

**California State University, Fullerton**

*RELIGION 375*  
*“Conceptions of the Afterlife”*  
*Schedule No. 19193*  
*Online Course: Section 50*  
*[FALL 2014]*

*“To grunt and sweat under a weary life,  
But that the dread of something after death,—  
The undiscover’d country, from whose bourne  
No traveler returns,—puzzles the will,  
And makes us rather bear those ills we have  
Than fly to others that we know not of?”*  
(*Hamlet*, III, 1)

*“... tell me—when a man dies, and his speech  
disappears into fire, his breath into the wind,  
his sight into the sun, his mind into the moon, his  
hearing into the quarters, his physical body  
into the earth, his self into space, the hair  
of his body into plants, the hair of his  
head into trees, and his blood and semen  
into water—what then happens to that person?”*  
(*Bṛhadāranyaka Upaniṣad* 3.2.13)

*“It’s very beautiful over there.”*  
(Thomas Edison)

*OH WOW. OH WOW. OH WOW.*  
(Steve Jobs’ final words)

*“The cradle rocks above an abyss, and common sense tells  
us that our existence is but a brief crack of light between  
two eternities of darkness. Although the two are identical  
twins, man, as a rule, views the prenatal abyss with more  
calm than the one he is heading for (at some forty-five  
hundred heartbeats an hour).”*  
(Alexander Nabakov, *Speak, Memory*)

**PROFESSOR:** JAMES SANTUCCI  
**OFFICE:** University Hall 312  
**OFFICE HOURS:** Tuesday: 9:15 am – 9:45 am and  
11:30 am – 12:30 pm  
Thursday: 9:15 am – 9:45 am  
**ONLINE HOUR:** Wednesday: 9:30 am – 10:30 am

*[I will be online and available for immediate response to any question you may have during the Online Hours.]*

**CONTACT:** Email: [jsantucci@fullerton.edu](mailto:jsantucci@fullerton.edu)  
Telephone: 657-278-3727(offices); 647-278-2442(Dept.)

[The best way to communicate is through email. I generally respond within the hour. I do receive telephone messages through email, so I would encourage you to leave a message should you call. I will respond as quickly as possible.]

**WEBSITE: TITANium**

Online course information is available in TITANium. Go to <http://www.fullerton.edu/> and click on my portal. Students are expected to read the latest news each week during the duration of the course and should be familiar with the following resources:

Contact the Help Desk (657) 278-7777 for Technical Difficulties

**\*\*It is recommended you use a current web browser to ensure a smooth TITANium experience.**

**For information on TITANium, go to**

**[http://www.fullerton.edu/ittraining/other/moodle/tutorials/Titanium\\_Student\\_Tutorial/Titanium\\_Student\\_Tutorial.htm](http://www.fullerton.edu/ittraining/other/moodle/tutorials/Titanium_Student_Tutorial/Titanium_Student_Tutorial.htm)**

**NOTE: Further information is available on the banner page of the class TITANium Website.**

**WEB REQUIREMENTS**

Since some activities in this class will be conducted online, students must need to:

1. have frequent and dependable internet access with a high speed modem;
2. utilize the latest version of a reliable web browser such as Internet Explorer, Mozilla Firefox, Google Chrome, or Safari;
3. utilize a computer that has anti-virus software installed;
4. utilize Microsoft® Office 2007 (Word and PowerPoint), Adobe Reader 9.1, QuickTime, and Windows Media
5. type and electronically submit all assignments through TITANium; and be WEB savvy (know how to search, troubleshoot, and bookmark)

**CATALOGUE DESCRIPTION:**

**Prerequisite:** Completion of G.E. Category C.2; CPRL 110 recommended. How selected religious traditions have sought to answer the question “What happens when I die?” Resurrection, reincarnation, immortality of the soul, heaven and hell will be discussed.

## **COURSE DESCRIPTION:**

This course explores the teachings of various religious traditions regarding the question: “What happens when we die?” To answer this question, we will survey five major religious traditions (Judaism, Christianity, Islam, Hinduism, and Buddhism), significant modern movements (Spiritualism, Theosophy, Swedenborg), selected Greek philosophers and selected non-Western ancient traditions (Egypt, Mesopotamia, Zoroastrianism).

A second question concerns the “substance,” usually identified as “soul,” that may experience life in the hereafter. Is it the same as the body, an integral part of the person, the “personality,” or none of these?

A third question involves the possibility of scientifically proving the existence of an afterlife. In recent years near-death and out-of-body experiences have convinced many that there is indeed an afterlife. Earlier, in the nineteenth century, Spiritualism provided methods of communicating with the spirits. Within this movement, a more scientific method of “cross-correspondences” was developed by Frederic W.H. Myers. Various mechanical means were also developed, such as the Ashkir-Jobson Trianion, the dynamistograph, the Vendermeulen spirit indicator, the electronic voice phenomenon, and even the telephone.

## **REQUIREMENTS:**

1. **THREE EXAMS** **60%**
  - a. First Exam (25%): SEPT. 30 – OCT. 3 (11:00 am to 11:00 pm)
  - b. Second Exam (10%): OCTOBER 28 – 31 (11:00 am to 11:00 pm)
  - b. Final Exam (25%): DECEMBER 16 (10:00 am) – DECEMBER 19 (3:00 pm)

2. **ASSIGNMENTS:** **40%**

These assignments will require your interpretation of various passages taken from primary and secondary sources. Each assignment generally requires 400-700-word responses.

