



Introduction to Christianity

CPRL 200**Fall 2014**

CPRL 200 Introduction to Christianity	Sect/Code: 50/19185 WEB
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GENERAL INFORMATION**Internet:**

This section is offered via the Internet. There are no on-campus meetings. All assignments, including all exams, will be conducted online. You must use a computer with a high speed Internet connection (e.g., DSL or cable).

This course is a user-friendly, step-by-step learning endeavor. Taking an on-line course requires motivation and commitment. You must keep up with the assignments. You will participate in this class through your on-time completion of the assignments. This is a three-unit course, requiring approximately five hours of your time per week – usually a minimum of three hours and no more than eight hours. Each week is a “module.” If you ever have any questions or difficulties, I am readily available via Email, telephone, and on-campus office. Email responses are normally returned within 12 hours (seven days a week). I normally check Email periodically from 8 am to 8 pm daily. Please resend if you do not receive a response within 24 hours, and leave a voicemail. Be sure to read this entire syllabus, including “Technical Competencies” below (page 8).

Course Description:

Overview of the Christian tradition, including Eastern Orthodox, Roman Catholic and Protestant expressions. Beliefs, practices, and authority structures will be explored (CSUF Catalog).

General Education:

This course fulfills GE C.2 Introduction to the Humanities. (If you wish to pursue a minor in Religious Studies or Christian Studies you can “double count” this course for GE and the minor—up to nine units of GE courses from one department may be used to meet minor requirements. If you are a major in Religious Studies, this class fulfills your lower-division Introduction to Western Religious Traditions requirement, but cannot count for GE.) This course also fulfills the **GE Pathways** “Global Studies” and “Power and Politics.”

Required Texts:

Available at The Little Professor Book Center, 725 Placentia Ave. (Major cross streets: Placentia Ave. & Nutwood Ave.) 714-996-3133. Order online at www.FullertonTextbooks.com and they will mail your order to you.

Adair, James. *Introducing Christianity*. New York: Routledge, 2008. ISBN: 0415772125.

OR Buy a PDF version of this book online at <http://www.jbeonlinebooks.org/eBooks/christianity/>

Ware, Timothy. *The Orthodox Church*. New York: Penguin, new ed. 1977. ISBN: 0140146563.

Walsh, Michael. *Roman Catholicism: The Basics*. New York: Routledge, 2005. ISBN 0415263816.

Marsden, George. *Understanding Fundamentalism and Evangelicalism*. Grand Rapids: Eerdmans, 1991. ISBN: 0802805396.

ASSESSMENT OF LEARNING**Grade Points:**

NO extra credit. A total of 1000 points will be available for assessment based upon the following:

20 points—Email Reflections: 4 reflections; 5 points each; each 0.5% of total grade.

150 points—Workbook; 15 Workbooks; 10 points each Workbook; each 1% of total grade.

60 points—Postings: 7 posts (8 points each; ea 0.8% of total grade) + 1 survey at 4 points.

420 points—Review Quiz: 14 quizzes; 30 points each quiz; each 3% of total grade.

150 points—Three Essays (two-three pages); 50 points each essay; each 5% of total grade.

200 points—Final Exam; 20% of total grade.

NB: There are 1000 points because the GradeMark program used to grade the Workbooks and essays does not allow half points.

Grading Scale:

Plus-minus +/- will be used. Final grades will be calculated on the following basis:

A+	97.0-100%	970-1000 points	C+	77.0-79.9%	770-799 points
A	93.0-96.9%	930-969 points	C	73.0-76.9%	730-769 points
A-	90.0-92.9%	900-929 points	C-	70.0-72.9%	700-729 points
B+	87.0-89.9%	870-899 points	D+	67.0-69.9%	670-699 points
B	83.0-86.9%	830-869 points	D	60.0-66.9%	600-669 points (no D-)
B-	80.0-82.9%	800-829 points	F	0-59.9%	0-599 points

The grading scale is firm. “Faculty members are expected to maintain high standards regarding student achievement” (University Policy Statement 210.000, IV, C, 1, c). A grade of “C” is the “average” grade which describes what most students can reasonably accomplish. Average work includes completing all assignments and learning the class material. A grade of “B” means “above average” and requires achievement beyond normal expectations. A grade of “A” is reserved for “outstanding” work which is the mark of true excellence; such work exhibits profound comprehension of the material and creative insights. **There is no extra credit.**

Learning Goals:**General Education Learning Goals applied to this Course:**

Learning Goals for GE C.2 Introduction to the Humanities (UPS 411.201)

- Cultivate their intellectual reasoning skills, expand their capacity for creative imagination, develop their reasonable moral sensibilities, and increase their capacity for sensitive engagement through studying great works of human imagination and reason (which are to be primarily—although not exclusively—written texts and literature).
- Understand how the humanities have contributed to the development of culture, including the comparative study of the humanities in diverse cultures.
- Understand how the humanities have sought to provide answers to complex problems facing humanity, including the relationship of the self to culture and the natural world, the nature of moral and legal obligations, and the meaning and purpose of human existence.

