

Introduction to The ew Testament

RLST 201
PJ Levesque

RLST 201 Spring 2025

FACULTY INFORMATION

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Office Hours: Online: Weds. & Thurs. 2:00-3:00 PM. On-campus by appointment.

Response Time: I will respond to email 8 AM to 8 PM daily (seven days a week) – max 12-hour response time.

COURSE INFORMATION

Title:

RLST 201 Introduction to the New Testament; Section 50. Class number: 17219

Modality:

Fully Online: 100% fully asynchronous online.

This section is offered via the Internet using the CSUF Canvas learning management system. All course announcements and individual emails will be sent to your CSUF email account (unless you confirm to me an alternate email address for use during the semester). You *must* check your CSUF email (or confirmed alternative address) at least once a week for the duration of this course. I will send an email every Monday after I have graded the weekly assignments.

If you have any questions or difficulties, I am readily available via email, telephone voice/text, Zoom office hours, and on-campus office hours. Email and telephone responses are returned within 12 hours (usually within a few hours) seven days a week. I check email periodically from 8 AM to 8 PM daily (seven days a week) during the semester. Please re-send or send via Canvas if you do not receive a response within 12 hours.

There are no on-campus meetings. All assignments, including all exams, will be conducted online via Canvas and are available 24/7. There is no face-to-face or synchronous instruction for this course. All course readings are available FREE online via the CSUF library. You must use a computer (PC or MAC; Chromebook is okay) with an Internet connection. This course is a user-friendly, step-by-step learning endeavor. Taking an on-line course requires motivation and commitment. You must keep up with the assignments. You will participate in this class through your on-time completion of the assignments. This is a three-unit course, requiring approximately three to five hours of your time per week.

Weekly assignments are due on Sundays at 11:59 PM. Unless you dedicate three to five hours of solid studying on Sunday, it is expected that you complete various assignments throughout the week. Be sure to read this entire syllabus, including “Technical Competencies” below.

Prerequisite:

None

Catalog Description:

“An academic introduction to the New Testament, viewed within its historical, social, and religious context. A scholarly investigation of the New Testament through historical and textual methods. Includes comparing the differences among New Testament books.” (CSUF Catalog). *This course does not count for General Education.*

Please note that this course is not a *religious* course. It is a course *about* religious texts. This course is not Bible Study. It is an academic study of the New Testament. The course is not about the belief or unbelief of the instructor or the students, nor about the truth or falsity of the religious claims of the New Testament, but about our understanding of the historical, cultural, and literary context in which these texts were produced.

Course Materials

Required Texts:

As a CSUF student, you have FREE access to all course materials – including electronic versions of the textbooks.

1) [Brown, Raymond E. *An Introduction to the New Testament: The Abridged Edition*. Edited and abridged by Marion L. Soards. The Anchor Yale Bible Reference Library. New Haven, CT: Yale University Press, 2016.](#)

Note: If you receive a message from JSTOR that you do not have access, please use another browser. For example, JSTOR does not seem to recognize the log-in credentials when using Mozilla Firefox. However, Google Chrome seems to work well. [Optional: The textbook is available to purchase as a paper copy – not required].

2) [The New Oxford Annotated Bible with Apocrypha: New Revised Standard Version. New York: Oxford University Press, 4th Revised edition, 2010.](#)

[Optional Paper Text: If you wish to purchase a physical Bible, I recommend:

The New Oxford Annotated Bible with Apocrypha: New Revised Standard Version. New York: Oxford University Press, 5th Revised edition, 2018. ISBN-13: 978-0190276089].

Optional: Free online Bible: *New Revised Standard Version Updated Edition* NRSVue 2021 at www.biblegateway.com [select “New Revised Standard Version Updated Edition (NRSVUE)”] or *New Revised Standard Version* NRSV 1989 at www.biblia.com [select “The New Revised Standard Version”].