1. *Assignment 1* (See TITANIum for assignment):  
**TO BE SUBMITTED: SEPT. 12**
2. *Assignment 2* (See TITANIum for assignment):  
**TO BE SUBMITTED: SEPT. 19**
3. *Assignment 3* (See TITANIum for assignment):  
**TO BE SUBMITTED: SEPT. 26**

4. **Assignment 4 (See TITANium for assignment):**  
**TO BE SUBMITTED: OCT. 10**
5. **Assignment 5 (See TITANium for assignment):**  
**TO BE SUBMITTED: OCT. 17**
6. **Assignment 6 (See TITANium for assignment):**  
**TO BE SUBMITTED: OCT. 24**
7. **Assignment 7 (See TITANium for assignment):**  
**TO BE SUBMITTED: OCT. 31**
8. **Assignment 8 (See TITANium for assignment):**  
**TO BE SUBMITTED: NOV. 7**
9. **Assignment 9 (See TITANium for assignment):**  
**TO BE SUBMITTED: NOV. 20**
10. **Assignment 10 (See TITANium for assignment):**  
**TO BE SUBMITTED: DEC. 5**

#### **SHOULD TECHNICAL PROBLEMS ARISE**

If you are not able to access the TITANium Website or cannot upload an assignment, you may send the assignment to my email at *jsantucci@fullerton.edu*. When you send the file, be sure that it is accompanied with the following information: your full name, the class that you are enrolled in, and the Assignment number. Include a short explanation of the problem you encountered when you attempted to upload the file. Also, make sure that you have your name, class number, and assignment number on the submitted file. The Subject of the email must include "Submission of Assignment ...".

#### **LATE ASSIGNMENTS:**

Late Submissions will be accepted but with a point penalty. The latest that you may submit after the deadline dates for the ten assignments given above is five days. Assignments submitted during this period will lose a point. No assignment will be accepted after the late submission deadline date.

#### **EXTRA-CREDIT**

Extra credit assignments will not be given in this class.

#### **GRADING POLICY:**

According to UPS 300.020, letter grades and their corresponding values are listed as follows:

A+		4.0	(98-100%)
A	Outstanding	4.0	(93-97%)
A-		3.7	(90-92%)
B+		3.3	(88-89%)
B	Good	3.0	(83-87%)
B-		2.7	(80-82%)
C+		2.3	(78-79%)

C	Acceptable	2.0	(73-77%)
C-		1.7	(70-72%)
D+		1.3	(68-69%)
D	Poor	1.0	(63-67%)
D-		0.7	(60-62%)
F	Failing	0.0	(Below 60%)

**MISSION AND GOALS OF THE DEPARTMENT OF COMPARATIVE RELIGION:**

**A. Mission**

To describe and interpret the developments, worldviews, and practices of religious traditions in a non-sectarian, academic manner for the benefit of students, faculty from other fields, and the greater Orange County community.

**B. Goals**

1. To offer classes in the world's religions within the General Education framework and for majors and minors;
2. To teach in a scholarly and non-sectarian manner;
3. To conduct scholarly research that contributes to an understanding of the varieties of religious thought and experience;
4. To investigate in a scholarly manner the impact of the varieties of religious thought and experience on contemporary society.

**STUDENT LEARNING GOALS FOR CPRL 375**

Students will be expected:

1. To become acquainted with the attitudes of the afterlife in five world religions (Judaism, Christianity, Islam, Hinduism, and Buddhism), Theosophy (as a comparative, syncretic movement), and Spiritualism (representing a major movement in nineteenth century U.S.).
2. To become acquainted with the overriding similarities in those religions which might be termed postaxial. For these religions, the agreement is the assumption and promise of a liberation from a less satisfactory life to an "existence" that is offers bliss, either in the literal or allegorical sense.
3. To become acquainted with the fundamental differences between certain postaxial religions regarding the afterlife. One important difference is the issue over the continuation of individuality, however interpreted, either in the body or through the soul.
4. To be aware of the naturally problematic issue of resurrection, its variations in interpretations, its implications, its anti-intuitive nature, and the difficulty in fitting the teaching into the natural scheme of things.
5. To be aware of the more palatable teaching of reincarnation in its many

senses, and the case that can be made of the possibility that some form of reincarnation is entirely possible.

6. To be aware of the powerful and persuasive teaching of martyrdom in both Islam and Christianity and its centrality in both religions.
7. To understand that the quality of the afterlife (heaven[s], hell[s], limbo, purgatory) is measured by the ethical dimension.
8. To understand the causal relation of the present life with the afterlife (either spiritual or bodily). This includes the issue of *karman*- and whether this concept was originally associated with reincarnation or whether it is a scholarly and academic construct and interpretation that the two were originally related. Students will need to argue this in a critical and intelligent manner.
9. To make students aware of and to evaluate in a critical manner the scientific proofs of the afterlife such as those surrounding the near-death experience and sophisticated arguments of the possibility from Oliver Lodge, F. W. Myers, and Raymond Moody.
10. To be aware that teachings about the afterlife and of religion present interesting possibilities that religion and science are not necessarily in disagreement.

#### **REQUIRED BOOK:**

*Beyond the Threshold: Afterlife Beliefs and Experiences in World Religions*, by Christopher M. Moreman. Lanham, *et. al.*: Rowman & Littlefield Publishers, Inc., 2010.