Department of Comparative Religion Learning Goals & Outcomes applied to this Course:

- Learning Goal: Students possess the ability to perform research and interpret materials related to the study of religion.
 - Outcome 1: Students can analyze written materials related to the study of religion.
 - Outcome 2: Students have acquired information literacy in the study of religion.
- Learning Goal: Students can effectively communicate in written and spoken mediums.
 - Outcome 3: Students are able to write well-organized critical and analytical research papers related to the study of religion.
 - Outcome 4: Students are able to speak clearly and effectively using relevant and adequate supporting evidence. *Not applied to this course.*
- Learning Goal: Students can demonstrate an understanding of the beliefs, rituals, texts, and figures related to a variety of religious traditions.
 - Outcome 5: Students can describe the basic teachings and practices of major religious traditions and can compare and contrast the principal similarities and differences between them.
 - Outcome 6: Students are able to identify the history and development of specific religions and their contemporary relevance.
 - Outcome 7: Students can compare key theories and theorists in the study of religion. *Not applied to this course.*
 - Outcome 8: Students can interpret key thinkers and figures within religious traditions.

Participation & Assignments:

Taking an on-line course requires motivation and commitment. You must keep up with the assignments. You will participate in this class through your on-time completion of assignments. **Each week is one “module.” For this course, the week begins on Monday and ends on Sunday night. Assignments are due every week on Sundays at 11:55 PM.** If you fail to complete the assignments due at the end of the first week of class you may be dropped from the course.

Workbook:

15 Workbooks; 10 points each Workbook; each 1% of total grade; total 150 points.

From TITANium, download each “Workbook.” Each Workbook provides step-by-step instructions of all assignments for that specific module and questions for you to answer. **You will use these pages to answer the module quiz and study for the final exam.** Completing the Workbook is essential to understanding exam material. *It is expected that YOU will answer questions in the Workbook based on your reading, and watching the lectures and videos. Copying from another student’s Workbook is cheating; (see “policy on academic dishonesty” below).* At the end of each module you will upload your completed Workbook on TITANium. An overall grade will be assigned to your Workbook based on completion and the overall correctness of your answers. **Please note that every incorrect answer will not necessarily be marked. It is your responsibility to ask for help if you cannot answer a specific question. Workbook answers that do not follow the format described on the first Workbook will receive a one point deduction. Workbooks uploaded after a due date will be accepted with a two point deduction -- up to the due date of the next module; not accepted after the due date of the next module. The Workbook for module 15 will not be accepted late. Workbooks not uploaded to the correct module link will incur a two point deduction.**

Table 1 Workbook Rubrics

Criteria	A+	A-	B-	C-	D-	F
Completion	All questions are thoroughly answered. 5.0	All questions (or all but one) are answered, and many are answered thoroughly. 4.5	All but one or two questions are answered, and some are answered thoroughly. 4.0	All but three or four questions are answered, and some are answered thoroughly. 3.5	Most questions are answered, but many answers are brief. 3.0	Less than half of the questions are answered. 0
Accuracy	All answers are perfectly accurate. 5.0	All answers (or all but one) are accurate, but some lack precision. 4.5	Almost all answers are accurate, but many lack precision. 4.0	Most answers are accurate, but many lack precision. 3.5	Some answers are accurate, and many lack precision. 3.0	Most of the answers are incorrect. 0
TOTAL	10	9.0	8.0	7.0	6.0	5 and lower

Postings:

7 Postings (8 points each; each 0.8% of total grade); 56 points total + 1 anonymous survey at 4 points.

You will be grouped with approximately eight other students in a TITANium group. As assigned, you will add a post on TITANium to a question. *Postings added after a due date will be accepted for reduced credit (two points deducted), if submitted on-or-before the due date of the next module.* Your postings will be graded upon the following:

Table 2 Posting Rubrics

Criteria	Exceeds Expectations	Meets Expectations	Below Expectations
Focused on topic & Insightful	Clear indication that the posting is focused on the question/prompt and that the writer has developed an interpretation. 5	The posting responds to the question/prompt with limited insight. 4	Posting does not clearly relate to the question/prompt. Makes short or irrelevant remarks. 0-2
Organization of ideas	There is a sense in the posting that ideas lead to each other and that there are connections being made. 2	Some ideas are connected, but others appear tangential or disconnected. Needs some editing. 1	There is a lack of organization of ideas or insight. Posting appears hasty. 0-1
Grammar/mechanics	There are few (if any) spelling or grammar errors. 1	A few (to some) errors in spelling and/or grammar in posting. 1	Poor spelling and grammar in much of the posting. 0-1
TOTAL	8	6	4

