buddhist Meditational Methods and Goals." *History of Religions*, Vol. 9, No. 4 (May, 1970), pp. 304-315.
- 14) Cadge, Wendy. "Gendered Religious Organizations: The Case of Theravada Buddhism in America." *Gender and Society*, Vo. 18, No. 6 (Dec., 2004), pp. 777-793.
- 15) Paul, Diana Y., "Buddhist Attitudes toward Women's Bodies." *Buddhist Christian Studies*, Vol. 1 (1981): 63-71
- 16) Heine, Steven. "Kōans in the Dōgen Tradition: How and Why Dōgen Does What He Does with Kōans." *Philosophy East and West*, Vol. 54, No. 1 (Jan., 2004), pp. 1-19.
- 17) Paul, Diane Y. "Buddhist Attitudes toward Women's Bodies." *Buddhist-Christian Studies*, Vol. 1 (1981), pp. 63-71.
- 18) Collett, Alice. "Buddhism and Gender: Reframing and Refocusing the Debate." *Journal of Feminist Studies in Religion*, Vol. 22, No. 2 (Fall, 2006), pp. 55-84.
- 19) Santucci, James A. "Humanistic Buddhism: the Relevance of Buddhist Ethics." *Proceedings of The International Conference on Humanistic Buddhism* (Taipei), January 2001.
- 20) Southwold, Martin. "Buddhism and the Definition of Religion." *Man, New Series*, Vol. 13, No. 3 (Sep., 1978), pp. 362-279.
- 21) Kaufman, Whitley R. P. "Karma, Rebirth, and the Problem of Evil." *Philosophy East and West*, Vol. 55, No. 1 (Jan., 2005). pp. 15-32.
- 22) R.A.E. Coningham, K.P. Acharya, K.M Strickland, C.E. Davis, M.J. Manuel, I.A. Simpson, K. Gilliland, J. Tremblay, T.C. Kinnaird, and

D.C.W. Sanderson, "The earliest Buddhist shrine: excavating the birthplace of the Buddha, Lumbini (Nepal)." *Antiquity* 87 (2013): 1104–1123.

23) Robert H. Sharf, "On the Allure of Buddhist Relics." *Representations*, No. 66 (Spring, 1999): 75-99

REQUIREMENTS:

1. Three online quizzes **45% (15% for each quiz)**

- a. First Quiz (Week 6: online quiz available from Feb 25-28)
- b. Second Quiz (Week 10: available from Mar 25-28)
- c. Third Quiz (Week 13: online quiz available from Apr 22-25)

The three online quizzes will mainly consist of multiple-choice questions. True-false and short responses may also be included. The quizzes are located on the Assignment page. You will be given a three-day window to take the quiz. The quiz must be taken at one time. You may not take portions of the quiz. Each quiz is worth 15% of the final grade.

2. Final Exam **25%**

May 12-15 The online exam will be available from Monday to Thursday) beginning **11:00 am Monday and ending on Thursday at 11:00 pm.**

The **Final Exam** is cumulative. It will be partially based on the quizzes. This part of the final exam will be taken online in the **WEEK 16 Block.**

3. Assignments **30%**

There will be **10** assignments based upon assigned readings or test-related activities. The length of the responses will vary according to assignment.

1. **Assignment 1 (See TITANIum for assignment):**
TO BE SUBMITTED: FEB. 14
2. **Assignment 2 (See TITANIum for assignment):**
TO BE SUBMITTED: FEB. 21
3. **Assignment 3 (See TITANIum for assignment):**
TO BE SUBMITTED: FEB. 28
4. **Assignment 4 (See TITANIum for assignment):**
TO BE SUBMITTED: MARCH 14
5. **Assignment 5 (See TITANIum for assignment):**
TO BE SUBMITTED: MARCH 21
6. **Assignment 6 (See TITANIum for assignment):**

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| | TO BE SUBMITTED: | APRIL 11 |
| 7. | Assignment 7 (See TITANIum for assignment): | |
| | TO BE SUBMITTED: | APRIL 18 |
| 8. | Assignment 8 (See TITANIum for assignment): | |
| | TO BE SUBMITTED: | APRIL 25 |
| 9. | Assignment 9 (See TITANIum for assignment): | |
| | TO BE SUBMITTED: | MAY 2 |
| 10. | Assignment 10 (See TITANIum for assignment): | |
| | TO BE SUBMITTED: | MAY 9 |

GRADING POLICY:

According to UPS 300.020, letter grades and their corresponding values are listed as follows:

A+		4.0	(98-100%)
A	Outstanding	4.0	(93-97%)
A-		3.7	(90-92%)
B+		3.3	(88-89%)
B	Good	3.0	(83-87%)
B-		2.7	(80-82%)
C+		2.3	(78-79%)
C	Acceptable	2.0	(73-77%)
C-		1.7	(70-72%)
D+		1.3	(68-69%)
D	Poor	1.0	(63-67%)
D-		0.7	(60-62%)
F	Failing	0.0	(Below 60%)

CALENDAR:

January 20	First day of M-F classes
February 17 (Monday)	President's Day – CAMPUS CLOSED
February 25-28	First online quiz
March 25-28	Second online quiz
March 31	Cesar Chavez Day – CAMPUS CLOSED
April 1 – 6 (Tues-Sun)	Spring recess – NO CLASSES; CAMPUS OPEN

April 15-18	Third Online Quiz
May 9 (Friday)	Last Day of Classes
May 10-16	Semester examinations
May 13-16	FINAL EXAM (Online)
May 17-18	Commencement Exercises

MISSION AND GOALS OF THE DEPARTMENT OF COMPARATIVE RELIGION:

A. Mission

To describe and interpret the developments, worldviews, and practices of religious traditions in a non-sectarian, academic manner for the benefit of students, faculty from other fields, and the greater Orange County community.

B. Goals

1. To offer classes in the world's religions within the General Education framework and for majors and minors;
2. To teach in a scholarly and non-sectarian manner;
3. To conduct scholarly research that contributes to an understanding of the varieties of religious thought and experience;
4. To investigate in a scholarly manner the impact of the varieties of religious thought and experience on contemporary society.

G.E. LEARNING GOALS:

This course fulfills the General Education requirements in Area C: Arts and Humanities, Area C2 "Introduction to the Humanities," described in University Policy Statement (UPS) 410.201. Students taking courses in subarea C2 shall

General Education Learning Goals of area C2 (UPS 411.201, 6/20/11)

- Cultivate their intellectual reasoning skills, expand their capacity for creative imagination, develop their reasonable moral sensibilities, and increase their capacity for sensitive engagement through studying great works of human imagination and reason (which are to be primarily—although not exclusively—written texts and literature).

- Understand how the humanities have contributed to the development of culture, including the comparative study of the humanities in diverse cultures.
- Understand how the humanities have sought to provide answers to complex problems facing humanity, including the relationship of the self to culture and the natural world, the nature of moral and legal obligations, and the meaning and purpose of human existence.

STUDENT LEARNING GOALS:

The learning goals for this course reflect the Student Learning Goals and Outcome established by the Department for its majors but in a manner appropriate for all students in this class. These include the following:

1. To acquire the research tools in order to collect and interpret information about the appropriate research topic(s) assigned in this course;
2. To acquire knowledge provided in this course of the beliefs, practices, and texts of Buddhism based upon your readings and lecture-discussions in class;
3. To communicate effectively in writing what you have learned about the subject matter in this course.

STUDENT LEARNING OUTCOMES:

1. Students will be able to describe the basic teachings and practices of Buddhism and will be able to compare and contrast the principal similarities and differences between them.
2. Students will develop methods of writing well-organized essays and research paper related to the topics discussed in this class.
3. Students will have a better understanding of the mechanics of writing academic papers, including citation methods for footnotes and bibliographies.
4. Students will be able to identify the history and development of specific religions and their contemporary relevance.

DEPARTMENT OF COMPARATIVE RELIGION LEARNING GOALS & OUTCOMES APPLIED TO THIS COURSE

All students majoring in Religious Studies shall achieve competence in the following domains of skill and knowledge:

A. Skills

Learning Goal: Students possess the ability to perform research and interpret materials related to the study of religion.

Outcome 1: Students can analyze written materials related to the study of religion.

Outcome 2: Students have acquired information literacy in the study of religion.

Learning Goal: Students can effectively communicate in written and spoken mediums.

Outcome 3: Students are able to write well-organized critical and analytical research papers related to the study of religion.

(Outcome 4: Students are able to speak clearly and effectively using relevant and adequate supporting evidence.

[Not applicable to this course.])

B. Knowledge

Learning Goal: Students can demonstrate an understanding of the beliefs, rituals, texts, and figures related to a variety of religious traditions.

Outcome 5: Students can describe the basic teachings and practices of major religious traditions and can compare and contrast the principal similarities and differences between them.

Outcome 6: Students are able to identify the history and development of specific religions and their contemporary relevance.