*This book is available at the Little Professor Book Store*

725 North Placentia Avenue,  
Fullerton (Tel.: 714-996-3133).

#### **OTHER INSTRUCTIONAL MATERIAL/ACTIVITIES**

##### **I. Reading Material in addition to the required text**

[The items listed below are readings that may be works that are linked in the PowerPoints and other class materials that further elucidate the topic, may be of use in your research topics, or may be used in Assignments. These titles are given in the Class Schedule. It is assumed that the readings given in the Schedule should be completed that week.]

1. Myers, Frederick W.H. *Human Personality and Its Survival of Bodily Death*. Two volumes. New York: Longmans, Green, and Co., 1903.  
[Syllabus for Chapters 1 and 7] [This reading appears in WEEK 2.]
2. Plato *Phaedo* (<http://san.beck.org/Phaedo.html#17>)  
<http://ebooks.adelaide.edu.au/p/plato/p71pho/index.html>  
[This reading appears in WEEK 3.]
3. Plato *Apology* (<http://classics.mit.edu/Plato/apology.html>)  
[This reading appears in WEEK 3 in the PowerPoint on “The Soul.”]

4. Herodotus, *History* (Translated by George Rawlinson)  
<http://classics.mit.edu/Herodotus/history.html> (Book 2)  
 [These readings appear in WEEKS 5, 6, and 7 in the PowerPoints on the subjects of Judaism and Christianity.]
5. Online: *The New American Bible*:  
<http://www.vatican.va/archive/ENG0839/INDEX.HTM>  
 and  
*Douay Version*: <http://www.newadvent.org/bible/dan001.htm>  
 Readings from Genesis, Numbers, Exodus, I Samuel, Judges, Joshua, 2Kings, Job, Psalms, Isaiah, 2Macabees, Daniel, I Corinthians, the Gospels  
 [This reading appears in WEEK 3 in the PowerPoint on “The Soul.”]
6. Cullmann, Oscar. “Immortality of the Soul or Resurrection of the Dead?”  
 Cullmann was a Professor of the Theological Faculty of the University of Basel and of the Sorbonne (Paris). The article originally appeared in French in the *Melanges offerts a Karl Barth a l'occasion de ses 70 ans* (1956).  
 [This reading appears in WEEK 6 as a supplemental reading.]
7. Augustine, *The Immortality of the Soul [De immortalitate animae]*  
 [Saint Augustine, *The Immortality of the Soul: The Magnitude of the Soul; on Music; the Advantage of Believing; on Faith in Things Unseen*. Trans. Ludwig Schopp, John J. McMahon, S.J. et.al. Volume 4. Washington, DC. Catholic University of America Press. 1977]  
 [This reading appears in WEEK 3.]
8. Augustine, *The Magnitude of the Soul [De quantitate animae]*  
 [Same source as that given in no. 4]  
 [This reading appears in WEEK 3.]
9. William of Auvergne, *The Immortality of the Soul [De immortalitate animae]*  
 [Translated from the Latin with an Introduction and Notes by Roland J. Teske, S.J. Milwaukee, WI: Marquette University Press, 1091]  
 [This reading appears in WEEK 3.]
10. William of Auvergne, *The Soul*  
 [Trans. Roland J. Teske. Milwaukee: Marquette University Press, 2000 (*Mediaeval Philosophical Texts in Translation*, No. 37. Ed. Roland J. Teske, S.J.)] [This reading appears in WEEK 3.]
11. St. Thomas Aquinas, *Summa Theologica: Supplement (Resurrection): Questions 69-99* [This reading appears in WEEK 6.]  
<http://www.newadvent.org/summa/5.htm>
12. St. Thomas Aquinas, *Questions on the Soul [Quaestiones de Anima]*

- [Aquinas, St. Thomas, O.P., *Questions on the Soul [Quaestiones de Anima]*. Trans. James H. Robb. Milwaukee, Wisconsin: Marquette University Press, 1984.] [This reading appears in WEEK 3.]
13. Rhys Davids, T.W. "The Theory of 'Soul' in the Upanishads," *Journal of the Royal Asiatic Society of Great Britain and Ireland* (Jan 1899): pp. 71 – 87. [This reading appears in WEEK 3.]
  14. Zabkar, Louis V. "Herodotus and the Egyptian Idea of Immortality." *Journal of Near Eastern Studies*, Vol. 22, No. 1 (Jan., 1963): 57 – 63.  
[This reading appears in WEEK 4.]
  15. Taylor, John B., "Some Aspects of Islamic Eschatology." *Religious Studies*, Vol. 4, No. 1 (Oct., 1968): pp. 57 – 76. [This reading appears in WEEK 7.]
  16. Stepaniants, Marietta. "The Encounter of Zoroastrianism with Islam." *Philosophy East and West*, Vol. 52, No. 2 (Apr., 2002): pp. 159 – 72. [This reading appears in WEEK 8.]
  17. Hertel, Bradley R. "Inconsistency of Beliefs in the Existence of Heaven and Afterlife," *Review of Religious Research*, Vol. 21, No. 2 (Spring, 1980): pp. 171-183. [This reading appears in WEEK 1.]
  18. Walker, D.P., "Eternity and the Afterlife," *Journal of the Warburg and Courtauld Institutes*, Vol. 27 (1964), pp. 241-250. [This reading appears in WEEK 6.]
  19. Roberts Avens, "Re-Visioning Resurrection: St. Paul and Swedenborg." *Journal of Religion and Health*, Vol. 23, No. 4 (Winter, 1984), pp. 299 – 316. [Appears in WEEK 13.]