This is not a forum to discuss other issues. Please be polite and professional in your postings. For Appropriate online “netiquette” see <http://www.albion.com/netiquette/corerules.html>

View Lectures and Answer Questions:

Via TITANium, watch the lectures for each module (text and audio – with captions) by Dr. Paul Levesque and answer the questions on the Workbooks.

View Videos and Answer Questions:

Via TITANium, watch the video(s) (with captions) for each module and answer the questions on the Workbooks.

Module Quiz:

14 quizzes; 30 points each quiz; each 3% of total grade; total 420 points.

Each module (except for the last module) concludes with a fifteen-question, multiple choice quiz; each question is worth 2 points, for a total of 30 points for each quiz. There is a 15 minute time limit for each quiz. Do not open a quiz until you are ready to complete it. The quiz will automatically close after the time limit expires. These quizzes are *open notes and open books*. However, *YOU must answer each question yourself without the assistance of another person. Copying another student’s quiz answers is cheating; (see “policy on academic dishonesty” below).*

Under certain circumstances, permission will be given to a student to complete a module quiz after a due date.

If you are accidentally disconnected from the quiz page, you can re-open the quiz within the allotted time limit. If you experience a technical problem and the timer goes over 15 minutes, please send me an email and in certain cases I will allow you to make-up points via essay questions. Do not use a public connection that might time-out!

Quiz Answers: Beginning the day after a module due-date you can return to the quiz to review each question and correct answer.

Email Reflection:

4 reflections; 5 points each; each 0.5% of total grade; 20 points total

As assigned on the schedule (below), send Mr. Chacon an Email, using whatever Email address you check regularly. Mr. Chacon will send a reply to all Email reflections and include an update on your progress. The usual length of each reflection should be between a few sentences (25 words) to a paragraph (250 words). The purpose of this Email is to: 1) provide direct interaction between you and the professor; 2) give you practice in writing an Email that is both personal and professional; 3) demonstrate that you can reflect upon the course material in a brief and concise manner; 4) give you an opportunity to ask any questions; 5) illustrate that you are still “out there in cyberspace,” especially if you have fallen behind on the assignments; 6) allow Mr. Chacon to reply with a progress report. Your grade will *not* be based on your level of success for the past module(s), but on the clarity of your reflection (including grammar). Remember, this is not a text-message or Twitter posting, but an informal academic/business Email. *Because your Email reflection is not contingent upon completion of any other assignments, Email reflections will not be accepted late for credit, except for extenuating circumstances.*

Here’s an example:

Hi Mr. Chacon,

I must admit this was a very busy week for me. In addition to my usual family and work responsibilities, my car needed service. However, in the midst of it all, I’m happy to report that I was able to complete all of this week’s assignments for our course. What I have found most interesting in the past modules is the Catholic practice of Confession. I understand now that they believe that it is God who forgives, through the ministry of the church. Catholics still pray on their own for forgiveness, but Confession is viewed as a way of receiving the church’s help, and is only required for mortal (serious) sins.

Have a good week,

Samantha

GE Writing Requirement/Essays:

150 points—Three Essays (two-three pages each); 50 points each essay; each 5% of total grade.

Each of the three essays is two-three typed pages in length; (double spaced or 1.5 spacing; no fancy fonts; no cover page).

These essays are designed to meet the General Education writing requirement. The substance as well as the manner of organization and expression of the information and ideas will be evaluated. In other words, the content as well as the style and grammar of each essay will be graded. See “Grading Rubrics for Essays” (below) and “Writing Checklist” (on TITANium). To encourage each student to advance his/her writing competence, the assessment of all essays will include suggestions for improvement.

Topic:

In order to write each essay, you must read the assigned text. No outside research is required.

Essay #1 Describe the key beliefs of Eastern Orthodoxy.

(Ware, pp. 11-30; 195-207; 245-306 & Adair, pp. 332-335 print {e-book pp. 555-560})

Essay #2 Describe the hierarchy of the Catholic Church.

(Walsh, pp.1-67; 99-144 & Adair, pp. 329-332 print {e-book pp. 549-554})

Essay #3 Summarize the key points of the main Protestant Reformers (in the 1500’s).

(Adair, pp. 222-243 print {e-book pp. 365-404}).