Other Required Course Materials:

To complete this course, you will need a computer (laptop or desktop) with Internet access. Required: PC (Windows 10 or newer) or Mac (macOS 10.15 or newer) or Chromebook (ChromeOS via LTS channel or Stable channel). You may use an iPad, other tablet, or phone for most of the course assignments, but **you can NOT use an iPad or other tablet or phone for the quizzes or exams** because the Respondus LockDown Browser for the quizzes and exams is not compatible with iPad via Canvas, nor iPhone or Android phone.

Software for Students: You must be able to download and upload documents as DOCX (Microsoft Word) and PDF (Adobe Acrobat) files. You cannot upload Apple “.Pages” files. Students can receive free and low-cost software. Software downloads and request forms are on the [CSUF Student Software Website](#). Recommended for this course: [Office 365](#) (free to students). See recommended technical requirements (below). You can also use Google Docs (and save as DOCX).

Free Download: Course Workbook/Study Guide—each week, download from Canvas. Other readings on Canvas.

Zero cost:

This section of this course is designated as “zero cost.” There are no materials to purchase; all materials are Open Access Resources (OER).

Student Learning Outcomes (SLO)

Course Level Learning Outcomes:

After participating in this course, the student can expect to be familiar with:

- the contents of the New Testament.
- how scholars approach the New Testament through historical and literary study, including an investigation of the Greek texts, as well as their form, source, and redaction.
- how past generations have studied the New Testament.
- early Christian literature not included in the New Testament.
- the beliefs and teachings of Christians in the first century.

Department of Religious Studies Learning Outcomes applied to this Course:

- Learning Outcome 1: Students will be able to describe the developments, worldviews, and practices of religions in an academic manner.
- Learning Outcome 3: Students will be able to evaluate the significance of how differing religious worldviews and religious trends affect their communities.
- Learning Outcome 4: Students will be able to express an understanding of the ways religion as a global phenomenon impacts different spheres of life.

GRADING POLICY

Participation & Weekly Assignments:

Taking an on-line course requires motivation and commitment. You must keep up with the weekly assignments. You will participate in this class through your on-time completion of assignments. To allow maximum flexibility for your schedule, all weekly assignments are due on Sundays at 11:59 PM. Unless you dedicate three to five hours of solid studying on Sunday, it is expected that you complete various assignments throughout the week. **If you fail to complete on-time the assignments due at the end of the first week of classes, you will be dropped from the course. If the instructor sends an email request to meet with you via Zoom and you do not respond, your final course grade will be no higher than "C" regardless of your final course point total.**

Examinations:

There are two exams; the midterm is 151 points; 15.1% of total grade. The final is 151 points; 15.1% of total grade. Both the midterm and final exams will be conducted online.

The midterm exam will be available on Canvas from Friday, 3/7/25, 8:00 AM to Sunday, 3/9/25, 11:59 PM. Once you begin the midterm exam, you will have 1 hour and 50 minutes to complete it. To prepare for the midterm exam, study Workbooks/Study Guides 1-7.

The final exam will be available on Canvas from **Wednesday, 5/14/25, 8:00 AM to Thursday, 5/15/25, 11:59 PM.** Once you begin the midterm exam, you will have 1 hour and 40 minutes to complete it. To prepare for the final exam, study Workbooks/Study Guides 8-15.

Each exam will consist of four sections: 1) multiple choice questions; 2) true/false questions; 3) questions requiring short answers; and 4) essay question. Each section will have a separate time limit. Material for both exams will come from the course Workbooks/Study Guides.

Material for both exams will come from the course Workbooks/Study Guides. You may use your Workbooks/Study Guides and Bible while you take the exam, but your time is limited. It is expected that you have memorized enough of the material to complete the exam in the time allotted. You will need to memorize information *and* be able to synthesize the material. No make-up exams will be given except for reason of illness or other verified emergencies if you notify me within 24 hours of the due date.

Make-up and Late Submission Policy:

All Module 1 assignments must be completed on-time. If you fail to complete on-time the assignments due at the end of the first week of classes, you will be dropped from the course.

