

Introduction to The ew Testament RLST 201 PJ Levesque

Spring 2023

RLST 201 Introduction to the New Testament	Sect 50; Class number: 17718
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Office Hours: Online: Weds. & Thurs. 2:00-3:30 pm On-campus: by appointment	

GENERAL INFORMATION

Course Description:

“An academic introduction to the New Testament, viewed within its historical, social, and religious context. A scholarly investigation of the New Testament through historical and textual methods. Includes comparing the differences among New Testament books.” (CSUF Catalog). *This course does not count for General Education.*

Student Technical support:

- CSUF IT Helpdesk: Phone: (657) 278-8888
- Email: StudentITHelpDesk@fullerton.edu
- Web: <http://www.fullerton.edu/it/students/helpdesk/index.php>
- Chat with IT: <http://my.fullerton.edu/> and Click **Online IT Help** Click on **Live Chat**
- Canvas Support Hotline: 855-302-7528
- [Canvas Support Chat Student:](https://cases.canvaslms.com/liveagentchat?chattype=student&sfid=001A000000YzCWQIAR)
<https://cases.canvaslms.com/liveagentchat?chattype=student&sfid=001A000000YzCWQIAR>

Software for Students:

Students can receive free and low-cost software. Software downloads and request forms are on the [CSUF Student Software website: http://www.fullerton.edu/it/students/software/](http://www.fullerton.edu/it/students/software/) Recommended for this course: Office 365, Dropbox, and Grammarly. See below for recommended technical requirements.

Course Communication:

This section is offered via the Internet using the CSUF Canvas learning management system. All course announcements and individual emails will be sent to your CSUF email account (unless you confirm to me an alternate email address for use during the semester). You **MUST** check your CSUF email (or confirmed alternative address) at least once a week for the duration of this course. I will send an email every Monday after I have graded the weekly assignments.

If you have any questions or difficulties, I am readily available via email, telephone, Zoom office hours, and on-campus by appointment. Email and telephone responses are normally returned within 12 hours (usually within a few hours) seven days a week. I will check email periodically from 8 AM to 8 PM daily (seven days a week) during the semester. Please re-send if you do not receive a response within 12 hours.

There are no on-campus meetings. All assignments, including all exams, will be conducted online via Canvas and are available 24/7. There is no face-to-face or synchronous instruction for this course. All course readings are available FREE online via the CSUF library. You must use a computer (PC or MAC; Chromebook and iPad are okay) with an Internet connection. This course is a user-friendly, step-by-step learning endeavor. Taking an on-line course requires motivation and commitment. You must keep up with the assignments. You will participate in this class through your on-time completion of the assignments. This is a three-unit course, requiring approximately three to five hours of your time per week.

Weekly assignments are due on Sundays at 11:59 PM. Unless you dedicate three to five hours of solid studying on Sunday, it is expected that you complete various assignments throughout the week. Be sure to read this entire syllabus, including “Technical Competencies” below.

Required Texts:

As a CSUF student, you have FREE access to all course materials – including an electronic version of the textbook. (Optional: The textbook is also available to purchase as a paper copy – not required).

1) Brown, Raymond E. *An Introduction to the New Testament: The Abridged Edition*. Edited and abridged by Marion L. Soards. The Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, 2016.
<https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v>

Note: If you receive a message from JSTOR that you do not have access, please use another browser. For example, JSTOR does not seem to recognize the log-in credentials when using Mozilla Firefox. However, Google Chrome seems to work well.

2) Free online Bible: *New Revised Standard Version Updated Edition NRSVue 2021* at www.biblegateway.com [select “New Revised Standard Version Updated Edition (NRSVUE)”] or *New Revised Standard Version NRSV 1989* at www.biblia.com [select “The New Revised Standard Version”].

Optional Paper Text: If you wish to purchase a physical Bible, I recommend:

The New Oxford Annotated Bible with Apocrypha: New Revised Standard Version. New York: Oxford University Press, 5th Revised edition, 2018. ISBN-13: 978-0190276089.

3) Free Download: Course Workbook/Study Guide—each week, download from Canvas.

ASSESSMENT OF LEARNING

Grade Points:

NO extra credit. A total of 1000 points will be available for assessment based upon the following:

20 points—Email Reflections: 4 reflections; 5 points each; each 0.5% of total grade.

150 points—Workbook; weekly assignments; 10 points/15 weeks; each 1% of total grade.

60 points—Postings & Replies: 10 posts with replies +Academic Integrity Pledge +1 survey; 5 points each; each 0.5% of total grade.

390 points—Review Quiz: 13 quizzes; 30 points each quiz; each 3% of total grade.

180 points—Midterm Exam; 18% of total grade.

200 points—Final Exam; 20% of total grade.

