

Introduction to The ew Testament

CPRL 201
PJ Levesque

Spring 2015

CPRL 201 Introduction to the New Testament	Sect 50; Code 16712
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GENERAL INFORMATION

Internet:

This section is offered via the Internet. There are no on-campus meetings. All assignments, including all exams, will be conducted online. You must use a computer with a high speed Internet connection.

This course is a user-friendly, step-by-step learning endeavor. Taking an on-line course requires motivation and commitment. You must keep up with the assignments. You will participate in this class through your on-time completion of the assignments. This is a three-unit course, requiring approximately five hours of your time per week – usually a minimum of three hours and no more than eight hours. Each week is a “module.” If you ever have any questions or difficulties, I am readily available via Email, telephone, and on-campus office. Email responses are normally returned within 12 hours (seven days a week). I normally check Email periodically from 8 am to 8 pm daily. Please resend if you do not receive a response within 24 hours, and leave a voicemail. Be sure to read this entire syllabus, including “Technical Competencies” below (page 7).

Course Description:

“Textual and historical study of the origins and content of the New Testament in the context of first century Christianity” (CSUF Catalog).

This course does not count for General Education.

Required Texts:

Available at The Little Professor Book Center, 725 Placentia Ave. (Major cross streets: Placentia Ave. & Nutwood Ave.) 714-996-3133. Order online at www.FullertonTextbooks.com and they will mail your order to you.

Ehrman, Bart D. *A Brief Introduction to the New Testament*. Third Edition. New York: Oxford University Press, 3rd Edition, 2012. ISBN: 978-0-19-986230-6. List price \$52.95.

Free online Bible: *New Revised Standard Version* at www.biblia.com (select “The New Revised Standard Version”) or www.biblegateway.com (select “New Revised Standard Version”)

Optional Paper Text:

If you wish to purchase a physical Bible, I recommend:

The New Oxford Annotated Bible, New Revised Standard Version with the Apocrypha. (Paperback College Edition). New York: Oxford University Press, 4th Revised edition, 2010. ISBN: 978-0-19-528960-2. List price \$35.00.

ASSESSMENT OF LEARNING

Grade Points:

NO extra credit. A total of 1000 points will be available for assessment based upon the following:

- 20 points—Email Reflections: 4 reflections; 5 points each; each 0.5% of total grade.
- 150 points—Workbook; weekly assignments; 10 points/15 weeks; each 1% of total grade.
- 55 points—Postings & Replies: 7 posts + 3 replies + 1 survey; 5 points each; each 0.5% of total grade.
- 390 points—Review Quiz: 13 quizzes; 30 points each quiz; each 3% of total grade.
- 185 points—Midterm Exam; 18.5% of total grade.
- 200 points—Final Exam; 20% of total grade.

Grading Scale:

Plus-minus +/- will be used. Final grades will be calculated on the following basis:

A+	97.0-100%	970-1000 points	C+	77.0-79.9%	770-799 points
A	93.0-96.9%	930-969 points	C	73.0-76.9%	730-769 points
A-	90.0-92.9%	900-929 points	C-	70.0-72.9%	700-729 points
B+	87.0-89.9%	870-899 points	D+	67.0-69.9%	670-699 points
B	83.0-86.9%	830-869 points	D	60.0-66.9%	600-669 points (no D-)
B-	80.0-82.9%	800-829 points	F	0-59.9%	0-599 points

The grading scale is firm. “Faculty members are expected to maintain high standards regarding student achievement” (University Policy Statement 210.000, IV, C, 1, c). A grade of “C” is the “average” grade which describes what most students can reasonably accomplish. Average work includes completing all assignments and learning the class material. A grade of “B” means “above average” and requires achievement beyond normal expectations. A grade of “A” is reserved for “outstanding” work which is the mark of true excellence; such work exhibits profound comprehension of the material and creative insights. **There is no extra credit.**

Course Objectives: After participating in this course the student can expect to be familiar with:

- how scholars approach the New Testament through historical and literary study, including an investigation of the Greek texts, as well as their form, source, and redaction.
- how past generations have studied the New Testament.
- early Christian literature not included in the New Testament.
- the beliefs and teachings of Christians in the first century.

Department of Comparative Religion Learning Goals & Outcomes applied to this Course:**A. Skills**

Learning Goal: Students possess the ability to perform research and interpret materials related to the study of religion.