In two-three pages you are *not* expected to summarize all of the material in the assigned reading. Rather, the goal is to use the assigned reading to write a cohesive essay that responds to each essay prompt.

Sources:

No outside research is required, but you *must* identify all sources (including our textbooks) you use for all essays. *All direct quotations must be placed in quotation marks and properly referenced (in-text references or footnotes with author and PAGE number). All paraphrases of key ideas must be properly referenced (in-text references or footnotes with author and PAGE number). It is expected that *all* essays will contain citations.*** A bibliography is required (even of our textbooks).**

If your essay is not referenced properly (but no sentences are plagiarized word-for-word) it will be returned to you and you will have one week to resubmit the essay for a maximum grade of “C” on the essay. If you do not resubmit your essay with proper references within one week, then a grade no higher than “D” will be assigned to the essay. If some or all of your essay is plagiarized word-for-word, you will receive a zero on the assignment, without the possibility to resubmit the work and the Academic Dean will be notified; (see “Policy on Academic Dishonesty” below.)

In quoting or paraphrasing any book or Internet source, including our textbooks, **cite author and page** in your text, and add a full reference (“Works Cited”) at the end of your essay. Use Chicago, Turabian, APA, or MLA for the full references at the end of your essay – but for in-text references, **you must cite author and page.**

In the following examples, in-text parenthetical references are used; you can use footnotes or endnotes instead.

BOOK CITATION

- Paraphrase Example: Scholasticism played a key role in the intellectual and spiritual endeavors of the Middle Ages, but it was not accepted by everyone (Adair, 208).
- Quotation Example: “Though scholasticism was quite influential, it was not universally accepted” (Adair, 208).
- Bibliography Example: Adair, James. *Introducing Christianity*. New York: Routledge, 2008.

E-BOOK CITATION

****IF** you are using the PDF e-book or any other electronic version of a text, please indicate the version. When using a Kindle version (or any version without pages) indicate the Location number, e.g., (Marsden, L32) for your in-text reference or footnote.

LECTURE CITATION

- Paraphrase Example: Icons are a primary expression of Orthodox liturgy and spirituality (Levesque, Module 5).
- Quotation Example: “More than part of the architecture or simple ambience, icons are key to the liturgical and spiritual expression of the Orthodox” (Levesque, Module 5).
- Bibliography Example: Levesque, Paul. “Lecture” CPRL 200 Introduction to Christianity. CSU Fullerton. Online, Module 5.

VIDEO CITATION

- Paraphrase Example: During the election of a pope, the cardinals do not interact with the outside world (PBS, “Papal Selection”).
- Quotation Example: “When the cardinals meet to elect a pope, first of all they’re locked up so that they cannot be influenced by anything from the outside, and also so they can maintain secrecy” (PBS, “Papal Selection”).
- Bibliography Example: PBS. “Papal Selection.” Religion and Ethics Newsweekly.

INTERNET CITATION

If you use Internet sources (not required), be sure to give the *full* Internet address at the end of your essay. For your in-text reference use a short name (no page number).

Quotation Example: Wicca is a “neopagan, earth-centered religion” (Robinson, Wicca: Neopagan).

Paraphrase Example: The roots of modern-day Wicca extend back to 800 BCE (Robinson, Wicca: Introduction).

Bibliography/Works Cited Example:

Robinson, Bruce. “Wicca: A Neopagan Earth-Centered Religion.” Ontario Consultants on Religious Tolerance.

<http://www.religioustolerance.org/witchcra.htm>

Robinson, Bruce. “Wicca: An Introduction.” Ontario Consultants on Religious Tolerance.

http://www.religioustolerance.org/wic_intr.htm

--Even if you write your essay using information you learned in the past, you must cite your sources.

--Most essays will contain many citations (but don’t submit an essay that is simply a string of quotations).

Submission of Essays:

Essays must be submitted to TITANium on or before the due dates in the schedule (below). Essays must be uploaded to TITANium in order to be graded. Please do not Email your essay. Do not bring a paper-copy to the office. TITANium uses Turn-It-In to check essays for plagiarism. By using TITANium, students acknowledge that their work will be checked. A student will be able to view his/her graded essay on TITANium within one week of the due dates.

Late submissions of each essay will be accepted, up to two weeks late with the following point deductions: all essays not uploaded to TITANium by 11:55PM on the due date will be marked down ten percent, up to one week after the due date (certain health problems or emergencies may be exempt, if you notify me within 48 hours of the due date); all essays turned in later than one week after the due date will be marked down twenty percent. **No essay will be accepted later than two weeks after the due date.** *In all cases it is the student’s responsibility to possess a back-up copy (paper copy or electronic) of written work, and to keep all graded assignments, in the unlikely event that proof is necessary.*

Final Examination:

There is one Final Examination (no midterm), worth 200 points; 20% of total grade. The final exam will be conducted online.