## II. Websites (recommended)

1. Internet Sacred Texts Archive  
<http://sacred-texts.com>
2. Forgotten Books  
<http://www.forgottenbooks.com/>
3. Near-Death Experiences and the Afterlife  
<http://www.near-death.com/>
4. The Stanford Encyclopedia of Philosophy  
<http://plato.stanford.edu>
5. Project Gutenberg ebooks  
<http://www.bibliomania.com>
6. University of Texas Online texts bibliography  
<http://www.lib.utexas.edu/books/etext.html>
7. Vedanta Spiritual Library  
<http://www.celextel.org/>



8. Plato and his dialogues: Links to Plato's Works on the Internet  
<http://plato-dialogues.org/links.htm>
9. New Advent Site  
<http://www.newadvent.org/>  
[*Catholic Encyclopedia, Summa Theologica, The Church Fathers, The Douay-Rheims (English) Bible, Vulgate Latin and Greek accompanying texts and (Catholic) Church documents*]
10. The Pew Forum on Religious Beliefs  
[\[http://religions.pewforum.org/reports\]](http://religions.pewforum.org/reports)
11. Polling Reports on Religion  
[\[http://www.pollingreport.com/religion.htm\]](http://www.pollingreport.com/religion.htm)
12. Translations from the Pāli Canon  
[\[http://www.accesstoinsight.org/tipitaka/index.html\]](http://www.accesstoinsight.org/tipitaka/index.html)
13. Perseus Digital Library  
<http://www.perseus.tufts.edu/hopper>  
[Greek and Roman materials, Renaissance Materials, 19<sup>th</sup>-century American, Arabic, and Germanic Materials.]
14. Internet Archive  
<https://archive.org/details/texts>  
[Six million public domain eBooks. Also Web, video, and audio resources.]

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8. utilize a computer that has anti-virus software installed;

9. utilize Microsoft® Office 2007 (Word and PowerPoint), Adobe Reader 9.1, QuickTime, and Windows Media
10. type and electronically submit all assignments through TITANium; and be WEB savvy (know how to search, troubleshoot, and bookmark)

### **GENERAL EDUCATION**

This course fulfills GE C.3 Explorations in the Arts and Humanities. (if you wish to pursue a minor in Religious Studies, you can “double count” this course for GE and the minor—up to nine units of GE courses from one department may be used to meet minor requirements. If you are a major in Religious Studies this class counts as one course toward the “Experience of Religion” requirement, but cannot count for GE.)

### **Learning Goals:**

#### **General Education Learning Goals applied to this Course (UPS 411.201)**

This course fulfills the learning goals of General Education Section C.3, which also includes the goals for area C.2, namely:

- a. Cultivate their intellectual reasoning skills, expand their capacity for creative imagination, develop their reasonable moral sensibilities, and increase their capacity for sensitive engagement through studying great works of human imagination and reason (which are to be primarily—although not exclusively—written texts and literature).
- b. Understand how the humanities have contributed to the development of culture, including the comparative study of the humanities in diverse cultures.
- c. Understand how the humanities have sought to provide answers to complex problems facing humanity, including the relationship of the self to culture and the natural world, the nature of moral and legal obligations, and the meaning and purpose of human existence.

#### **The specific goals for C.3 are as follows:**

- a. Understand broad, unifying themes from cross-disciplinary perspectives in the humanities.
- b. Understand the relevance of the humanities for the thoughtful consideration of complex contemporary problems.
- c. Appreciate the complex relationship and interaction between the humanities and other fields of learning, including the natural sciences, social sciences, and arts.

### **DEPARTMENT OF COMPARATIVE RELIGION LEARNING GOALS & OUTCOMES APPLIED TO THIS COURSE**

All students majoring in Religious Studies shall achieve competence in the following domains of skill and knowledge:

A. Skills

Learning Goal: Students possess the ability to perform research and interpret materials related to the study of religion.

Outcome 1: Students can analyze written materials related to the study of religion.

Outcome 2: Students have acquired information literacy in the study of religion.

Learning Goal: Students can effectively communicate in written and spoken mediums.

Outcome 3: Students are able to write well-organized critical and analytical research papers related to the study of religion.

(Outcome 4: Students are able to speak clearly and effectively using relevant and adequate supporting evidence.

*[Not applicable to this course.]*)

B. Knowledge

Learning Goal: Students can demonstrate an understanding of the beliefs, rituals, texts, and figures related to a variety of religious traditions.

Outcome 5: Students can describe the basic teachings and practices of major religious traditions and can compare and contrast the principal similarities and differences between them.

Outcome 6: Students are able to identify the history and development of specific religions and their contemporary relevance.

(Outcome 7: Students can compare key theories and theorists in the study of religion. *[Not applied to this course.]*)

(Outcome 8: Students can interpret key thinkers and figures within religious traditions. *[Not applied to this course.]*)

**ACADEMIC CALENDAR:**

August 18:	Academic year begins
August 23:	First day of class
September 1:	Labor Day: CAMPUS CLOSED
October 13:	Columbus Day – CAMPUS OPEN
November 11:	Veterans Day: CAMPUS CLOSED
Nov. 24 – Nov. 29:	Fall Recess: NO CLASSES CAMPUS OPEN 11/24-26 CAMPUS CLOSED 11/27-29
December 12:	Last Day of Classes
December 14-19:	Semester Examinations (CPRL 375 Online Final from 12/16-19)

**DISABILITY STATEMENT**

If you have a disability or special need for which you are or may be requesting an accommodation, please inform me and contact the Disability Support Services Office, located in University Hall 101, as early as possible in the term. For more information, the Disability Support Services Office can be reached by calling (657) 278-3117 or visit their website at [www.fullerton.edu/disabledservices/](http://www.fullerton.edu/disabledservices/).