Certain health problems or emergencies may be exempt from the below policies if you notify me within 48 hours of the due date.

- Workbooks/Study Guides uploaded after a due date will be accepted for reduced credit (two-point deduction), up to one week after a due date; not accepted after one week except for certain circumstances. The Workbooks/Study Guides for weeks 1, 8 and 15 will not be accepted late.

- Postings and responses added after a due date will be accepted for reduced credit (one-point deduction), up to one week after a due date; not accepted after one week except for certain circumstances.
- Review Quizzes: Each quiz completed after 11:59 PM on a due date will automatically be marked “late”. Late quizzes will be re-graded with a 10% (up to three-points) deduction. Each quiz will automatically close at 11:59 PM one week after the due date. The quiz for Module 1 will not be accepted late.
- Email reflections sent after a due date will be accepted for reduced credit (one-point deduction), up to one week after a due date; not accepted after one week except for certain circumstances.
- The Midterm and Final Exams will not be accepted late. No make-up exams will be given except for reason of illness or other verified emergencies if you notify me within 24 hours of the due date.

Grading Scale and Assignment Breakdown

Grading Scale:

Plus-minus +/- will be used. Final grades will be calculated on the following basis:

A+	97.0-100%	970-1000 points	C+	77.0-79.9%	770-799 points
A	93.0-96.9%	930-969 points	C	73.0-76.9%	730-769 points
A-	90.0-92.9%	900-929 points	C-	70.0-72.9%	700-729 points
B+	87.0-89.9%	870-899 points	D+	67.0-69.9%	670-699 points
B	83.0-86.9%	830-869 points	D	60.0-66.9%	600-669 points; (no D-)
B-	80.0-82.9%	800-829 points	F	0-59.9%	0-599 points

Religious Studies majors must earn a grade of C or higher in this course to receive credit. Religious Studies majors earning grades of C- or lower must repeat the course.

There is no extra credit. The grading scale is firm. “Faculty members are expected to maintain high standards regarding student achievement” (University Policy Statement 210.000, IV, C, 1, c). A grade of “C” is the “average” grade which describes what most students can reasonably accomplish. Average work includes completing all assignments and learning the class material. A grade of “B” means “above average” and requires achievement beyond normal expectations. A grade of “A” is reserved for “outstanding” work which is the mark of true excellence; such work exhibits profound comprehension of the material and creative insights.

List of Assignments with Points:

NO extra credit. A total of 1000 points will be available for assessment based upon the following:

150 points—Workbook/Study Guide; weekly assignments; 10 points/15 weeks; each 1% of total grade.

60 points—Postings & Replies: 10 posts with replies +Academic Integrity Pledge +1 survey; 5 points each; each 0.5% of total grade.

48 points—Interactive Lecture Questions: 16 lectures; 3 questions each lecture; 3 pts each lecture; total 48 pts.

30 points—Interactive Video Questions: 15 modules; 2 questions each; 1 point each question; total 30 points.

390 points—Review Quiz: 13 quizzes; 15 questions each; 30 points each quiz; each 3% of total grade.

20 points—Email Reflections: 4 reflections; 5 points each; each 0.5% of total grade.

151 points—Midterm Exam; 15.1% of total grade.

151 points—Final Exam; 15.1% of total grade.

Authentication of Student work: This is accomplished by requiring multiple measures of student performance submitted via Canvas, including in-video questions, Workbooks/Study Guides, postings, quizzes, a paper, and midterm exam, and final exam. Your name must be included on each Workbook/Study Guide in the space provided (otherwise, one point will be deducted for each missing name).

Course Policy on Artificial Intelligence (AI) Tools: Each student is required to do their own work in this course without the assistance of someone else, the Internet, ChatGPT, Microsoft Copilot, or other generative Artificial Intelligence (AI) tools. A student’s own work is required for all course work, including answering the Workbooks/Study Guides, quizzes, exams, paper, and postings. Using AI will be considered

plagiarism/cheating (see below for Penalties for Academic Dishonesty). Students may use Grammarly for spelling or grammatical errors. Students should use Grammarly's rewrite and rephrase features sparingly. An AI-generated detector may be used on any student submission.