(Outcome 7: Students can compare key theories and theorists in the study of religion. *[Not applicable to this course.]*)

Outcome 8: Students can interpret key thinkers and figures within religious traditions.

ACADEMIC DISHONESTY:

"Students who violate university standards of academic integrity are subject to disciplinary sanctions, including failure in the course and suspension from the university. Since dishonesty in any form harms the individual, other students and the university, policies on academic integrity are strictly enforced. I expect that you will familiarize yourself with the academic integrity guidelines found in the current student handbook."

For further information, go to "Academic Integrity Resources" at <http://www.fullerton.edu/deanofstudents/Judicial/Academic%20Integrity%20Resources.asp>

NETIQUETTE:

Since we communicate mainly through the Web, please follow the guidelines listed at <http://www.albion.com/netiquette/corerules.html>

DISABILITY STATEMENT

If you have a disability or special need for which you are or may be requesting an accommodation, please inform me and contact the Disabled Student Services Office, located in University Hall 101, as early as possible in the term. For more information, the Disabled Student Services Office can be reached by calling (714) 278-3117 or visit their website at www.fullerton.edu/disabledservices/. Confidentiality will be protected.

EMERGENCY INFORMATION

EMERGENCY CALLS DIAL 9-1-1 All campus
phones and cell phones on campus reach the University
Police Department
Non-emergency line: (657) 278-2515
24-hour recorded emergency information line:
(714) 519-0911

“Introduction to Buddhism”

SCHEDULE: SPRING SEMESTER 2014

[The schedule will also appear on TITANium. This section will contain the links to all the files that will be discussed in class. Specific reading assignments, if not placed on the syllabus, will appear on the Website. Other material may be added if it is pertinent to the topic.]

Week One (Jan. 20–26)

- 1) Buddhism as a Religion**
- 2) The Life of the Buddha**

Readings: a) Keown, *Buddhism, A Very Short Introduction*, Chapter 2
“The Buddha” (pp. 17-31)

b) Bullitt, John T. “A Sketch of the Buddha’s Life:
Readings from the Pali Canon”

<http://www.accesstoinsight.org/ptf/buddha.html>

c) *Buddhacarita, or Life of Buddha*. Trans. E.B. Cowell

<http://www.ancient-buddhist-texts.net/English-Texts/Buddhacarita/index.htm>

(Set the font to Unicode at the bottom of the page. The *Buddhacarita* is one of the earliest biographies of the Buddha. This work belongs to the Bahuśrutīya School of Buddhism.)

d) Southwold, Martin. “Buddhism and the Definition
of Religion.” *Man*, New Series, Vol. 13, No. 3 (Sep.,
1978): 362-79.

e) “Buddhism: Basics” (PDF-PPT): Slides 3 – 28

f) Lopez, *Buddhist Scriptures*, pp. xi – xli (“Introduction”).

ASSIGNMENT 1: *Buddhacarita*, Chapter 2: “Life in the Palace”
Instructions will be given under Assignment 1 on the TITANium 280
Website: WEEK 1 block.
SUBMISSION DATE: February 14.

Week Two (1/27-2/2)

**1) Teachings of the Buddha (Dharma):
2) Dharma: Meaning
3) Four Noble Truths and Eightfold Path**

Readings: a) “Buddhism: Basics” (PDF-PPT): Slides 29 – 63

- 1) Dharma
- 2) “The Four Noble Truths and Eightfold Path”
- 3) “How should Buddhism be classified?”

b) Keown, *Buddhism, A Very Short Introduction*,
Chapter 1 “Buddhism and Elephants” (pp. 1-16)

c) [*Dharmacakrapravartanasutram*](#) (from *Lalitavistara*)

(<http://www.ancient-buddhist-texts.net/Texts-and-Translations/Short-Pieces-in-Sanskrit/Dharmacakrapravartanasutram.htm>)

(Download as a PDF document. This is a later version of the Sermon on the Turning of the Wheel of Dharma [Four Noble Truths]. The *Lalitavistara* derives from the Sarvāstivāda School of Buddhism.

d) Lopez, *Buddhist Scriptures*, Chapters 13 – 15
(pp. 101 – 128).