Confidentiality will be protected.

**NETIQUETTE:**

Since we communicate in part through the Web, please follow the guidelines listed at <http://www.albion.com/netiquette/corerules.html>

**ACADEMIC DISHONESTY:**

*"Students who violate university standards of academic integrity are subject to disciplinary sanctions, including failure in the course and suspension from the university. Since dishonesty in any form harms the individual, other students and the university, policies on academic integrity are strictly enforced. I expect that you will familiarize yourself with the academic integrity guidelines found in the current student handbook."*

For further information, go to "Academic Integrity Resources" at

<http://www.fullerton.edu/deanofstudents/Judicial/Academic%20Integrity%20Resources.asp>

**E-MAIL:**

All students are required to have e-mail. You may use the @*csu.fullerton.edu* address or your own provider. When you create an account on TITANium, you will have to provide your e-mail address so be sure to keep it up to date. If you have an AOL or Hotmail account, I would suggest that you use the @*csu.fullerton.edu* account because of problems with these two accounts.

**EMERGENCY INFORMATION**

[http://www.fullerton.edu/emergencypreparedness/ep\\_students.html](http://www.fullerton.edu/emergencypreparedness/ep_students.html)

**EMERGENCY CALLS DIAL 9-1-1**

All campus phones and cell phones on campus reach the University Police Department  
Non-emergency line: (657) 278-2515  
24-hour recorded emergency information line:  
(714) 519-0911

**BIBLIOGRAPHY: CPRL 375: Conceptions of the Afterlife**

**Publications: Books**

Almond, Philip. *Heaven and Hell in Enlightenment England*. Cambridge: Cambridge University Press, 1994.

Aquinas, Saint Thomas. *Questions on the Soul: Quaestiones de Anima*. Trans. James H. Robb. Milwaukee: Marquette University Press. 1984.

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Benoit, Pierre. *The Passion and Resurrection of Jesus Christ*. NY: Herder and Herder, 1969.

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Betz, Hans Dieter. *The Greek Magical Papyri in Translation, Including the Demotic Spells*. Vol. I. Chicago: University of Chicago Press, 1986.

Black, Matthew. *"The Book of Enoch Or I Enoch: A New English Edition with Commentary and Textual Notes"*. *Studia in Veteris Testamenti pseudepigraphica* 7. Leiden: Brill, 1985.

Blair, Sheila S., and Jonah Bloom. *Images of Paradise in Islamic Art*. Hood Museum of Art of Dartmouth College; Austin: University of Texas Press, 1991.

Blavatsky, H.P. *The Secret Doctrine*. Online at <http://www.theosociety.org/pasadena/sd/sd-hp.htm>

Bloch, Maurice and Jonathan Parry, eds. *Death and Regeneration of Life*. London: Cambridge University Press, 1982.

Bode, Dastur F.A. *Man, Soul, Immortality in Zoroastrianism*. Bombay: J. C. Tarapore for the K.R. Cama Oriental Institute 1960.

Boyce, Mary. *Zoroastrians: Their Religious Beliefs and Practices*. London: Routledge and Kegan Paul, 1979.

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Gomez, Luis O. *Land of Bliss: The Paradise of the Buddha of Measureless Light Sanskrit and Chinese Versions of the Sukhavativyuha Sutras*. Honolulu: University of Hawaii Press, 1996.

- Goodrich, Anne Swann. *Chinese Hells*. St. Augustin: Monumenta Serica, 1981.
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- Hick, John. *Death and Eternal Life*. London: Collins, 1976.
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**CPRL 375: SCHEDULE**

<b>WEEK</b>	<b>TOPIC(S)</b>	<b>ACTIVITIES</b>	<b>READING ASSIGNMENTS</b>	<b>STUDENT ASSIGNMENTS</b>
<p><b>Week 1</b></p> <p><b>Monday 8/25/- Sunday 8/31</b></p>	<p>Introduction to the Course</p> <p>Introduction to the subject: Personal immortality and post-mortem survival</p> <p>a. Beliefs</p> <p>b. Trends</p> <p>c. Evidence</p>	<p>PowerPoint “Views on the Afterlife”</p> <p>a. Views of Americans on the Afterlife</p> <p>1. Inconsistent beliefs</p> <p>2. Trends</p> <p>3. Polls</p> <p>a. <a href="#">The Pew Poll</a></p> <p>b. <a href="#">Polls</a></p>	<p><b>Moreman, <i>Beyond the Threshold</i>, Introduction (pp. 1-8)</b></p> <p><i>Optional Readings</i></p> <p>Harley, Brian and Glenn Firebaugh, "Americans' Belief in an Afterlife: Trends over the Past Two Decades." <i>Journal for the Scientific Study of Religion</i>, 32, no. 3 (Sept. 1993): 269-78.</p> <p>Hertel, Bradley R. "Inconsistency of Beliefs in the Existence of Heaven and Afterlife," <i>Review of Religious Research</i>, Vol. 21, No. 2 (Spring, 1980): pp. 171-183.</p>	<p><b>Forum: Introduce Yourself</b></p> <p><b>[For this and other Forums, a full description of the assignment will be given in TITANium.]</b></p> <p><b>ASSIGNMENT 1 (See TITANium for assignment):</b></p> <p><b>TO BE SUBMITTED: SEPTEMBER 12</b></p>
<p><b>Week 2</b></p> <p><b>Monday 9/1- Sunday 9/7</b></p> <p><i>Labor Day 9/1 Campus Closed</i></p>	<p>Concepts and Definitions:</p> <p>a. Rebirth (reincarnation transmigration, metempsychosis, metensomatosis, transmigration, palingenesis)</p> <p>b. Xenoglossy</p> <p>c. Hypnotic regression</p>	<p>PowerPoint “Terminology”</p> <p>“Re-embodiment: Reincarnation and Other Terms”</p>	<p><b>Moreman , <i>Beyond the Threshold</i>, Chapters 8 (Mediumship), 9 (Apparition and Hauntings), 10 (Near-Death and Out-of-Body Experiences)</b></p> <p><i>Optional Readings from</i></p> <p>Osis, Karlis, Erlendur Haraldsson. <i>What They Saw... At the Hour of Death</i>, Norwalk, CT: Hastings House, 1997, <a href="#">Chapter 9</a> (“Getting at the Roots of the Apparition Experience I”)</p> <p>Myers, Frederic W.H., <i>Human Personality and Its Survival of Bodily Death</i>, Two vols. (Syllabus for Chapters 1 and 7).</p>	<p><b>ASSIGNMENT 2 (See TITANium for details of the assignment): “Pim van Lommel “Consciousness and The Near Death Experience” (YOUTUBE)</b></p> <p><b>TO BE SUBMITTED: SEPTEMBER 19</b></p>