The final exam will be available on TITANium **from Monday, 12/15/14, 7:00 AM to Tuesday, 12/16/14, 7:00 PM.** To prepare for the final exam, study Workbooks 1-15.

The final exam will consist of four parts:

- 1) For the first part, you will have 30 minutes to complete 30 multiple choice questions (two points each).
- 2) For the second part, you will have 25 minutes to complete 30 T/F questions (two points each).
- 3) For the third part, you will have 15 minutes to complete 15 fill in the blank questions (one word to a few sentences; four points each).
- 4) For the fourth part, you will have 15 minutes to complete one essay question (20 points).

Thus, there will be a total of 76 questions, with a max of 85 minutes, and a total of 200 points.

TITANium will *not* allow you to work past the time limit. You cannot roll over minutes to the next section. Each section has its own unique timer and time limit.

Material for the exam will come from the course Workbooks. You may use your Workbooks while you take the exam, but your time is limited. It is expected that you have memorized enough of the material to complete the exam in the time allotted. You will need to memorize information *and* be able to synthesize the material. The final exam will be comprehensive and cover material from Workbooks 1-15. Note: **no make-up exams** will be given except for reason of illness or other verified emergencies.

Policy on Academic Dishonesty:

“Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism, and helping someone else commit an act of academic dishonesty” (UPS 300.021).

<http://www.fullerton.edu/senate/documents/PDF/300/UPS300-021.pdf>

Cheating: “Cheating is defined as the act of obtaining or attempting to obtain credit for work by the use of any dishonest, deceptive, fraudulent, or unauthorized means. Examples of cheating include, but are not limited to, the following: using notes or aides or the help of other students on tests and examinations in ways other than those expressly permitted by the instructor” (UPS 300.021). In addition:

Your TITANium usage will be tracked. Anomalies will be discussed with the student and reviewed for possible plagiarism (e.g., copying another person’s quiz answers).

It is expected that YOU will answer questions in the Workbook based on your reading, and watching e-book presentations and videos. Copying from another student’s Workbook is cheating. Copying another student’s quiz answers is cheating.

Plagiarism: “Plagiarism is defined as the act of taking the work of another and offering it as one’s own without giving credit to that source. When sources are used in a paper, acknowledgement of the original author or source must be made through appropriate references and, if directly quoted, quotation marks or indentations must be used” (UPS 300.021). Having another person write one or more of your essays or paragraph postings is plagiarism.

Penalties: The minimum penalty for cheating or for plagiarism will be an “F” on the assignment (zero points), without the possibility to re-do the work. In addition, the final course grade will be no higher than a “C” regardless of the final point total. Depending upon the severity of the offense, a final course grade of “F” may be assigned. In all cases the Dean of Students Office, Judicial Affairs will be notified.

Plagiarism is a serious issue. It is the student’s responsibility to be clear of the meaning of plagiarism. See the Student Guide to Avoiding Plagiarism and other resources at:

<http://www.fullerton.edu/deanofstudents/judicial/Academic%20Integrity%20Resources.asp>

Special Needs:

During the first week of classes, inform me of any disabilities or special needs that you have that may require special arrangements (such as extra time for the quizzes and final exam). Students with disabilities need to document the disability at the Disability Support Services office in UH 101. <http://www.fullerton.edu/DSS/>

Pollak Library policy for online instruction students

<http://www.library.fullerton.edu/about/guidelines/online-instruction-guidelines.php>

Emergency Procedures:

In the event of a public emergency (e.g., earthquake), please continue to check TITANium as our course assignments will continue—provided there is electricity and Internet connectivity. For more information, please see the following link.

<http://prepare.fullerton.edu/>

TECHNICAL COMPETENCIES

Overview:

To complete this course, you will need a computer with high speed Internet access (e.g., DSL or cable).