Grading Scale:

Plus-minus +/- will be used. Final grades will be calculated on the following basis:

A+	97.0-100%	970-1000 points	C+	77.0-79.9%	770-799 points
A	93.0-96.9%	930-969 points	C	73.0-76.9%	730-769 points
A-	90.0-92.9%	900-929 points	C-	70.0-72.9%	700-729 points
B+	87.0-89.9%	870-899 points	D+	67.0-69.9%	670-699 points
B	83.0-86.9%	830-869 points	D	60.0-66.9%	600-669 points; (no D-)
B-	80.0-82.9%	800-829 points	F	0-59.9%	0-599 points

Religious Studies majors must earn a grade of C or higher in this course to receive credit. Religious Studies majors earning grades of C- or lower must repeat the course.

There is no extra credit. The grading scale is firm. “Faculty members are expected to maintain high standards regarding student achievement” (University Policy Statement 210.000, IV, C, 1, c). A grade of “C” is the “average”

grade which describes what most students can reasonably accomplish. Average work includes completing all assignments and learning the class material. A grade of “B” means “above average” and requires achievement beyond normal expectations. A grade of “A” is reserved for “outstanding” work which is the mark of true excellence; such work exhibits profound comprehension of the material and creative insights.

Course Objectives:

After participating in this course, the student can expect to be familiar with:

- the contents of the New Testament.
- how scholars approach the New Testament through historical and literary study, including an investigation of the Greek texts, as well as their form, source, and redaction.
- how past generations have studied the New Testament.
- early Christian literature not included in the New Testament.
- the beliefs and teachings of Christians in the first century.

Department of Religious Studies Learning Goals & Outcomes applied to this Course:

- Learning Outcome 1: Students will be able to describe the developments, worldviews, and practices of religions in an academic manner.
- Learning Outcome 3: Students will be able to evaluate the significance of how differing religious worldviews and religious trends affect their communities.
- Learning Outcome 4: Students will be able to express an understanding of the ways religion as a global phenomenon impacts different spheres of life.

Participation & Weekly Assignments:

Taking an on-line course requires motivation and commitment. You must keep up with the assignments. You will participate in this class through your on-time completion of assignments. To allow maximum flexibility to your schedule, all weekly assignments are due on Sundays at 11:59 PM. Unless you dedicate three to five hours of solid studying on Sunday, it is expected that you complete various assignments throughout the week. **If you fail to demonstrate progress during the first week of class, you will be dropped from the course.**

Workbook/Study Guide:

150 points—Workbook; weekly assignments; 10 points/15 weeks; each 1% of total grade.

From Canvas, download the weekly “Workbook/Study Guide.” The weekly Workbook/Study Guide provides step-by-step instructions of all assignments for the week and questions for you to answer. **You will use these pages to answer the weekly quiz and the midterm and final exams.** Completing the Workbook/Study Guide is essential to understanding exam material. **Contact me if you need help answering any question. It is expected that YOU will answer questions in the Workbook/Study Guide based on your reading and watching the lectures and videos.**

DO NOT SHARE ANSWERS. **Do NOT create a Discord or other social media group to share answers. Do NOT share answers by any means.** Sharing answers is cheating. Do not copy answers. Copying answers is cheating. Both giving and copying answers are cheating. Cheating will result in zero points for the assignment and the final course grade will be no higher than “C”. (see “policy on academic dishonesty” below).

If you need help with answering a Workbook question, there are four ways to find help:

1. Send me an email at plevesque@fullerton.edu and I will help you.
2. Send me a text or phone me at 657-278-5902.
3. Join my Zoom office hours on Wednesdays & Thursdays 2:00-3:30 PM.
4. Post your question on the Canvas Workbook Help Forum and I will answer it.

I will respond from 8am to 8pm, seven days a week.

At the end of each week, you will upload your completed Workbook/Study Guide on Canvas. An overall grade will be assigned to your Workbook/Study Guide based on the percentage of the number of your correct answers (see rubric below). **Please note that every incorrect answer will not necessarily be marked. It is your responsibility to ask for help if you cannot answer a specific question.** Workbook/Study Guide answers that do not follow the format described on the first Workbook/Study Guide will receive a one-point deduction. *Workbooks/Study Guides uploaded after a due date will be accepted for reduced credit (two-point deduction), up to one week late; not accepted after one week except for certain circumstances). The Workbooks/Study Guides for weeks 7 and 15 will not be accepted late.*

Table 1 Workbook/Study Guide Rubric

A+	A	A-	B	B-	C	C-	D	F	F
97-100% correct answers	94%-96% correct answers	90%-93% correct answers	84%-89% correct answers	80%-83% correct answers	74%-79% correct answers	70%-73% correct answers	60%-69% correct answers	50%-59% correct answers	<50% correct answers
10 points	9.5 points	9.0 points	8.5 points	8.0 points	7.5 points	7.0 points	6.0 points	5.0 points	0 points

Canvas Discussion Postings & Replies:

60 points—Postings & Replies: 10 posts with replies +Academic Integrity Pledge +1 survey; 5 points each; each 0.5% of total grade. On assigned weeks you will add a post on Canvas to the discussion question and reply to one student. Postings and responses added after a due date will be accepted for reduced credit (1 point deducted), up to one week after a due date; *not accepted after one week except for certain circumstances*. Your postings and responses will be graded upon the following:

Table 2 Posting with Reply Rubric

Criteria	Outstanding/Excellent point	Good point	Below Expectations point
Focused on topic & Insightful	Clear indication that the posting is focused on the question/prompt and that the writer has developed an interpretation. 2	The posting responds to the question/prompt with limited insight. 1.5	Posting does not clearly relate to the question/prompt. Makes short or irrelevant remarks. 1.2
Organization of Ideas	There is a sense in the posting that ideas lead to each other and that there are connections being made. 2	Some ideas are connected, but others appear tangential or disconnected. Needs some editing. 1.5	There is a lack of organization of ideas or insight. Posting appears hasty. 1.2
Response	Includes reply to one peer. The response refers consistently to the question/prompt and/or to particular ideas from a posting that have made an impression. Compares their own posting or offers one idea or different perspective. 1	Includes reply to one peer. The response mostly summarizes the original posting without adding particular insight. Does not compare their own posting or offer an idea or different perspective. 0.5	No reply to another student. 0
TOTAL	5		

For your response, your grade is not contingent on whether you agree or disagree with someone else's posting, but if there was a new insight or possibility you raised in your response. This is not a forum to discuss other issues. Try to respond to someone who has not yet received a response. Please be polite and professional in your postings and responses. For Appropriate online "netiquette." See <http://www.albion.com/netiquette/corerules.html>

View Lectures and Answer Questions:

On Canvas, watch the weekly lecture (text and audio [closed captioned]) by Dr. Paul Levesque and answer the questions on the weekly Workbook/Study Guide.

View Videos and Answer Questions:

On Canvas, watch the weekly video(s) [closed captioned] and answer the questions on the weekly Workbook/Study Guide.

Canvas Review Quiz:

390 points—Review Quiz: 13 quizzes; 30 points each quiz; each 3% of total grade.

Each module (except for weeks 8 and 15) concludes with a fifteen-question, multiple choice quiz; each question is worth 2 points, for a total of 30 points for each quiz. There is a 16-minute time limit for each quiz. Do not open a quiz until you are ready to complete it. The quiz will automatically close after the time limit expires. **You must answer each question in the order in which it is presented; you cannot backtrack or skip ahead.** After you complete this quiz, you will receive your quiz grade. **Beginning the day after the quiz closing date after 8AM you can return to the quiz to see the correct answers.**

These quizzes are open Workbook/Study Guides, textbook, and notes. However, YOU must answer each question yourself without the assistance of another person. Copying another student's quiz answers is cheating; (see "policy on academic dishonesty" below). Only material covered on the Workbook/Study Guides will appear on the quizzes, midterm and final exam.

Each quiz completed after 11:59 PM on a due date will automatically be marked "late". Late quizzes will be re-graded with a 10% (up to three-points) deduction. Each quiz will automatically close at 11:59 PM one week after the due date.

If you are accidentally disconnected from the quiz page, you can re-open the quiz within the allotted time limit. If you experience a technical problem and the timer goes over 15 minutes, please send me an email and in certain cases I will reset the quiz for you, while keeping the score of your previously answered questions.

Email Reflection:

20 points—Email Reflections: 4 reflections; 5 points each; each 0.5% of total grade.

At the end of the weeks identified on the schedule (below), send Dr. Levesque an Email, using your CSUF email account (or your confirmed alternate email address). Dr. Levesque will send a reply to all Email reflections. The usual length of each reflection should be between a few sentences (25 words) to a paragraph (250 words). The purpose of this Email is to: 1) provide direct interaction between you and the professor; 2) give you practice in writing an Email that is both personal and professional; 3) demonstrate that you can reflect upon the course material in a brief and concise manner; 4) give you an opportunity to ask any questions; 5) illustrate that you are still "out there in cyberspace," especially if you have fallen behind on the assignments. Your grade will *not* be based on your level of success for the past week(s), but on the clarity of your reflection (including grammar). Remember, this is not a text-message, but an informal academic/business Email. *Email reflections sent after a due date will be accepted for reduced credit (one-point deduction), up to one week after a due date; not accepted after one week except for certain circumstances.* Here's an example:

Here's an example:

Hi Dr. Levesque,

I must admit this was a very busy week for me. In addition to my usual family and work responsibilities, my car needed service. However, in the midst of it all, I'm happy to report that I was able to complete all of this week's assignments for our course. What I have found most interesting the past two weeks is the fact that it took so long for the New Testament to be compiled together into a closed collection of books. I think many people just assume that either one person wrote the Bible, or that the authors gathered to work on it together, or at least the books were quickly compiled. Now I see that the process and history leading to the formation of the New Testament is complex.

Have a good week,

Lidia

Examinations:

There are two exams; the midterm is 180 points; 18% of total grade. The final is 200 points; 20% of total grade. Both the midterm and final exams will be conducted online. To prepare for the midterm exam, study Workbooks 1-7. To prepare for the final exam, study Workbooks 8-15.