**CPRL 375: SCHEDULE**

	<p>d. Apparitions</p> <p>e. Mediumship and Channeling</p> <p>f. Cross-Correspondences</p> <p>g. <i>Déjà entendu</i></p> <p>h. <i>Déjà vu</i> (pantomnesia)</p> <p>i. Direct voice</p> <p>j. Possession and Walk-ins</p> <p>k. Past-life therapy</p> <p>l. Out-of-body experiences (OBE)</p> <p>m. Near-death experiences</p> <p>n. Resurrection</p>		<p>“Steve Jobs’ Reincarnated as ‘Divine Being’ according to Thai Buddhist Sect” (Huffington Post, Aug. 21, 2012)</p> <p>Near-death experiences are ‘electrical brain surges’” (<i>Medical News Today</i>, August 14, 2013)</p>	
<p><b>Week 3</b></p> <p><b>Monday 9/8-Sunday 9/14</b></p>	<p>The Soul</p>	<p>PowerPoint “The Soul”</p>	<p><b>Moreman , <i>Beyond the Threshold</i>, Chapter 11</b></p> <p><i>Optional Readings from</i> Plato, <i>Phaedo</i> and <i>Apology</i></p>	<p><b>ASSIGNMENT 3 (See TITANIUM for assignment)</b></p> <p><b>TO BE SUBMITTED:</b></p>

**CPRL 375: SCHEDULE**

			<p>Saint Augustine, <i>The Immortality of the Soul</i>; and <i>The Magnitude of the Soul</i>.</p> <p>Aquinas, Saint Thomas. <i>Questions on the Soul: (Quaestiones de Anima)</i>.</p> <p>William of Auvergne, <i>The Soul</i>.</p> <p>Rhys Davids, "The Theory of 'Soul' in the Upanishads"</p>	<p><b>SEPTEMBER 26</b></p> <p><b>ASSIGNMENT 1:</b> <b>Submit by</b> <b>SEPTEMBER 12</b></p>
<p><b>Week 4</b> <b>Monday</b> <b>9/15-</b> <b>Sunday 9/21</b></p>	<p>Egypt: Resurrecting the Pharaoh</p>	<p>PowerPoint: "Egyptian Afterlife (Introduction)"</p> <p>File: "Egyptian Afterlife: An Overview"</p> <p>PowerPoint: "The Pyramid Texts"</p> <p>PowerPoint: "The Afterlife in the Pyramid Texts"</p>	<p><b>Moreman , <i>Beyond the Threshold</i>, Chapter 1</b></p> <p><b>Zabkar "Herodotus and the Egyptian Idea of Immortality"</b></p> <p>YOUTUBE: "The Mummification Process" (The Getty Museum) <a href="http://www.youtube.com/watch?v=-MQ5dL9cQX0">http://www.youtube.com/watch?v=-MQ5dL9cQX0</a></p> <p>YOUTUBE: "Resurrecting the Pharaoh" <a href="http://www.youtube.com/watch?v=cPFPEjAg01A">http://www.youtube.com/watch?v=cPFPEjAg01A</a></p> <p>The Pyramid Texts <a href="http://www.pyramidtextsonline.com/plan.html">http://www.pyramidtextsonline.com/plan.html</a></p> <p>Book of the Dead: Chapter 125 <a href="http://www.digitalegypt.ucl.ac.uk/literature/religious/bd125a.html">http://www.digitalegypt.ucl.ac.uk/literature/religious/bd125a.html</a></p>	<p><b>ASSIGNMENT 4 (See TITANIum for assignment)</b> <b>TO BE SUBMITTED:</b> <b>OCTOBER 10</b></p> <p><b>ASSIGNMENT 2:</b> <b>Please Submit by</b> <b>SEPTEMBER 19</b></p>