Minimum Hardware:

- 1.0 GHz processor (recommended 2.0 GHz or higher, e.g., AMD Athlon 64 3200; Intel Celeron D; Intel Pentium D; Intel Pentium 4; Intel Core 2; Intel i3, i5, i7)
- 1 GB RAM recommended
- Modem – DSL or cable modem is required; (not dial-up).
- Computer speakers or headphones [as an alternative, all spoken words are captioned]
- Printer (strongly recommended, but not required)

Minimum Software:

- Windows 2000/XP, Vista, Windows 7, Windows 8, or Mac OS X 10.2 or later
- Microsoft Word, OR WordPerfect, OR word processing software compatible with Turnitin.com (save as RTF).
- Web browser: Firefox preferred; Internet Explorer 7.0 or higher, Safari and Chrome are usually compatible. Firefox: www.mozilla.com ; Internet Explorer free download: <http://www.microsoft.com/windows/ie/>
- Adobe Reader (PDF) <http://get.adobe.com/reader/>

Additional Requirements:

- By the end of the first week of the course, you must test and resolve any technology issues.
- Your TITANium usage will be tracked. Anomalies will be discussed with the student and reviewed for possible plagiarism (e.g., copying another person's quiz answers).
- You will complete work on TITANium. **If you fail to complete the assignments due at the end of the first week of class you may be dropped from the course.** (See above "Participation.")
- Authentication of Student work is important in an online class. This is accomplished by requiring multiple measures of student performance, including postings, quizzes, essays, and a final exam.
- Appropriate online "netiquette." See <http://www.albion.com/netiquette/corerules.html>
- In the event of technical problems, contact the helpdesk or use another computer (e.g., at the library) to complete tasks on-time; Email the instructor for permission for alternate submission procedures.

Technical Help:

- View the "TITANium Moodle for Students" Tutorials by CSUF OASIS (Online Academic Strategies and Instructional Support) at <http://oasis.fullerton.edu/tutorials.aspx>
- CSUF OASIS is available to help students with TITANium from 8:00 A.M. to 2:00 A.M., Monday through Friday and will address inquiries received over a weekend upon return Monday morning. 657-278-4866; oasis@fullerton.edu; <http://oasis.fullerton.edu>
- CSUF Help Desk for technical problems: 657-278-7777; helpdesk@fullerton.edu
- If you have technical difficulties (e.g., in completing a quiz or posting a paper) do not panic (even if you miss the due date/time, don't panic). As you try to resolve the difficulty, send me an Email explaining the problem and I will make allowance and/or provide an alternate delivery method.
- If your computer crashes, it is your responsibility to find another computer to use, such as the library computers.

COMPLETE SCHEDULE

One module is assigned per week. Failure to demonstrate serious commitment to the course will result in the lowering of your overall grade. The reading time is calculated as follows: Adair, 20 pages/hour; Ware, 25 pages/hour; Walsh, 30 pages/hour; Marsden, 20 pages/hour; of course your reading time may vary. The reading time does not include time to type answers to the Workbook questions. You should anticipate working three to five hours per module.

Table 3 Course Schedule

Week & Days	Assignments and Due Dates
PART ONE: THE GENERAL CHRISTIAN WORLDVIEW	
Week 1 Monday 8/25/2014- Sunday 8/31	Module Topic: Introduction 1) Download Workbook 1 2) View "Welcome" Presentation -- Course Overview 3) Purchase required books at Little Professor Book Center 4) View Lecture 1 5) View Videos 6) Read Adair, Ch 1, pp. 3-22 print {e-book pp. 13-45}; [total 20 pages = 1.0 hours] 7) Quiz 1 8) Communication 1: Send Email Reflection 1 9) Upload Workbook 1 ALL ASSIGNMENTS DUE SUNDAY 8/31/14, 11:55 PM
Week 2 Monday 9/1- Sunday 9/7 <i>Labor Day 9/1</i>	Module Topic: The New Testament 1) Download Workbook 2 2) View Lecture 2 3) View Video 4) Read Adair, Ch 4, pp. 64-90 print {e-book pp. 104-147}; [total 27 pages = 1.4 hours] 5) Quiz 2 6) Communication 2: Posting 1 7) Upload Workbook 2 ALL ASSIGNMENTS DUE SUNDAY 9/7/14, 11:55 PM
PART TWO: MAJOR DIVISIONS WITHIN CHRISTIANITY	
Week 3 Monday 9/8- Sunday 9/14	Module Topic: Eastern Orthodox Churches, part 1 1) Download Workbook 3 2) View Lecture 3 3) View Videos 4) Read Adair, pp. Ch 5 (part) pp. 92-107 & Ch 16 (part) 332-335 print {e-book pp. 149-170 & 555-560}; and Ware, pp. 11-30; [total 40 pages = 1.8 hours] 5) Quiz 3 6) Communication 3: Posting 2 7) Upload Workbook 3 ALL ASSIGNMENTS DUE SUNDAY 9/14/14, 11:55 PM
Week 4 Monday 9/15- Sunday 9/21	Module Topic: Eastern Orthodox Churches, part 2 1) Download Workbook 4 2) View Lecture 4 3) View Video 4) Read Ware, pp. 195-207 & 245-263; [total 32 pages = 1.1 hours] 5) Quiz 4 6) Communication 4: Posting 3 7) Upload Workbook 4 ALL ASSIGNMENTS DUE SUNDAY 9/21/14, 11:55 PM 8) Start writing Essay 1 (due 9/28/14)