Outcome 1: Students can analyze written materials related to the study of religion.

CPRL 201: Analysis of the New Testament

Outcome 2: Students have acquired information literacy in the study of religion.

CPRL 201: Review of web sources.

Learning Goal: Students can effectively communicate in written and spoken mediums.

Outcome 3: Students are able to write well-organized critical and analytical research papers related to the study of religion.

CPRL 201: not applied to this course.

Outcome 4: Students are able to speak clearly and effectively using relevant and adequate supporting evidence. *CPRL 201: not applied to this course.*

B. Knowledge

Learning Goal: Students can demonstrate an understanding of the beliefs, rituals, texts, and figures related to a variety of religious traditions.

Outcome 5: *not applied to this course.*

Outcome 6: Students are able to identify the history and development of specific religions and their contemporary relevance.

CPRL 201: The early history of Christianity as presented in the New Testament, and the contemporary interpretation and relevance of certain biblical passages.

Outcome 7: Students can compare key theories and theorists in the study of religion.

CPRL 201: The key theories/methods of the Historical-Critical Method of biblical interpretation, including text, form, source, and redaction criticism.

Outcome 8: Students can interpret key thinkers and figures within religious traditions.

CPRL 201: The key figures of Jesus, Paul, and others as presented in the New Testament.

Participation & Weekly Assignments:

Taking an on-line course requires motivation and commitment. You must keep up with the assignments. You will participate in this class through your on-time completion of assignments. In order to allow maximum flexibility to your schedule, all weekly assignments are due on Sundays at 11:55 PM. Each week is one “module.” For this course, the week begins on Monday and ends on Sunday night. Unless you dedicate five to eight hours of solid studying on Sunday, it is expected that you work and complete various assignments throughout the week. **If you fail to complete the assignments due at the end of the first week of class you may be dropped from the course.**

Workbook:

15 Workbooks; 10 points each Workbook; each 1% of total grade; total 150 points.

From TITANium, download each “Workbook.” Each Workbook provides step-by-step instructions of all assignments for that specific module and questions for you to answer. **You will use these pages to answer the module quiz and study for the final exam.** Completing the Workbook is essential to understanding exam material. *It is expected that YOU will answer questions in the Workbook based on your reading, and watching the lectures and videos. Copying from another student’s Workbook is cheating; (see “policy on academic dishonesty” below).* At the end of each module you will upload your completed Workbook on TITANium. An overall grade will be assigned to your Workbook based on completion and the overall correctness of your answers. **Please note that every incorrect answer will not necessarily be marked. It is your responsibility to ask for help if you cannot answer a specific question. Workbook answers that do not follow the format described on the first Workbook will receive a one point deduction. .** *Workbooks uploaded after a due date will be accepted with a two point deduction -- up to the due date of the next module; not accepted after the due date of the next module. The Workbooks for modules 7 and 15 will not be accepted late. Workbooks not uploaded to the correct module link will incur a two point deduction.*

Table 1 Workbook Rubrics

Criteria	A+	A-	B-	C-	D-	F
Completion	All questions are thoroughly answered. 5.0	All questions (or all but one) are answered, and many are answered thoroughly. 4.5	All but one or two questions are answered, and some are answered thoroughly. 4.0	All but three or four questions are answered, and some are answered thoroughly. 3.5	Most questions are answered, but many answers are brief. 3.0	Less than half of the questions are answered. 0
Accuracy	All answers are perfectly accurate. 5.0	All answers (or all but one) are accurate, but some lack precision. 4.5	Almost all answers are accurate, but many lack precision. 4.0	Most answers are accurate, but many lack precision. 3.5	Some answers are accurate, and many lack precision. 3.0	Most of the answers are incorrect. 0
TOTAL	10	9.0	8.0	7.0	6.0	5 and lower

Discussion Postings & Replies:

7 Postings + 3 Replies + 1 survey (5 points each; each 0.5% of total grade); 55 points total.

You will be grouped with approximately eight other students in a TITANium group. As assigned, you will add a post on TITANium to the discussion question. Also, each member will add one reply to another person’s posting for two specific assignments. *Postings and replies added after a due date will be accepted for reduced credit (1.25 points deducted), if submitted on-or-before the due date of the next module.* Your postings and responses will be graded upon the following:

Table 2 Posting Rubrics

Criteria	Exceeds Expectations	Meets Expectations	Below Expectations
Focused on topic & Insightful	Clear indication that the posting is focused on the question/prompt and that the writer has developed an interpretation. 2	The posting responds to the question/prompt with limited insight. 2	Posting does not clearly relate to the question/prompt. Makes short or irrelevant remarks. 0-1
Organization of ideas	There is a sense in the posting that ideas lead to each other and that there are connections being made. 2	Some ideas are connected, but others appear tangential or disconnected. Needs some editing. 1	There is a lack of organization of ideas or insight. Posting appears hasty. 0-1
Grammar/mechanics	There are few (if any) spelling or grammar errors. 1	A few (to some) errors in spelling and/or grammar in posting. 1	Poor spelling and grammar in much of the posting. 0-1
TOTAL	5	4	0-3

Table 3 Reply Rubrics

Criteria	Exceeds/Meets Expectations	Below Expectations
Critical thinking evident in responses	The response is not just a summary but an attempt by the respondent to push toward a particular meaning. 2	The response mostly summarizes the original posting without adding particular insight. 0-1
Correlation of response to question/prompt and/or posting	The response refers consistently to the question/prompt and/or to particular ideas from a posting that have made an impression. 1	The response is inconsistent in its focus on the question/prompt (or overall focus). 0-1
Thoughtfulness in interactions	Evidence of college level thinking and professional response. 1	Possible “gut response” without reflection and/or abrupt tone. 0-1
Grammar/mechanics	There are few (if any) spelling or grammar errors. 1	Errors in spelling and/or grammar in response. 0-1
TOTAL	5	0-4

For your response, your grade is not contingent on whether you agree or disagree with someone else’s posting, but if there was a new insight or possibility you raised in your response. This is not a forum to discuss other issues.

Please be polite and professional in your postings and responses. For Appropriate online “netiquette” see <http://www.albion.com/netiquette/corerules.html>

View Lectures and Answer Questions:

Via TITANium, watch the lectures for each module (text and audio) by Dr. Paul Levesque and answer the questions on the Workbooks.

View Videos and Answer Questions:

Via TITANium, watch the video(s) for each module and answer the questions on the Workbooks.

Module Quiz:

13 quizzes; 30 points each quiz; each 3% of total grade; total 390 points.

Each module (except module 7 and 15) concludes with a fifteen-question, multiple choice quiz; each question is worth 2 points, for a total of 30 points for each quiz. There is a 15 minute time limit for each quiz. Do not open a quiz until you are ready to complete it. Each question can only be accessed once. The quiz will automatically close after the time limit expires. These quizzes are *open notes and open books*. *However, YOU must answer each question yourself without the assistance of another person. Copying another student’s quiz answers is cheating; (see “policy on academic dishonesty” below). Under certain circumstances, permission will be given to a student to complete a module quiz after a due date.*

If you are accidentally disconnected from the quiz page, you can re-open the quiz within the allotted time limit. If you experience a technical problem and the timer goes over 15 minutes, please send me an email and in certain cases I will allow you to make-up points via essay questions. Do not use a public connection that might time-out!

Quiz Answers: Beginning the day after a module due-date you can return to the quiz to review each question and correct answer.

Email Reflection:

4 reflections; 5 points each; each 0.5% of total grade; 20 points total

As assigned on the schedule (below), send Dr. Levesque an Email, using whatever Email address you check regularly. Dr. Levesque will send a reply to all Email reflections and include an update on your progress. The usual length of each reflection should be between a few sentences (25 words) to a paragraph (250 words). The purpose of this Email is to: 1) provide direct interaction between you and the professor; 2) give you practice in writing an Email that is both personal and professional; 3) demonstrate that you can reflect upon the course material in a brief and concise manner; 4) give you an opportunity to ask any questions; 5) illustrate that you are still “out there in cyberspace,” especially if you have fallen behind on the assignments; 6) allow Dr. Levesque to reply with a progress report. Your grade will *not* be based on your level of success for the past module(s), but on the clarity of your reflection (including grammar). Remember, this is not a text-message or Twitter posting, but an informal academic/business Email. *Because your Email reflection is not contingent upon completion of any other assignments, Email reflections will not be accepted late for credit, except for extenuating circumstances.*

Here's an example:

Hi Dr. Levesque,

I must admit this was a very busy week for me. In addition to my usual family and work responsibilities, my car needed service. However, in the midst of it all, I'm happy to report that I was able to complete all of this week's assignments for our course. What I have found most interesting the past two weeks is the fact that it took so long for the New Testament to be compiled together into a closed collection of books. I think many people just assume that either one person wrote the Bible, or that the authors gathered together to work on it, or at least the books were quickly compiled. Now I see that the process and history leading to the formation of the New Testament is complex.