**CPRL 375: SCHEDULE**

			<a href="#">Egyptian Divinities</a>	
<p><b>Week 5</b></p> <p><b>Monday 9/22</b> – <b>Sunday 9/28</b></p>	<p>Conceptions of the Afterlife in the Jewish Traditions</p>	<p>PowerPoint “The Afterlife: Judaism”</p>	<p><b>Moreman , <i>Beyond the Threshold</i>, Chapter 2</b></p> <p><i>Additional Reading:</i> Daniel 12 (<a href="http://www.vatican.va/archive/ENG0839/_PSX.HTM">http://www.vatican.va/archive/ENG0839/_PSX.HTM</a>)</p> <p>Lloyd R. Bailey, "Enigmatic Bible Passages: Gehenna: The Topography of Hell" by. <i>The Biblical Archaeologist</i>. Vol. 49, No. 3 (Sept, 1986): pp. 187-191.</p> <p>Alvah Hovey, "The Meaning of Sheol in the Old Testament," Vol. 5, No. 2 (Oct. 1885): pp. 49-52.</p>	<p><b>Assignment 5 (See TITANIUM for assignment)</b> <b>TO BE SUBMITTED: OCTOBER 17</b></p> <p><b>ASSIGNMENT 3: Please Submit by SEPTEMBER 26</b></p>
<p><b>Week 6</b></p> <p><b>Monday 9/29</b> - <b>Sunday 10/5</b></p>	<p>The Christian Tradition <i>Heaven, Hell, Purgatory, Resurrection, Martyrdom</i></p>	<p>PowerPoint “Christianity” “Christianity: The Resurrection”</p>	<p><b>Moreman , <i>Beyond the Threshold</i>, Chapter 3</b></p> <p><i>Additional Readings from:</i> The Church Fathers: Tertullian, Athenagoras (<i>On the Resurrection</i>) The Gospel of Saint Thomas <i>Summa Theologica</i> Walker, D.P. , “Eternity and the Afterlife” John Calvin, <i>Psychopannychia</i> Cullmann, Oscar. “Immortality of the Soul or Resurrection of the Dead?”</p>	<p><b>FIRST EXAM</b> <b>SEPT. 30 (11:00 AM – OCT. 3 (11:00 PM)</b> <b>[Located in WEEK 6 Block of the Website]</b></p>

**CPRL 375: SCHEDULE**

<p><b>Week 7</b> <b>Monday 10/6</b> - <b>Sunday 10/12</b></p>	<p>The Christian Tradition</p>	<p>PowerPoint “Purgatory”</p>	<p>Moreman, <i>Beyond the Threshold</i>, Chapter 3 <i>Additional Readings from:</i> a. Clement of Alexandria b. Tertullian c. “The Creeds of the Church”  <i>Optional Readings from the Gnostic Gospels</i> The Gospel of Philip The Gospel of Thomas  Moreman , <i>Beyond the Threshold</i>, Chapter 4</p>	<p><b>ASSIGNMENT 6 (See TITANIum for assignment)</b> <b>TO BE SUBMITTED: OCTOBER 24</b>  <b>ASSIGNMENT 4: Please Submit by OCTOBER 10</b></p>
<p><b>Week 8</b> <b>Monday 10/13</b> -<b>Sunday 10/19</b></p>	<p>The Islamic Tradition  [The Martyr (<i>shahid</i>) <i>Fana’</i>  “annihilation” Islamism</p>	<p>PowerPoint “Islam”</p>	<p>Moreman , <i>Beyond the Threshold</i>, Chapter 4 <i>Optional reading:</i> <i>The Qur’an</i> Taylor, John B. Taylor. “Some Aspects of Islamic Eschatology”  Stepaniants, Marietta. “The Encounter of Zoroastrianism with Islam”</p>	<p><b>Assignment 7 (See TITANIum for assignment)</b> <b>TO BE SUBMITTED: OCTOBER 31</b>  <b>ASSIGNMENT 5: Please Submit by OCTOBER 17</b></p>
<p><b>Week 9</b> <b>Monday 10/20 -</b> <b>Sunday 10/26</b></p>	<p>The Hindu Tradition <i>Karma</i> <i>Reincarnation</i></p>	<p>PowerPoint “Hindu Tradition”</p>	<p>Moreman, <i>Beyond the Threshold</i>, Chapter 5</p>	<p><b>ASSIGNMENT 6: Please Submit by OCTOBER 24</b></p>
<p><b>Week 10</b></p>	<p>The Hindu</p>	<p>PowerPoint</p>	<p>Moreman, <i>Beyond the Threshold</i>, Chapter 5</p>	<p><b>Assignment 8 (See</b></p>