Week & Days	Assignments and Due Dates
Week 5 Monday 9/22 - Sunday 9/28	Module Topic: Eastern Orthodox Churches, part 3 1) Download Workbook 5 2) View Lecture 5 3) View Videos 4) Read Ware, pp. 30-42 & 264-306; [total 56 pages = 2.2 hours] 5) Quiz 5 6) Communication 5: Upload Essay 1 Eastern Orthodox Beliefs 7) Upload Workbook 5 ALL ASSIGNMENTS DUE SUNDAY 9/28/14, 11:55 PM
Week 6 Monday 9/29 - Sunday 10/5	Module Topic: Roman Catholicism, part 1 1) Download Workbook 6 2) View Lecture 6 3) View Videos 4) Read Adair, Ch 16 (part) pp. 329-332 print {e-book pp. 549-554}; and Walsh, pp. 1-49; [total 53 pages = 1.8 hours] 5) Quiz 6 6) Communication 6: Send Email Reflection 2 7) Upload Workbook 6 ALL ASSIGNMENTS DUE SUNDAY 10/5/14, 11:55 PM
Week 7 Monday 10/6 - Sunday 10/12	Module Topic: Roman Catholicism, part 2 1) Download Workbook 7 2) View Lecture 7 3) View Videos 4) Read Walsh, pp. 50-97; [total 48 pages = 1.6 hours] 5) Quiz 7 6) Communication 7: Posting 4 7) Upload Workbook 7 ALL ASSIGNMENTS DUE SUNDAY 10/12/14, 11:55 PM 8) Start writing Essay 2 (due 10/19/14) Late Essay 1 must be uploaded by 10/12.
Week 8 Monday 10/13 -Sunday 10/19	Module Topic: Roman Catholicism, part 3 1) Download Workbook 8 2) View Lecture 8 3) View Videos 4) Read Walsh, pp. 99-161; [total 62 pages = 2.1 hours] 5) Quiz 8 6) Communication 8: Upload Essay 2 Catholic Hierarchy 7) Upload Workbook 8 ALL ASSIGNMENTS DUE SUNDAY 10/19/14, 11:55 PM
Week 9 Monday 10/20 -Sunday 10/26	Module Topic: The Protestant Reformation 1) Download Workbook 9 2) View Lecture 9 3) View Videos 4) Read Adair, Ch 11, pp. 222-243 print {e-book pp. 365-404}; [total 22 pages = 1.1 hours] 5) Quiz 9 6) Communication 9: Posting 5 7) Upload Workbook 9 ALL ASSIGNMENTS DUE SUNDAY 10/26/14, 11:55 PM
Week 10 Monday 10/27 -Sunday 11/2	Module Topic: Mainline & Evangelical Protestants 1) Download Workbook 10 2) View Lecture 10 3) View Videos 4) Read Adair, Ch 16 (part) pp. 335-337 print {e-book pp. 560-564}; and Marsden, pp. 1-31; [total 34 pages = 1.7 hours] 5) Quiz 10 6) Communication 10: Send Email Reflection 3 7) Upload Workbook 10 ALL ASSIGNMENTS DUE SUNDAY 11/2/14, 11:55 PM Late Essay 2 must be uploaded by 11/2.