Each exam will consist of four sections: 1) multiple choice questions; 2) true/false questions; 3) questions requiring short answers; and 4) essay question(s). Each section will have a separate time limit.

Material for both exams will come from the course Workbooks. You may use your Workbooks and Bible while you take the exams, but your time is limited. It is expected that you have memorized enough of the material to complete the exam in the time allotted. You will need to memorize information *and* be able to synthesize the material. Note: no make-up exams will be given except for reason of illness or other verified emergencies.

Late Assignments Summary:

Certain health problems or emergencies may be exempt from the below policies if you notify me within 48 hours of the due date.

- Workbook/Study Guides uploaded after a due date will be accepted for reduced credit (two-point deduction), up to one week after a due date; not accepted after one week except for certain circumstances. The Workbook/Study Guides for weeks 8 and 15 will not be accepted late.
- Postings and responses added after a due date will be accepted for reduced credit (one-point deduction), up to one week after a due date; not accepted after one week except for certain circumstances.
- Review Quizzes: Each quiz completed after 11:59 PM on a due date will automatically be marked "late". Late quizzes will be re-graded with a 10% (up to three-points) deduction. Each quiz will automatically close at 11:59 PM one week after the due date.
- Email reflections sent after a due date will be accepted for reduced credit (one-point deduction), up to one week after a due date; not accepted after one week except for certain circumstances.
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- The Midterm and Final Exams will not be accepted late.

Special Needs:

During the first week of classes, inform the instructor of any disability or special needs that you have that may require special arrangements related to carrying out class assignments. Students with disabilities need to document their disability at the Disability Support Services (DSS) office in order to be accommodated in their courses. Additional information can be found at the [DSS website: http://www.fullerton.edu/DSS/](http://www.fullerton.edu/DSS/), by calling 657-278-3112 or email dsservices@fullerton.edu.

If you are a CourseMatch student and require ADA accommodations for access to this course and are registered with Disability Services at your home campus, please contact the Disability Support Services office at CSU, Fullerton by emailing dsservices@fullerton.edu or by calling (657) 278-3112 for assistance.

Policy on Retention of Student Work

Student work submitted for this course shall be retained by the University or its academic employees for a reasonable time after the semester is completed.

Policy on Academic Dishonesty:

https://www.fullerton.edu/senate/publications_policies_resolutions/ups/UPS%20300/UPS%20300.021.pdf

“Academic dishonesty includes but is not limited to cheating on examinations or assignments, unauthorized collaboration, plagiarism, falsification/fabrication of university documents, any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor), assisting or allowing any of these acts, or the attempt to commit such acts” (UPS 300.021, 6/16/15).

Cheating: “Cheating is defined as the act of obtaining or attempting to obtain credit for work by the use of any dishonest, deceptive, fraudulent, or unauthorized means. Examples of cheating include, but are not limited to, the following: using notes or aides (including electronic devices) or the help of other students on tests and examinations in ways other than those expressly permitted by the instructor, or any acts which defeat the intent of an examination, plagiarism as defined below, and collaborating with others on any assignment where such collaboration is expressly forbidden by the instructor” (UPS 300.021, 6/16/15).

Your Canvas usage will be tracked. Anomalies will be discussed with the student and reviewed for possible plagiarism (e.g., copying another person’s quiz answers).

It is expected that YOU will answer questions in the Workbook/Study Guide based on your reading and watching lectures and videos. Sharing or copying from another student’s Workbook/Study Guide is cheating. Sharing or copying another student’s quiz answers is cheating.

It is cheating to share or copy your Workbook/Study Guide answers, quiz answers, or other course work, by any means, including, but not limited to, social media, online, texting, uploading/downloading to/from sharing sites, email, voice, and paper copies. All materials posted or linked on Canvas (including, but not limited to, video lectures, Workbook/Study Guides, quizzes, tests, assignment prompts) are not to be shared or copied.

DO NOT SHARE ANSWERS. Do NOT create a Discord or other social media group to share answers. Do NOT share answers by any means. Sharing answers is cheating. Do not copy answers. Copying answers is cheating. Both giving and copying answers are cheating.

Plagiarism: “Plagiarism is defined as the act of taking the work (words, ideas, concepts, data, graphs, artistic creation) of another whether that work is paraphrased or copied in verbatim or near verbatim form and offering it as one’s own without giving credit to that source. When references are used in a paper, acknowledgement of the original author or source must be made through appropriate citation/attribution and, if directly quoted, quotation marks or indentations must be used” (UPS 300.021, 6/16/15).

Copying or having another person write your paragraph postings or essay answers is plagiarism.

Penalties: The minimum penalty for cheating or for plagiarism will be an “F” on the assignment (zero points), without the possibility to re-do the work. In addition, the final course grade will be no higher than a “C” regardless of the final point total. Depending upon the severity of the offense, a final course grade of “F” may be assigned. **If you create a Discord or other social media group and other students share answers in the group, you will receive a zero on each assignment for which students share answers (whether or not you post or copy answers).** In all cases the Dean of Students Office, Judicial Affairs will be notified, and you will be required to meet with a representative from the Dean of Students Office.