Course Policy on Discord or other social media: Students are not allowed to share answers via Discord or other social media. The sharing of answers by any means is considered cheating (see below for Penalties for Academic Dishonesty).

Penalties for Academic Dishonesty: The minimum penalty for cheating or for plagiarism will be an "F" on the assignment (zero points), without the possibility to re-do the work. In addition, the final course grade will be no higher than a "C" regardless of the final point total. Depending upon the severity of the offense, a final course grade of "F" may be assigned. **If you create a Discord or other social media group and other students share answers in the group, you will receive a zero on each assignment for which students share answers (whether or not you post or copy answers).** In all cases the [Student Conduct, Dean of Students Office](#) will be notified, and you will be required to meet with a representative from Student Conduct.

Students must be familiar with the policy on academic integrity, found on the [student information website](#) and in [UPS 300.021](#).

"Academic dishonesty includes but is not limited to cheating on examinations or assignments, unauthorized collaboration, plagiarism, falsification/fabrication of university documents, any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor), assisting or allowing any of these acts, or the attempt to commit such acts" (UPS 300.021, 6/16/15).

Cheating: "Cheating is defined as the act of obtaining or attempting to obtain credit for work by the use of any dishonest, deceptive, fraudulent, or unauthorized means. Examples of cheating include, but are not limited to, the following: using notes or aides (including electronic devices) or the help of other students on tests and examinations in ways other than those expressly permitted by the instructor, or any acts which defeat the intent of an examination, plagiarism as defined below, and collaborating with others on any assignment where such collaboration is expressly forbidden by the instructor" (UPS 300.021, 6/16/15).

Your Canvas usage will be tracked. Anomalies will be discussed with the student and reviewed for possible plagiarism (e.g., copying another person's quiz answers).

It is expected that YOU will answer questions in the Workbook/Study Guide based on your reading and watching lectures and videos. Sharing or copying from another student's Workbook/Study Guide is cheating. Sharing or copying another student's quiz answers is cheating.

It is cheating to share or copy your Workbook/Study Guide answers, quiz answers, or other course work, by any means, including, but not limited to, social media, online, texting, uploading/downloading to/from sharing sites, email, voice, and paper copies. All materials posted or linked on Canvas (including, but not limited to, video lectures, Workbooks/Study Guides, quizzes, tests, assignment prompts) are not to be shared or copied.

DO NOT SHARE ANSWERS. Do NOT create a Discord or other social media group to share answers. Do NOT share answers by any means. Sharing answers is cheating. Do not copy answers. Copying answers is cheating. Both giving and copying answers are cheating.

Plagiarism: "Plagiarism is defined as the act of taking the work (words, ideas, concepts, data, graphs, artistic creation) of another whether that work is paraphrased or copied in verbatim or near verbatim form and offering it as one's own without giving credit to that source. When references are used in a paper, acknowledgement of the original author or source must be made through appropriate citation/attribution and, if directly quoted, quotation marks or indentations must be used" (UPS 300.021, 6/16/15).

Having another person write your postings is plagiarism.

Plagiarism is a serious issue. It is the student's responsibility to be clear of the meaning of plagiarism. See: [A Magical Guide to Avoiding Plagiarism](#). Also see: [Dean of Students Academic Integrity Website](#)

Each student will be asked to affirm the following Academic Integrity Pledge:

- **I will do my own work** in this course **without the assistance of someone else, the Internet, or ChatGPT or other AI (artificial intelligence)**, including answering the Workbooks/Study Guides, quizzes, exams, and postings.
- **I will not give my course work to other students** (including answers to Workbooks/Study Guides, quizzes, exams, or other course work) by any means, including, but not limited to, social media, posting online, texting, uploading to sharing sites, email, voice, and paper copies).
- **I will not accept or copy course work from other students** (including answers to Workbooks/Study Guides, quizzes, exams, or other course work) by any means, including, but not limited to, social media, online, texts, downloading from sharing sites, email, voice, and paper copies.
- **I will not create or use a Discord or other social media group to share answers.**
- **I will not plagiarize** and will write my own postings and essay answers.
- **I will not engage in any other actions in this course that may be considered cheating.**
- **I understand** that the minimum penalty for cheating or for plagiarism will be an “F” on the assignment (zero points), without the possibility to re-do the work. In addition, my final course grade will be no higher than a “C” regardless of the final point total. Depending upon the severity of the offense, a final course grade of “F” may be assigned. In all cases the Dean of Students Office, Judicial Affairs will be notified, and a meeting will be required with a representative from the Dean of Students Office.
- I understand that if I create a Discord or other social media group and other students share answers in the group, I will receive a zero on each assignment for which students share answers (whether or not I post or copy answers).

Extra Credit:

There are **no extra credit** options in this course.

REQUIRED COURSE ASSIGNMENTS

Workbook/Study Guide:

150 points—Workbook/Study Guide; weekly assignments; 10 points/15 weeks; each 1% of total grade. From Canvas, download the weekly “Workbook/Study Guide.” The weekly Workbook/Study Guide provides step-by-step instructions of all assignments for the week and questions for you to answer. **You will use these pages to answer the weekly quiz and the midterm and final exams.** Completing the Workbook/Study Guide is essential to understanding exam material. **Contact me if you need help answering any question. It is expected that YOU will answer questions in the Workbook/Study Guide based on your reading and watching the lectures and videos.**

DO NOT SHARE ANSWERS. **Do NOT create a Discord or other social media group to share answers. Do NOT share answers by any means.** Sharing answers is cheating. Do not copy answers. Copying answers is cheating. Both giving and copying answers are cheating. Cheating will result in zero points for the assignment and the final course grade will be no higher than “C”. (see “policy on academic dishonesty” below).

If you need help with answering a Workbook/Study Guide question, there are three ways to find help:

1. Send me an email at plevesque@fullerton.edu and I will help you.
2. Send me a text or phone me at 657-278-5902.
3. Join my Zoom office hours on Wednesdays & Thursdays 2:00-3:00 PM.

I will respond to emails/texts/phone messages from 8am to 8pm, seven days a week.

At the end of each week, you will upload your completed Workbook/Study Guide on Canvas. An overall grade will be assigned to your Workbook/Study Guide based on the percentage of the number of your correct answers (see rubric below). **Please note that every incorrect answer will not necessarily be marked. It is your responsibility to ask for help if you cannot answer a specific question.** Workbook/Study Guide answers that do not follow the format described on the first Workbook/Study Guide will receive a one-point deduction. *Workbooks/Study Guides uploaded after a due date will be accepted for reduced credit (two-point deduction), up*

to one week late; not accepted after one week except for certain circumstances). The Workbooks/Study Guides for weeks 7 and 15 will not be accepted late.

Table 1 Workbook/Study Guide Rubric

A+	A	A-	B-	C-	D	F	F
97-100% correct answers	94%-96% correct answers	90%-93% correct answers	80%-89% correct answers	70%-79% correct answers	60%-69% correct answers	50%-59% correct answers	<50% correct answers
10 points	9.5 points	9.0 points	8.0 points	7.0 points	6.0 points	3.0 points	0 points

Canvas Discussion Postings & Replies:

60 points—Postings & Replies: 10 posts with replies +Academic Integrity Pledge +1 survey; 5 points each; each 0.5% of total grade. On assigned weeks you will add a post on Canvas to the discussion question and reply to one student. Postings and responses added after a due date will be accepted for reduced credit (1 point deducted), up to one week after a due date; *not accepted after one week except for certain circumstances*. Your postings and responses will be graded upon the following:

Table 2 Posting with Reply Rubric

Criteria	Outstanding/Excellent	point	Good	point	Below Expectations	point
Focused on topic & Insightful	Clear indication that the posting is focused on the question/prompt and that the writer has developed an interpretation.	2	The posting responds to the question/prompt with limited insight.	1.5	Posting does not clearly relate to the question/prompt. Makes short or irrelevant remarks.	1.2
Organization of Ideas	There is a sense in the posting that ideas lead to each other and that there are connections being made.	2	Some ideas are connected, but others appear tangential or disconnected. Needs some editing.	1.5	There is a lack of organization of ideas or insight. Posting appears hasty.	1.2
Response	Includes reply to one peer. The response refers consistently to the question/prompt and/or to particular ideas from a posting that have made an impression. Compares their own posting or offers one idea or different perspective.	1	Includes reply to one peer. The response mostly summarizes the original posting without adding particular insight. Does not compare their own posting or offer an idea or different perspective.	0.5	No reply to another student.	0
TOTAL		5				

For your response, your grade is not contingent on whether you agree or disagree with someone else's posting, but if there was a new insight or possibility you raised in your response. This is not a forum to discuss other issues. Try to respond to someone who has not yet received a response. Please be polite and professional in your postings and responses. For Appropriate online "netiquette." See <http://www.albion.com/netiquette/corerules.html>

You do not need to do any further research for the posting/reply or use any sources other than our course material. However, if you do engage in additional research, you must cite your sources. Put all quotations in quotation marks and reference your source. Provide a list of all additional sources with complete web addresses at the end of your posting – even if you only paraphrased from them. Do not use Microsoft Copilot or other generative AI.

View Lectures and Answer Questions:

16 lectures; 3 questions each lecture at 1 point each question; 3 points each lecture; total 48 points. On Canvas, watch the weekly lecture [closed captioned] by Dr. Paul Levesque and answer the in-video questions on the interactive lecture video and on the weekly Workbook/Study Guide.

View Videos and Answer Questions:

15 modules; 2 questions each module at 1 point each question; total 30 points.

On Canvas, watch the weekly video(s) [closed captioned] and answer the in-video questions on the interactive video and on the weekly Workbook/Study Guide. For the in-video interactive questions on **both the lectures and videos**, you may revise your answers as many times as you wish, until you click “submit” at the end of the lecture or video. Once you click “submit” your score is automatically recorded in Canvas Grades. **If you do not complete the in-video questions on the lectures and videos for a module, your quiz score for the module will be lowered to no higher than 70% and you will be required to meet with Dr. Levesque to help improve your study habits. Failure to attend a required meeting will result in a course grade no higher than “C”.**

Canvas Review Quiz:

390 points—Review Quiz: 13 quizzes; 30 points each quiz; each 3% of total grade.

Each module (except for weeks 8 and 15) concludes with a fifteen-question, multiple choice quiz; each question is worth 2 points, for a total of 30 points for each quiz. There is an 18-minute time limit for each quiz. Do not open a quiz until you are ready to complete it. The quiz will automatically close after the time limit expires. **You must answer each question in the order in which it is presented; you cannot backtrack or skip ahead.** After you complete this quiz, you will receive your quiz grade. **Beginning the day after the quiz closing date after 8AM you can return to the quiz to see the correct answers.**

These quizzes are open Workbooks/Study Guides, textbook, and notes. However, YOU must answer each question yourself without the assistance of another person. Copying another student’s quiz answers is cheating; (see “policy on academic dishonesty” below). Only material covered on the Workbooks/Study Guides will appear on the quizzes, midterm, and final exam.

Each quiz completed after 11:59 PM on a due date will automatically be marked “late”. Late quizzes will be re-graded with a 10% (up to three-points) deduction. Each quiz will automatically close at 11:59 PM one week after the due date.

If you are accidentally disconnected from the quiz page, you can re-open the quiz within the allotted time limit. If you experience a technical problem and the timer expires, please send me an email and in certain cases I will reset the quiz for you, while keeping the score of your previously answered questions.

Email Reflection:

20 points—Email Reflections: 4 reflections; 5 points each; each 0.5% of total grade.