Week & Days	Assignments and Due Dates
Week 11 Monday 11/3 - Sunday 11/9	Module Topic: Evangelical Protestants 1) Download Workbook 11 2) View Lecture 11 3) View Videos 4) Read Marsden, pp. 32-61; [total 30 pages = 1.5 hours] 5) Quiz 11 6) Communication 11: Posting 6 7) Upload Workbook 11 ALL ASSIGNMENTS DUE SUNDAY 11/9/14, 11:55 PM 8) Start writing Essay 3 (due 11/16/14)
Week 12 Monday 11/10 -Sunday 11/16 <i>Veteran's Day</i> <i>11/11</i>	Module Topic: Evangelical & Pentecostal Protestants 1) Download Workbook 12 2) View Lecture 12 3) View Videos 4) Read Adair, Ch 16 (part) pp. 342-344 print {e-book pp. 573-577}; and Marsden, pp. 62-82; [total 24 pages = 1.2 hours] 5) Quiz 12 6) Communication 12: Upload Essay 3 Protestant Reformers 7) Upload Workbook 12 ALL ASSIGNMENTS DUE SUNDAY 11/16/14, 11:55 PM
Week 13 Monday 11/17 -Sunday 11/23	Module Topic: Evangelical Protestants – Creationism & Evolution 1) Download Workbook 13 2) View Lecture 13 3) View Videos 4) Read Marsden, pp. 153-181; [total 29 pages = 1.5 hours] 5) Quiz 13 6) Communication 13: Posting 7 7) Upload Workbook 13 ALL ASSIGNMENTS DUE SUNDAY 11/23/14, 11:55 PM
[Fall Break Monday 11/24 -Sunday 11/30] Week 14 Monday 12/1 - Sunday 12/7	Module Topic: Ethics, Politics, & Christianity and other Religions 1) Download Workbook 14 2) View Lecture 14 3) View Videos 4) Read Adair, Ch 22 & 23, pp. 420-447 print {e-book pp. 695-746}; [total 28 pages = 1.4 hours] 5) Quiz 14 6) Communication 14: Send Email Reflection 4 7) Upload Workbook 14 ALL ASSIGNMENTS DUE SUNDAY 12/7/14, 11:55 PM Late Essay 3 must be uploaded by 12/7.
Week 15 Monday 12/8 - Sunday 12/14	Module Topic: Non-Traditional Branch 1) Download Workbook 15 2) View Lecture 15 3) View Videos 4) Review all Workbook pages from all Modules. No reading assignment. 5) Communication 15: Anonymous survey 6) Upload Workbook 15 ALL ASSIGNMENTS DUE SUNDAY 12/4/14, 11:55 PM
Final Exam Available 12/15, 7AM to 12/16, 7 PM	▲ Final Exam: Available from Monday, 12/15, 7:00 AM to Tuesday, 12/16, 7:00 PM. Exam on all material covered to date. To prepare for the exam, study Workbooks 1-15.

GRADING RUBRICS FOR ESSAYS

Table 4 Grading Rubrics for Essays

Criteria	Excellent A+/A/A-	Good B+/B/B-	Average C+/C/C-	Poor D+/D/D-	Failure F
Content					
The writing contains all necessary information of the topic as related to the assignment.	Information is complete and clearly relates to the assignment.	Information is mostly complete and clearly relates to the assignment.	Information is somewhat complete and mostly relates to the assignment.	Information has little to do with the assignment or consists of some misstatements.	Information does not relate to the assignment and consists of many misstatements.
The writing contains an identifiable, central focus.	Central focus is clear and consistent throughout.	Central focus is apparent.	Focus is somewhat unclear or inconsistent.	The writing wanders in many directions.	No identifiable focus.
Development and Organization					
The writing fully develops each idea in a clear, logical sequence and, when appropriate, offers evidence supporting the thesis or central focus.	There is a logical progression of ideas that is unified and complete. Supporting evidence is presented as needed.	There is a logical progression of ideas that is relatively complete, although a few minor lapses may be present. Supporting evidence is presented.	Many minor lapses in the logical progression of ideas are evident. Limited supporting evidence is presented.	Major lapses in the logical progression of ideas are evident. Limited supporting evidence is presented.	Ideas are presented in a random fashion. No supporting evidence is presented.
The writing effectively uses transitions to connect sentences and paragraphs.	Transitions between sentences and paragraphs are flowing and varied.	Transitions between sentences and paragraphs are varied.	A few transitions between sentences and paragraphs are choppy or disconnected.	Many short, choppy, or disconnected sentences and paragraphs.	No clear use of transitions between sentences and paragraphs.
The writing demonstrates an ability to share ideas or information in the author's own words.	Ideas or information are expressed elegantly in the author's own words.	Ideas or information are expressed clearly in the author's own words.	For the most part, Ideas or information are expressed in the author's own words.	Minimal ability to express ideas or information in the author's own words.	No clear ability to express ideas or information in the author's own words.
Format, Style, and Mechanics					
The writing uses credible sources effectively and with proper citations.	Credible sources are properly cited and woven seamlessly into the writing.	Credible sources are properly cited and used in the writing.	Sources are mostly credible and properly cited.	Minimal use of credible sources or proper citations.	Most sources are not credible and/or most sources are not properly cited.
The writing contains few if any errors of spelling, syntax, word usage or punctuation.	No errors in spelling, syntax, word usage or punctuation.	A few minor errors in spelling, syntax, word usage or punctuation.	Many minor errors in spelling, syntax, word usage or punctuation.	Major errors in spelling, syntax, word usage or punctuation.	The number of errors makes the writing almost unreadable.
The writer strives to achieve an original voice where appropriate.	An original writing style that is a joy to read.	An informative and interesting writing style.	A readable presentation.	Writing is tedious to read.	Writing is extremely difficult to comprehend.