Plagiarism is a serious issue. It is the student’s responsibility to be clear of the meaning of plagiarism.

See “A Magical Guide to Avoiding Plagiarism”: <https://libraryguides.fullerton.edu/c.php?g=513710&p=3509784>

Also see: <http://www.fullerton.edu/deanofstudents/conduct/students.php>

Each student will be asked to affirm the following Academic Integrity Pledge:

- **I will do my own work** in this course and not have someone else do any of my course work, including answering the Workbooks/Study Guides, quizzes, exams, and postings.
- **I will not give my course work to other students** (including answers to Workbooks/Study Guides, quizzes, exams, or other course work) by any means, including, but not limited to, social media, posting online, texting, uploading to sharing sites, email, voice and paper copies).
- **I will not accept or copy course work from other students** (including answers to Workbooks/Study Guides, quizzes, exams, or other course work) by any means, including, but not limited to, social media, online, texts, downloading from sharing sites, email, voice and paper copies.
- **I will not plagiarize** and will write my own postings and essay answers.
- I will not engage in any other actions in this course that may be considered cheating.
- **I understand** that the minimum penalty for cheating or for plagiarism will be an “F” on the assignment (zero points), without the possibility to re-do the work. In addition, my final course grade will be no higher than a “C” regardless of the final point total. Depending upon the severity of the offense, a final course grade of “F” may be assigned. In all cases the Dean of Students Office, Judicial Affairs will be notified, and a meeting will be required with a representative from the Dean of Students Office.

University Learning Center

The goal of the University Learning Center is to provide all CSUF students with academic support in an inviting and contemporary environment. The staff of the University Learning Center will assist students with their academic assignments, general study skills, and computer user needs. The ULC staff work with all students from diverse backgrounds in most undergraduate general education courses including those in science and math; humanities and social sciences; as well as other subjects. They offer one-to-one peer tutoring, online writing review, and many more services. More information can be found on the [University Learning Center website](http://www.fullerton.edu/ulc/): <http://www.fullerton.edu/ulc/>

Writing Center

The Writing Center offers 30-minute, one-on-one peer tutoring sessions and workshops, aimed at providing assistance for all written assignments and student writing concerns. Writing Center services are available to students from all disciplines. Registration and appointment schedules are available **at the Writing Center Appointment Scheduling System**: <https://fullerton.mywconline.com/> Walk-in appointments are also available on a first come, first served basis, to students who have registered online. More information can be found at the [Writing Center webpage](https://english.fullerton.edu/writing_center/): https://english.fullerton.edu/writing_center/ The Writing Center is located on the first floor of the Pollak Library their phone number is (657) 278-3650.

Important University Information and Student Policy Website

It is the student’s responsibility to read and understand the required and important information at this website: <http://fdc.fullerton.edu/teaching/syllabus.php>. Included is information about students’ rights to accommodations for special needs, academic integrity and dishonesty, emergency preparedness, student learning goals and outcomes, general education, library support, and the final exam schedule.

Alternative Procedure for Submitting Work

In case of technical difficulties with the learning management system Canvas, the instructor will communicate with students directly through CSUF email, and assignments can be sent through email. In the case email doesn’t work, students should call the instructor at 657-278-5902 for further direction.

Pollak Library “Guidelines for Online Instruction Students”

<http://www.library.fullerton.edu/about/guidelines/online-instruction-guidelines.php>

TECHNICAL COMPETENCIES

Overview:

To complete this course, you will need a computer with Internet access. Internet access is necessary to:

1. View various sites and utilize Canvas for quizzes, postings, upload papers, etc.
2. View audio/visual Lectures and Videos hosted on YouTube

Loaner Laptops:

Long- and short-term laptop checkout available via Student Genius Center (SGC),

<http://www.fullerton.edu/it/students/sgc/> .

Minimum Hardware:

- 1.0 GHz processor (recommended 2.0 GHz or higher, e.g., AMD Athlon 64 3200; Intel Celeron D; Intel Pentium D; Intel Pentium 4; Intel Core 2, Intel i3, i5, i7)
- 4 GB RAM
- 15 MB of hard drive space OR USB flash/jump drive
- Reliable broadband Internet connection
- Monitor capable of at least 1080x768 resolution
- Computer speakers or headphones [as an alternative, all spoken words are captioned]
- Printer (strongly recommended, but not required)

Minimum Software:

- Windows Vista, or more recent, or Mac OS 10.7.5 or more recent
- Microsoft Word, OR word processing software compatible with Turnitin.com (save as rtf).
- Web browser: Firefox preferred; Edge, Internet Explorer, Safari and Chrome are usually compatible.
- Adobe Reader (PDF) <http://get.adobe.com/reader/>

Additional Requirements:

- By the end of the first week of the course, you must test and resolve any technology issues.
- Your Canvas usage will be tracked. Anomalies will be discussed with the student and reviewed for possible plagiarism (e.g., copying another person's quiz answers).
- If you fail to complete the assignments due at the end of the first week of classes, you may be dropped from the course. (See above "Participation.")
- Authentication of Student work is important in an online class. This is accomplished by requiring multiple measures of student performance, including postings, quizzes, a paper, and final exam.
- In the event of technical problems, contact the helpdesk or use another computer (e.g., at the library) to complete tasks on-time; Email the instructor for permission for alternate submission procedures.