Have a good week,
Samantha

Examinations:

There are two exams; the midterm is 185 points; 18.5% of total grade. The final is 200 points; 20% of total grade. Both the midterm and final exams will be conducted online. **The midterm exam will be available on Titanium from Friday, 3/6/15, 8:00 AM to Sunday, 3/8/15, 11:55 PM.** To prepare for the midterm exam, study Workbooks 1-7.

The final exam will be available on Titanium **from Tuesday, 5/12/15, 7:00 AM to Wednesday, 5/13/15, 7:00 PM.** To prepare for the final exam, study Workbooks 8-15 and review the previous textbook readings.

Each exam will consist of four sections: 1) multiple choice questions; 2) true/false questions; 3) questions requiring short answers; and 4) essay question(s). Each section will have a separate time limit.

Material for both exams will come from the course Workbooks. You may use your Workbooks while you take the exam, but your time is limited. It is expected that you have memorized enough of the material to complete the exam in the time allotted. You will need to memorize information *and* be able to synthesize the material. Note: **no make-up exams** will be given except for reason of illness or other verified emergencies.

Policy on Academic Dishonesty:

"Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism, and helping someone else commit an act of academic dishonesty" (UPS 300.021).

<http://www.fullerton.edu/senate/documents/PDF/300/UPS300-021.pdf>

Cheating: "Cheating is defined as the act of obtaining or attempting to obtain credit for work by the use of any dishonest, deceptive, fraudulent, or unauthorized means. Examples of cheating include, but are not limited to, the following: using notes or aides or the help of other students on tests and examinations in ways other than those expressly permitted by the instructor" (UPS 300.021). In addition:

Your Titanium usage will be tracked. Anomalies will be discussed with the student and reviewed for possible plagiarism (e.g., copying another person's quiz answers).

It is expected that YOU will answer questions in the Workbook based on your reading, and watching e-book presentations and videos. Copying from another student's Workbook is cheating. Copying another student's quiz answers is cheating.

Plagiarism: "Plagiarism is defined as the act of taking the work of another and offering it as one's own without giving credit to that source. When sources are used in a paper, acknowledgement of the original author or source must be made through appropriate references and, if directly quoted, quotation marks or indentations must be used" (UPS 300.021). Having another person write one or more of your papers or paragraph postings is plagiarism.

Penalties: The minimum penalty for cheating or for plagiarism will be an “F” on the assignment (zero points), without the possibility to re-do the work. In addition, the final course grade will be no higher than a “C” regardless of the final point total. Depending upon the severity of the offense, a final course grade of “F” may be assigned. In all cases the Dean of Students Office, Judicial Affairs will be notified.

Plagiarism is a serious issue. It is the student’s responsibility to be clear of the meaning of plagiarism. See the Student Guide to Avoiding Plagiarism and other resources at:

<http://www.fullerton.edu/deanofstudents/judicial/Academic%20Integrity%20Resources.asp>

Pollak Library policy for online instruction students:

<http://www.library.fullerton.edu/about/guidelines/guidelines-online-instruction-30aug12.pdf>

Special Needs:

During the first week of classes, inform me of any disabilities or special needs that you have that may require special arrangements (such as extra time for the quizzes and final exam). Students with disabilities need to document the disability at the Disability Support Services office in UH 101. <http://www.fullerton.edu/DSS/>

Emergency Procedures:

In the event of a public emergency (e.g., earthquake), please continue to check TITANium as our course assignments will continue—provided there is electricity and Internet connectivity. For more information, please see the following link.

<http://prepare.fullerton.edu/>

TECHNICAL COMPETENCIES

Overview:

To complete this course, you will need a computer with high speed Internet access (e.g., DSL or cable).