**ASSIGNMENT 2: Topic will appear on the Assignment page in
the WEEK 2 BLOCK.**

SUBMISSION DATE: FEBRUARY 21

Week Three (Feb. 3–9)

**TEACHINGS OF THE BUDDHA (DHARMA):
 (“Wisdom, Karma, Rebirth, Three Characteristics,
Causality, Precepts, Five Aggregates, Nirvana”)**

Readings: a) “Buddhism: Basics” (PDF-PPT): Slides 64 – 74

b) "Karma and Samsara" (PDF-PPT)

c) Kaufman, Whitley R. P. “Karma, Rebirth, and the Problem of Evil.” *Philosophy East and West*, Vol. 55, No. 1 (Jan., 2005): 15-32.

d) McDermott, James P. “Is There Group Karma in Theravāda Buddhism.” *Numen*, Vol. 23, Fasc. 1 (Apr., 1976): 67-80.

- e) Keown, *Buddhism, A Very Short Introduction*, Chapter 3 “Karma and Rebirth” (pp. 32-47)
- f) Lopez, *Buddhist Scriptures*, Chapters 1 and 3 (pp. 3 – 18, 24 – 33).

ASSIGNMENT 3: Topic will appear on the Assignment page in the WEEK 3 folder.

SUBMISSION DATE: FEBRUARY 28

Week Four (Feb. 10–16)

The Community (Sangha)

Feb. 17: Presidents’ Day – Campus Closed

Reading: a) “Buddhism: Basics” (PDF-PPT): Slides 75 – 91

- b) Bechert, Heinz. “Theravada Buddhist Sangha: Some General Observations on Historical and Political Factors in its Development.” *The Journal of Asian Studies*, Vol. 29, No. 4 (Aug., 1970): 761-78.
- c) Keown, *Buddhism, A Very Short Introduction*, Chapter 6 “Buddhism in Asia” (pp. 76 – 84).
- d) Lopez, *Buddhist Scriptures*, Chapters 25 – 26 (pp. 223 – 251).

ASSIGNMENT 4: Topic will appear on the Assignment page in the WEEK 4 folder.

SUBMISSION DATE: MARCH 14

Week Five (Feb. 17–23)

THE SPREAD OF BUDDHISM: CHINA

Readings: a) “Buddhism: Basics” (PDF-PPT): Slides 92 – 116

- b) “Chinese Religions” (PDF-PPT)

- c) Lopez, *Buddhist Scriptures*, Chapters 8, 10, 11 (pp. 60 – 68, 78 – 89)
- d) "The Koan" (File)
- e) Review Keown, Chapter 6 (pp. 76-84)
- f) "Buddhism in Japan" (PowerPoint)

ASSIGNMENT 5: Topic will appear on the Assignment page in the WEEK 5 folder.

SUBMISSION DATE: MARCH 21

Week Six (2/24–3/2) CHAN BUDDHISM and PURE LAND BUDDHISM

- Reading:**
- a) Chang, Chen-Chi, "The Nature of Ch'an (Zen) Buddhism." *Philosophy East and West*, Vol. 6, No. 4 (Jan., 1957): 333-55.
 - b) Lopez, *Buddhist Scriptures*, Chapters 9, 31, 32, 34, 42, 56 (pp. 69 – 77, 285 – 305, 318 – 328, 379 – 387, 504 – 512).
 - c) "Buddhism in Japan" (PowerPoint)
 - d) "The Koan" (File)

FEB 25 – 28 FIRST ONLINE QUIZ

[The link to the quiz will be available online in the WEEK 6 block from 11:00 am Tuesday to 11:00 pm Thursday.]

Week Seven (Mar 3–9) VAJRAYĀNA and TIBETAN BUDDHISM

- Reading:**
- a) Keown, *Buddhism, A Very Short Introduction*, Chapter 6 (pp. 76 – 95)

- b) Lopez, *Buddhist Scriptures*, Chapters 53 – 55 (pp.478 –503)
- c) Tibetan Buddhism: Part 1 (PPT)
- d) “Buddhism: Basics” (PDF-PPT): Slides 117 – 133
- e) Buddhist Yānas (PDF)

ASSIGNMENT 6: Topic will appear on the Assignment page in the WEEK 7 folder.

SUBMISSION DATE: APRIL 11

Week Eight (Mar 10–16)

BUDDHISM IN CONTEXT

Reading:

- a) “Generalities about South Asian Religions” (PDF)
- b) “On the Origins of South Asian Religions” (PDF)
- c) “Brahman and Brāhmaṇism,” *Hsi Lai Journal of Humanistic Buddhism*. Vol. 5, Spring 2004: 37 – 47.
- d) “The Theravāda Tradition” (PDF)
- e) “The Schools of ‘Hinayana’ or Nikaya Buddhism”

ASSIGNMENT 7: Topic will appear on the Assignment page in the WEEK 8 folder.