Netiquette Requirements:

Each student is expected to conduct themselves in a professional manner during the class - taking full advantage of the learning opportunities available. This includes completing all online discussions and assignments, adhering to proper netiquette, and so on. Netiquette refers to a set of behaviors that are appropriate for online activity - especially with email and threaded discussions. The core rules of netiquette can be found at the Netiquette website. Please read through these netiquette rules to ensure that you are familiar with what will be the expected online behavior for this course <http://www.albion.com/netiquette/corerules.html>

Students are expected to:

1. Have basic computer competency which includes:
 - a. the ability to use a personal computer to locate, create, move, copy, delete, name, rename, and save files and folders on hard drives, secondary storage devices such as USB drives, and cloud such as Google Drive (Titan Aps) and Dropbox;
 - b. the ability to use a word processing program to create, edit, format, store, retrieve, and print documents;
 - c. the ability to use their CSUF email accounts to receive, create, edit, print, save, and send an e-mail message with and without an attached file; and
 - d. the ability to use an Internet browser such as Chrome, Safari, Firefox, or Internet Explorer to search and access web sites in the World Wide Web.
2. Have ongoing reliable access to a computer with Internet connectivity for regular course assignments
3. Utilize a recent version of Microsoft® Office (Microsoft 365®) including Word, to learn content and communicate with colleagues and faculty;
4. Have the ability to regularly print assignments
5. Maintain and access weekly their CSUF student email account
6. Use Internet search and retrieval skills to complete assignment
7. Apply their educational technology skills to complete expected competencies
8. Utilize other software applications as course requirements dictate
9. Utilize the learning management system (LMS) Canvas to access course materials and complete assignments

Technical Help:

- See syllabus on Canvas

Emergency Procedures; Actions to take in an Emergency

In the event of a public emergency (e.g., earthquake), please continue to check Canvas as our course work will continue—provided there is electricity and Internet connectivity. For more information, please see the following link: <http://prepare.fullerton.edu>

COMPLETE SCHEDULE

To allow maximum flexibility to your schedule, all weekly assignments are due on Sundays at 11:59 PM. Unless you dedicate three to five hours of solid studying on Sunday, it is expected that you will complete various assignments throughout the week. Failure to demonstrate serious commitment to the course will result in the lowering of your overall grade. **Modules will become available on Wednesdays the week before a due date – thus, 11 days before a due date.**

Table 3 Course Schedule

Week & Days	Assignments and Due Dates
Week 1 Monday 1/23/23 - Sunday 1/29/23	Topic for Week 1: Introduction. Greek texts. The formation of the NT canon 1) Download Workbook 1 2) View "Welcome" Presentation -- Course Overview 3) View Lecture 1 4) View Videos: Video A: <i>From Jesus to Christ</i> , Part II, Chapter 10: <i>New Challenges</i> . PBS, Frontline. (11 min); Video B: <i>Nag Hammadi Library</i> , <i>From Jesus to Christ</i> , PBS (4 min) 5) Read: Brown, Introductory Background Material, & Chapter 1 Introductory Background Material: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.5 Chapter 1: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.8 6) Upload Workbook 1 7) Quiz 1 8) Academic Integrity Pledge 9) Communication 1: Send Email Reflection 1 ALL ASSIGNMENTS DUE SUNDAY 1/29/23, 11:59 PM Late Assignments (with point deductions) Accepted thru 2/5/23, 11:59 PM
Week 2 Monday 1/30- Sunday 2/5	Topic for Week 2: How to Read the New Testament 1) Download Workbook 2 2) View Lecture 2 3) View Video: <i>From Jesus to Christ</i> , Part 1, Chapter 2: <i>The Place and Times in which Jesus Grew Up</i> . PBS, Frontline. (12 min) 4) Read: Brown, Chapters 2 & 3 Chapter 2: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.9 Chapter 3: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.10 5) Upload Workbook 2 6) Quiz 2 7) Communication 2: Canvas Posting & Reply 1 ALL ASSIGNMENTS DUE SUNDAY 2/5/23, 11:59 PM Late Assignments (with point deductions) Accepted thru 2/12/23, 11:59 PM
Week 3 Monday 2/6- Sunday 2/12	Topic for Week 3: The Political, Social, Religious & Philosophical World of NT Times 1) Download Workbook 3 2) View Lecture 3 3) View Video: <i>From Jesus to Christ</i> , Part 1, Chapter 3: <i>Jesus was Born, Lived, and Died a Jew</i> . PBS, Frontline. (14 min) 4) Read: Brown, Maps & Chapters 4 & 5 Map of Palestine in NT Times: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.6 Map of Mediterranean Region in NT Times: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.7 Chapter 4: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.11 Chapter 5: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.12 5) Upload Workbook 3 6) Quiz 3 7) Communication 3: Canvas Posting & Reply 2