Minimum Hardware:

- 1.0 GHz processor (recommended 2.0 GHz or higher, e.g., AMD Athlon 64 3200; Intel Celeron D; Intel Pentium D; Intel Pentium 4; Intel Core 2; Intel i3, i5, i7)
- 1 GB RAM recommended
- Modem – DSL or cable modem is required; (not dial-up).
- Computer speakers or headphones [as an alternative, all spoken words are captioned]
- Printer (strongly recommended, but not required)

Minimum Software:

- Windows 2000/XP, Vista, Windows 7, Windows 8, or Mac OS X 10.2 or later
- Microsoft Word, OR WordPerfect, OR word processing software compatible with Turnitin.com (save as RTF).
- Web browser: Firefox preferred; Internet Explorer 7.0 or higher, Safari and Chrome are usually compatible. Firefox: www.mozilla.com ; Internet Explorer free download: <http://www.microsoft.com/windows/ie/>
- Adobe Reader (PDF) <http://get.adobe.com/reader/>

Additional Requirements:

- By the end of the first week of the course, you must test and resolve any technology issues.
- Your TITANium usage will be tracked. Anomalies will be discussed with the student and reviewed for possible plagiarism (e.g., copying another person's quiz answers).
- You will complete work on TITANium. **If you fail to complete the assignments due at the end of the first week of class you may be dropped from the course.** (See above "Participation.")
- Authentication of Student work is important in an online class. This is accomplished by requiring multiple measures of student performance, including postings, quizzes, essays, and a final exam.
- Appropriate online "netiquette." See <http://www.albion.com/netiquette/corerules.html>
- In the event of technical problems, contact the helpdesk or use another computer (e.g., at the library) to complete tasks on-time; Email the instructor for permission for alternate submission procedures.

Technical Help:

- View the "TITANium Moodle for Students" Tutorials by CSUF OASIS (Online Academic Strategies and Instructional Support) at <http://oasis.fullerton.edu/tutorials.aspx>
- CSUF OASIS is available to help students with TITANium from 8:00 A.M. to 2:00 A.M., Monday through Friday and will address inquiries received over a weekend upon return Monday morning. 657-278-4866; oasis@fullerton.edu; <http://oasis.fullerton.edu>
- CSUF Help Desk for technical problems: 657-278-7777; helpdesk@fullerton.edu
- If you have technical difficulties (e.g., in completing a quiz or posting a paper) do not panic (even if you miss the due date/time, don't panic). As you try to resolve the difficulty, send me an Email explaining the problem and I will make allowance and/or provide an alternate delivery method.
- If your computer crashes, it is your responsibility to find another computer to use, such as the library computers.

COMPLETE SCHEDULE

In order to allow maximum flexibility to your schedule, all weekly assignments are due on Sundays at 11:55 PM. Unless you dedicate five to eight hours of solid studying on Sunday, it is expected that you will complete various assignments throughout the week. Failure to demonstrate serious commitment to the course will result in the lowering of your overall grade.