SUBMISSION DATE: APRIL 18

Week Nine (March 17–23) THERAVĀDA and MAHĀYĀNA BUDDHISM

Reading: a) Keown, *Buddhism, A Very Short Introduction*, Chapter 6, “The Mahāyāna” (pp.61 – 75)

- b) “Buddhist Councils” (PDF)
- c) “Mahāyāna Buddhism: Part 1 (PPT-PDF)

ASSIGNMENT 8: Topic will appear on the Assignment page in the WEEK 9 folder.

SUBMISSION DATE: APRIL 25

Week Ten (Mar 24–30)

BUDDHIST ART

Readings: a) Huntington, Susan L. "Early Buddhist Art and the Theory of Aniconism." *Art Journal*. Vol. 49, No. 4, *New Approaches to South Asian Art* (Winter, 1990): 401-408.

b) Barnes, Gina L. "An Introduction to Buddhism Archaeology," *World Archaeology*, Vol. 27, No. 2, *Buddhist Archaeology* (Oct., 1995): 165-82.

c) Mahāyāna Buddhism: Part 2

d) Buddhist Art (PPT-PDF)

ASSIGNMENT 9: Topic will appear on the Assignment page in the WEEK 10 folder.

SUBMISSION DATE: MAY 2

QUIZ 2: AVAILABLE ONLINE IN THE WEEK 10 BLOCK FROM MARCH 25, 11:00 am to FRIDAY, MARCH 28, 11:00 pm

**SPRING RECESS: APRIL 1–APRIL 7
CESAR CHAVEZ DAY (March 31)
NO CLASSES**

Week Eleven (April 7–13)

WOMEN IN BUDDHISM

Reading: a) Diana Y. Paul, "Buddhist Attitudes toward Women's Bodies," *Buddhist-Christian Studies*, Vol. 1 (1981): 63-71.

- b) Alice Collett, "Buddhism and Gender: Reframing and Refocusing the Debate," *Journal of Feminist Studies in Religion*, Vol. 22, No. 2 (Fall, 2006): 55-84.
- c) Mahāyāna: Part 3 (PPT-PDF)
- d) Lopez, *Buddhist Scriptures*, Chapters 16, 31, 35, 50 (pp. 129-135, 285-296, 329-334, 445-449)

ASSIGNMENT 10: Topic will appear on the Assignment page in the WEEK 11 folder.
SUBMISSION DATE: MAY 9

**Week Twelve (Apr 14–20) BUDDHISM MEDITATION:
SAMATHA and VIPASSANA**

- Reading:** a) Keown, *Buddhism, A Very Short Introduction*, Chapter 7 "Meditation," pp. 96-111.
- b) Lopez, *Buddhist Scriptures*, Chapters 49, 60
 - c) "Buddhist Meditation" by Francis Story
 - d) "The Perfection of Meditation" [Chapter 8 of Śāntideva's *Bodhicaryavatara*]

Week Thirteen (Apr 21–27) REVIEW

A review of the significance of the Buddha's life and his monastic Community (the Sangha)

- Reading:** a) Keown, *Buddhism, A Very Short Introduction*, Chapter 4 ("The Four Noble Truths"), pp. 48-60.
- b) Keown, Chapter 8 ("Ethics"), pp. 112-127
 - c) Lopez, *Buddhist Scriptures*, Chapter 18 ("A King Gives Away His Head" (pp. 142-158)
 - d) Lopez, Chapter 27 "A Murderer Becomes a Monk" (pp. 252-261)

APRIL 22 – 25 THIRD ONLINE QUIZ
[The link to the quiz will be available online in the WEEK 13
block from 11:00 am Tuesday to 11:00 pm Friday.]

Week Fourteen (4/28–5/4) REVIEW

A review of the major teachings in the Theravāda and Mahāyāna traditions.

Reading: a) Lopez, *Buddhist Scriptures*, Chapter 43 "The Bodhisattva's Vow" (pp. 388-393)

b) Lopez, *Buddhist Scriptures*, Chapter 48 "Transforming Death into Buddhahood" (pp. 431-438)

Week Fifteen (May 5–11) BUDDHISM TODAY

Reading: a) Keown, *Buddhism, A Very Short Introduction*, Chapter 9 "Buddhism in the West," pp. 128-145.
b) Lopez, pp. 402-415 and 450-463

Week Sixteen (May 12–18)

FINAL EXAM: Online: Available from 11:00 am May 12 to 11:00 pm May 15)