Week & Days	Assignments and Due Dates
	ALL ASSIGNMENTS DUE SUNDAY 2/12/23, 11:59 PM Late Assignments (with point deductions) Accepted thru 2/19/23, 11:59 PM
Week 4 Monday 2/13- Sunday 2/19	Topic for Week 4: The Synoptic Problem. The Gospel according to Mark 1) Download Workbook 4 2) View Lecture 4 3) View Video: <i>From Jesus to Christ</i> , Part 2, Chapter 2: The Gospel According to Mark. PBS, Frontline. (13 min) 4) Read: Brown, Chapters 6 & 7; and NT: Mark Chapter 6: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.13 Chapter 7: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.14 5) Upload Workbook 4 6) Quiz 4 7) Communication 4: Canvas Posting & Reply 3 ALL ASSIGNMENTS DUE SUNDAY 2/19/23, 11:59 PM Late Assignments (with point deductions) Accepted thru 2/26/23, 11:59 PM
Week 5 Monday 2/20 - Sunday 2/26 Presidents' Day 2/20	Topic for Week 5: The Gospel accord to Matthew 1) Download Workbook 5 2) View Lecture 5 3) View Video: <i>From Jesus to Christ</i> , Part 2, Chapter 3: The Gospel According to Matthew. PBS, Frontline. (8 min) 4) Read: Brown, Chapter 8; and NT: Matthew Chapter 8: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.15 5) Upload Workbook 5 6) Quiz 5 7) Communication 5: Canvas Posting & Reply 4 ALL ASSIGNMENTS DUE SUNDAY 2/26/23, 11:59 PM Late Assignments (with point deductions) Accepted thru 3/5/23, 11:59 PM
Week 6 Monday 2/27 - Sunday 3/5	Topic for Week 6: The Gospel according to Luke 1) Download Workbook 6 2) View Lecture 6 3) View Video: <i>The Life and Times of Jesus: The First Christmas</i> . U.S. News. Excerpt. (25 min) 4) Read: Brown, Chapter 9; and NT: Luke Chapter 9: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.16 5) Upload Workbook 6 6) Quiz 6 7) Communication 6: Canvas Posting & Reply 5 ALL ASSIGNMENTS DUE SUNDAY 3/5/23, 11:59 PM Late Assignments (with point deductions) Accepted thru 3/12/23, 11:59 PM

Week & Days	Assignments and Due Dates
Week 7 Midterm Exam Monday 3/6 - Sunday 3/12	Topic for Week 7: Review of weeks 1-6 1) Download Workbook 7 2) View Lecture 7 3) View Video: <i>The Life and Times of Jesus: The Last Days of Jesus</i> . "The Passion." U.S. News. Excerpt. (32 min) 4) Review all Workbook pages from Weeks 1-7; sample exam questions. No reading assignment. 5) Upload Workbook 7 6) Communication 7: Send Email Reflection 2 7) ▲ Midterm Exam: Available from Friday, 3/10/23, 8:00 AM to Sunday, 3/12/23, 11:59 PM. Exam on all material covered to date. To prepare for the exam, study Workbooks 1-7. ALL ASSIGNMENTS DUE SUNDAY 3/12/23, 11:59 PM <i>The week 7 assignments are not accepted late.</i>
Week 8 Monday 3/13 – Sunday 3/19	Topic for Week 8: The Gospel according to John 1) Download Workbook 8 2) View Lecture 8 3) View Videos: Video A: <i>From Jesus to Christ</i> , Part 2, Chapter 5: The Fourth and Last Gospel. PBS, Frontline. (7 min); Video B: <i>The Life and Times of Jesus: The Last Days of Jesus</i> . "The Resurrection" U.S. News. Excerpt. (12 min) 4) Read: Brown, Chapter 11; and NT: John Chapter 11: https://www-istor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.18 5) Upload Workbook 8 6) Quiz 8 7) Communication 8: Canvas Posting & Reply 6 ALL ASSIGNMENTS DUE SUNDAY 3/19/23, 11:59 PM Late Assignments (with point deductions) Accepted thru 3/26/23, 11:59 PM
Week 9 Monday 3/20 - Sunday 3/26	Topic for Week 9: The Book of Acts of the Apostles 1) Download Workbook 9 2) View Lecture 9 3) View Video: <i>From Jesus to Christ</i> , Part 1, Chapter 7: Beginnings of the "Jesus Movement." PBS, Frontline. (11 min) 4) Read: Brown, Chapter 10; and NT: Acts Chapter 10: https://www-istor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.17 5) Upload Workbook 9 6) Quiz 9 7) Communication 9: Canvas Posting & Reply 7 ALL ASSIGNMENTS DUE SUNDAY 3/26/23, 11:59 PM Late Assignments (with point deductions) Accepted thru 4/9/23, 11:59 PM
3/27- 4/2: Spring Recess	SPRING RECESS, No classes