Table 4 Course Schedule

Week & Days	Assignments and Due Dates
Week 1 Monday 1/19/2015- Sunday 1/25 <i>Martin Luther King, Jr. Day 1/19</i>	Topic for Week 1: Introduction. Greek texts. The formation of the NT canon. 1) Download Workbook 1 2) View "Welcome" Presentation -- Course Overview 3) Purchase required book at Little Professor Book Center 4) View Lecture 1 5) View Videos 6) View timeline & map, Ehrman, pp. xxix-xxxiii. Read Ehrman, Chapter 1, pp. 1-12. 7) Quiz 1 8) Communication 1: Send Email Reflection 1 9) Upload Workbook 1 ALL ASSIGNMENTS DUE SUNDAY 1/25/15, 11:55 PM
Week 2 Monday 1/26- Sunday 2/1	Topic for Week 2: The Environment of Early Christian Traditions. 1) Download Workbook 2 2) View Lecture 2 3) View Video 4) Read: Ehrman, Chapter 2, pp. 14-27. 5) Quiz 2 6) Communication 2: Post Discussion Posting 1 7) Upload Workbook 2 ALL ASSIGNMENTS DUE SUNDAY 2/1/15, 11:55 PM
Week 3 Monday 2/2- Sunday 2/8	Topic for Week 3: The Traditions of Jesus in their Greco-Roman Context. 1) Download Workbook 3 2) View Lecture 3 3) View Video 4) Read: Ehrman, Chapter 3, pp. 28-44; and Chapter 4, pp. 46-58. 5) Quiz 3 6) Communication 3: Post Reply to Module 2 Posting (Reply 1) 7) Upload Workbook 3 ALL ASSIGNMENTS DUE SUNDAY 2/8/15, 11:55 PM
Week 4 Monday 2/9- Sunday 2/15	Topic for Week 4: The Synoptic Problem. The Gospel according to Mark. 1) Download Workbook 4 2) View Lecture 4 3) View Video 4) Read: Ehrman, Chapter 5, pp. 60-76; and NT: Mark. 5) Quiz 4 6) Communication 4: Post Discussion Posting 2 7) Upload Workbook 4 ALL ASSIGNMENTS DUE SUNDAY 2/15/15, 11:55 PM
Week 5 Monday 2/16 - Sunday 2/22 <i>Presidents' Day 2/16</i>	Topic for Week 5: The Gospel accord to Matthew 1) Download Workbook 5 2) View Lecture 5 3) View Video 4) Read: Ehrman, Chapter 6, pp. 77-94; and NT: Matthew. 5) Quiz 5 6) Communication 5: Send Email Reflection 2 7) Upload Workbook 5 ALL ASSIGNMENTS DUE SUNDAY 2/22/15, 11:55 PM

Week & Days	Assignments and Due Dates
[Spring Break Monday 3/30- Sunday 4/5] Week 11 Monday 4/6 - Sunday 4/12	Topic for Week 11: Paul the Apostle 1) Download Workbook 11 2) View Lecture 11 3) View Video 4) Read: Ehrman, Chapter 12, pp. 182-199; and Ch. 13, pp. 201-215; and NT: 1 Thessalonians. 5) Quiz 11 6) Communication 11: Post Discussion Posting 5 7) Upload Workbook 11 ALL ASSIGNMENTS DUE SUNDAY 4/12/15, 11:55 PM
Week 12 Monday 4/13 - Sunday 4/19	Topic for Week 12: The Letter to the Romans. Deutero-Pauline & Pastoral Epistles 1) Download Workbook 12 2) View Lecture 12 3) View Video 4) Read: Ehrman, Chapter 16, pp. 250-263; and Chapter 17, pp. 264-282; and NT: Romans. 5) Quiz 12 6) Communication 12: Post Discussion Posting 6 7) Upload Workbook 12 ALL ASSIGNMENTS DUE SUNDAY 4/19/15, 11:55 PM
Week 13 Monday 4/20 - Sunday 4/26	Topic for Week 13: Women in Early Christianity. Christian Conflicts with Christians. 1) Download Workbook 13 2) View Lecture 13 3) View Video 4) Read: Ehrman, and Ch. 18, pp. 284-295; and Ch. 20, pp. 320-332; and NT: James, 2 Peter, Jude, 1 John, 2 John, 3 John. 5) Quiz 13 6) Communication 13: Post Discussion Posting 7 7) Upload Workbook 13 ALL ASSIGNMENTS DUE SUNDAY 4/26/15, 11:55 PM
Week 14 Monday 4/27 - Sunday 5/3	Topic for Week 14: The Book of Revelation 1) Download Workbook 14 2) View Lecture 14 3) View Video 4) Read: Ehrman, Chapter 21, pp. 334-347; and NT: Revelation. 5) Quiz 14 6) Communication 14: Email Reflection 4 7) Upload Workbook 14 ALL ASSIGNMENTS DUE SUNDAY 5/3/15, 11:55 PM
Week 15 Monday 5/4 - Sunday 5/10	Topic for Week 15: Review 1) Download Workbook 15 2) View Lecture 15 3) View Video 4) Review all Workbook pages from Modules 8-15. No reading assignment. 5) Communication 15: Anonymous survey 6) Upload Workbook 15 ALL ASSIGNMENTS DUE SUNDAY 5/10/15, 11:55 PM
Final Exam Wednesday 5/13 (Available 5/12-5/13)	▲ Final Exam: Available from Tuesday, 5/12, 7:00 AM to Wednesday, 5/13, 7:00 PM. To prepare for the exam, study Workbooks 8-15 and review the previous textbook readings.