**CPRL 375: SCHEDULE**

<p><b>Monday 10/27 - Sunday 11/2</b></p>	<p>Tradition</p>	<p>“Hinduism: An Ancient Religion?”</p> <p>“The Afterlife: Hinduism”</p> <p>File: “Hinduism: An Early Teaching on Mokṣa “Liberation” and Rebirth (<i>Punarjanma</i>)</p>		<p><b>TITANIum for assignment) TO BE SUBMITTED: NOVEMBER 7</b></p> <p><b>ASSIGNMENT 7: Please Submit by OCTOBER 31</b></p> <p><b>EXAM 2: OCTOBER 28-31 (located in the week 10 block of the website</b></p>
<p><b>Week 11 Monday 11/3 - Sunday 11/9</b></p>	<p>The Hindu Tradition</p>	<p>PowerPoint “Heaven, Hell, Karma”</p>	<p>(Moreman, <i>Beyond the Threshold</i>, Chapter 5)</p> <p>LINKS TO: Manu-Smṛti, Book XII Bhagavad Gītā, Ch. 8 Katha-Upaniṣad, Chapters 1 &amp; 2 Ṛgveda IX.113</p>	<p><b>Assignment 9 (See TITANIum for assignment) TO BE SUBMITTED: NOVEMBER 20</b></p> <p><b>1) ASSIGNMENT 8: Please Submit by NOVEMBER 20</b></p>
<p><b>Week 12 Monday</b></p>	<p>The Buddhist Tradition <i>Afterdeath states</i></p>	<p>PowerPoints “The Buddhist Afterlife”</p>	<p>Moreman, <i>Beyond the Threshold</i>, Chapter 6 Selected readings from the Pāli Canon: a. <a href="#">Vimānavatthu</a> b. <a href="#">The Jātakas</a></p>	<p><b>Assignment 10 (See TITANIum for assignment) TO BE SUBMITTED:</b></p>

**CPRL 375: SCHEDULE**

<p><b>11/10 - Sunday 11/16</b></p> <p><b>Veteran's Day (Nov. 11): Campus Closed</b></p>		<p>“The Buddhist Wheel of Life” [From: <i>Exotic India Website</i>]</p> <p>File: “The Thirty-one Planes of Existence”</p>	<p>c. <a href="#">Petavatthu</a></p> <p><i>Selected Readings from Mahayana texts</i></p> <p>a. <a href="#">The Smaller Sukhāvati-vyūha</a></p> <p>b. <a href="#">Śrīmala Sūtra</a></p> <p>[NOTE: The works above from the Pāli Canon and the Mahāyāna Canon are recommended only, the only exception being <i>The Smaller Sukhāvati Vyūha</i>. All these titles are linked to their Websites.]</p>	<p><b>DECEMBER 5</b></p> <p><b>ASSIGNMENT 9:</b> <b>Please Submit by NOVEMBER 20</b></p>
<p><b>Monday 11/24- Sunday 11/30</b></p>	<p><b>Fall Recess: No Classes</b></p>			
<p><b>Week 13</b> <b>Monday 11/17 - Sunday 11/23</b></p>	<p>The Buddhist Tradition</p> <p style="text-align: center;"><i>and</i></p> <p>Emanuel Swedenborg,</p>	<p>PowerPoint “Life after Death: Conceptions from Tibet”</p> <p>“Emanuel Swedenborg”</p>	<p>Moreman, <i>Beyond the Threshold</i>, Chapters 12, 13</p> <p><b>Additional reading:</b></p> <p>a. The Larger Sukhāvati-vyūha</p> <p>b. Roberts Avens, “Re-Visioning Resurrection: St. Paul and Swedenborg”</p>	
<p><b>Week 14</b> <b>Monday 12/1 - Sunday 12/7</b></p>	<p>Emanuel Swedenborg</p>	<p>PowerPoint with Audio “Emanuel Swedenborg”</p>	<p>Moreman, <i>Beyond the Threshold</i>, Chapters 14</p> <p><b>Additional reading:</b> Swedenborg, <i>Heaven and Hell</i></p> <p>Emma Hardinge-Britten, “The Creed of the Spirits and Influence of the Religion of Spiritualism (1871 Lecture)</p> <p>Marc Demarest, “Modern Spiritualism”</p>	<p><b>Assignment 10:</b> <b>Submit by DECEMBER 5</b></p>

CPRL 375: SCHEDULE

	<p>Spiritualism  <i>Spirits</i>  <i>The Spirit World</i>  <i>The Ministry of Spirits</i></p> <p>PowerPoint:  “Terminology”</p> <ul style="list-style-type: none"> <li>a. séance</li> <li>b. clairvoyance</li> <li>c. clairaudience,</li> <li>d. Ashkir-Jobson Trianion</li> <li>e. dynamistograph</li> <li>f. Vendermeulen spirit indicator</li> <li>g. electronic voice phenomenon</li> <li>h. “cross-correspond-</li> </ul>	<p>PowerPoint with Audio  “Spiritualism and Theosophy”</p>	<p>Moreman, <i>Beyond the Threshold</i>, Chapter 8</p> <p><i>Additional readings:</i></p> <p>Lodge, Oliver J., <i>Raymond, or Life and Death: With Examples of the Evidence for Survival of Memory and Affection after Death</i> (1916)</p> <p>Carroll, Bret E., <i>Spiritualism in Antebellum America</i>. Bloomington, IN.: Indiana University Press, 1997</p>	
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CPRL 375: SCHEDULE

	ences”			
<p><b>Week 15</b>  <b>Monday 12/8</b>  <b>– Friday</b>  <b>12/14</b></p>	<p>Theosophy:  <i>The Septenary</i>  <i>Person</i>  <i>The Monad</i>  <i>Devachan</i>  <i>Karma</i></p>	<p>“What happens when we die.”</p>	<p>Moreman, <i>Beyond the Threshold</i>, Chapter 14.</p> <p><i>Optional readings:</i>  Judge, <i>The Ocean of Theosophy</i></p>	
<p><i>Final Exam</i>  <b>Dec. 16-19</b>  <b>ONLINE</b></p>			<p><b>The final quiz will be available on TITANIUM from 10:00 am Tuesday (December 16) until 3:00 pm (Friday), December 19.</b></p>	<p><b>FINAL EXAM:</b>  <b>FROM: Tuesday (December 16): 10:00 am to Friday (December 19): 3:00 pm.</b></p>