Week & Days	Assignments and Due Dates
Week 10 Monday 4/3 - Sunday 4/9	Topic for Week 10: Paul the Apostle 1) Download Workbook 10 2) View Lecture 10 3) View Video: <i>From Jesus to Christ</i> , Part 1, Chapter 6: <i>Paul and his Message</i> . PBS, Frontline. (10 min) 4) Read: Brown, Chapters 15-17 Chapter 15: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.22 Chapter 16: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.23 Chapter 17: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.24 5) Upload Workbook 10 6) Quiz 10 7) Communication 10: Send Email Reflection 3 ALL ASSIGNMENTS DUE SUNDAY 4/9/23, 11:59 PM Late Assignments (with point deductions) Accepted thru 4/16/23, 11:59 PM
Week 11 Monday 4/10 - Sunday 4/16	Topic for Week 11: 1 Thessalonians. The Letter to the Romans 1) Download Workbook 11 2) View Lecture 11 3) View Video: <i>From Jesus to Christ</i> , Part 1, Chapter 8: A Showdown in Christianity's Earliest History in Antioch. PBS, Frontline. (8 min) 4) Read: Brown, Chapters 18; 24; and NT: 1 Thessalonians & Romans Chapter 18: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.25 Chapter 24: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.31 5) Upload Workbook 11 6) Quiz 11 7) Communication 11: Canvas Posting & Reply 8 ALL ASSIGNMENTS DUE SUNDAY 4/16/23, 11:59 PM Late Assignments (with point deductions) Accepted thru 4/23/23, 11:59 PM
Week 12 Monday 4/17 - Sunday 4/23	Topic for Week 12: Deutero-Pauline & Pastoral Epistles 1) Download Workbook 12 2) View Lecture 12 3) View Video: <i>From Jesus to Christ</i> , Part 1, Chapter 10: <i>The Passing of the First Generation of Leaders</i> . PBS, Frontline. (7 min) 4) Read: Brown, Chapters 25; 29-31 and NT: Titus, 1 Timothy, & 2 Timothy Chapter 25: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.32 Chapter 29: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.36 Chapter 30: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.37 Chapter 31: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.38 5) Upload Workbook 12 6) Quiz 12 7) Communication 12: Canvas Posting & Reply 9 ALL ASSIGNMENTS DUE SUNDAY 4/23/23, 11:59 PM Late Assignments (with point deductions) Accepted thru 4/30/23, 11:59 PM

Week & Days	Assignments and Due Dates
Week 13 Monday 4/24 - Sunday 4/30	Topic for Week 13: Women in Early Christianity. Christian Conflicts with Christians 1) Download Workbook 13 2) View Lecture 13 3) View Video: <i>From Jesus to Christ</i> , Part 1, Chapter 9: Paul's Missions & the Role of Women. PBS, Frontline. (10 min) 4) Read: Brown, Chapters 34-36; and NT: 1 John, James, Jude, 2 Peter Chapter 12: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.19 Chapter 34: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.41 Chapter 35: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.42 Chapter 36: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.43 5) Upload Workbook 13 6) Quiz 13 7) Communication 13: Canvas Posting & Reply 10 ALL ASSIGNMENTS DUE SUNDAY 4/30/23, 11:59 PM Late Assignments (with point deductions) Accepted thru 5/7/23, 11:59 PM
Week 14 Monday 5/1 - Sunday 5/7	Topic for Week 14: The Book of Revelation 1) Download Workbook 14 2) View Lecture 14 3) View Video: <i>Bible Mysteries</i> . Episode 9: <i>Revelation</i> , Part 1, BBC, 2003. (22 min) 4) Read: Brown, Chapter 37; and NT: Revelation Chapter 37: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.44 5) Upload Workbook 14 6) Quiz 14 7) Communication 14: Email Reflection 4 ALL ASSIGNMENTS DUE SUNDAY 5/7/23, 11:59 PM Late Assignments (with point deductions) Accepted thru 5/14/23, 11:59 PM
Week 15 Monday 5/8 - Sunday 5/14	Topic for Week 15: Review 1) Download Workbook 15 2) View Lecture 15 3) View Video: <i>Bible Mysteries</i> . Episode 9: <i>Revelation</i> , Part 2, BBC, 2003. (25 min) 4) Review all Workbook pages from Modules 8-15. No reading assignment. 5) Upload Workbook 15 6) Communication 15: Anonymous survey 7) Final Exam Information ALL ASSIGNMENTS DUE SUNDAY 5/14/23, 11:59 PM <i>The week 15 assignments are not accepted late.</i>
Final Exam Tuesday - Wednesday 5/16-5/17	▲ Final Exam: Available from Tuesday, 5/16/23, 8:00 AM to Wednesday, 5/17/23, 11:59 PM. To prepare for the exam, study Workbooks 8-15 and review the previous textbook readings.