At the end of the weeks identified on the schedule (below), send Dr. Levesque an Email, using your CSUF email account (or your confirmed alternate email address). Dr. Levesque will send a reply to all Email reflections. The usual length of each reflection should be between a few sentences (25 words) to a paragraph (250 words). The purpose of this Email is to: 1) provide direct interaction between you and the professor; 2) give you practice in writing an Email that is both personal and professional; 3) demonstrate that you can reflect upon the course material in a brief and concise manner; 4) give you an opportunity to ask any questions; 5) illustrate that you are still “out there in cyberspace,” especially if you have fallen behind on the assignments. Your grade will *not* be based on your level of success for the past week(s), but on the clarity of your reflection (including grammar). Remember, this is not a text-message, but an informal academic/business Email. *Email reflections sent after a due date will be accepted for reduced credit (one-point deduction), up to one week after a due date; not accepted after one week except for certain circumstances.* Here’s an example:

Hi Dr. Levesque,

I must admit this was a very busy week for me. In addition to my usual family and work responsibilities, my car needed service. However, in the midst of it all, I’m happy to report that I was able to complete all of this week’s assignments for our course. What I have found most interesting the past two weeks is the fact that it took so long for the New Testament to be compiled together into a closed collection of books. I think many people just assume that either one person wrote the Bible, or that the authors gathered to work on it together, or at least the books were quickly compiled. Now I see that the process and history leading to the formation of the New Testament is complex.

Have a good week,
Lidia

TECHNICAL PROBLEMS

If you encounter any technical difficulties, contact the instructor immediately to document the problem. Then, contact for help:

For technical difficulties:

- Email: StudentITHelpDesk@fullerton.edu
- IT Helpdesk Phone: (657) 278-8888
- walk-in [student genius center](#)
- Chat with IT: log into [portal](#); click “Online IT Help”; click “Live Chat.”
- Visit: [Helpdesk Website](#)

For issues with Canvas:

- Canvas Support Hotline: See Canvas
- [Student support chat](#)
- [Student resource guides for Canvas](#)

If you have technical difficulties (e.g., in completing a quiz or posting a paper) do not panic (even if you miss the due date/time, don't panic). As you try to resolve the difficulty, send me an Email explaining the problem and I will make allowance and/or provide an alternate delivery method.

If your computer crashes, it is your responsibility to find another computer to use, such as the library computers.

In the event a technical problem prevents students from submitting work, the instructor will communicate with students through CSUF email. The instructor may grant an extension until the problem is resolved, or allow students to submit assignments by email, or provide a different solution. In the case email does not work, students should call the instructor or the department office for further direction.

TECHNICAL COMPETENCIES

The website with [student information for course syllabi](#) describes the student information technology (IT) services and competencies. In brief, students should have access to a current and reliable computer or tablet (Windows or Mac) and internet connectivity. Students are also expected to have basic computer skills. Visit the student information website above for more details and how you can receive technology assistance, if needed.

Loaner Laptops:

Long- and short-term laptop checkout available via [Student Genius Center \(SGC\)](#).

Overview:

To complete this course, you will need a computer (laptop or desktop) with Internet access. You can NOT use an iPad or other tablet for this course because the Respondus LockDown Browser for the quizzes and exams is not compatible with iPad via Canvas, nor iPhone or Android phone.

Minimum Hardware and Operating System:

- PC (Windows 10 or newer) or Mac (macOS 10.13 or newer) or Chromebook (ChromeOS 100.0.4896.82 or newer).
- GHz processor (recommended 2.0 GHz or higher, e.g., AMD Athlon 64 3200; Intel Celeron D; Intel Pentium D; Intel Pentium 4; Intel Core 2, Intel i3, i5, i7)
- 4 GB RAM
- Windows: 200MB of free hard disk space. Mac: 200MB of free hard disk space (Required for LockDown)
- Reliable broadband Internet connection
- Monitor capable of at least 1080x768 resolution
- Computer speakers or headphones [as an alternative, all spoken words are captioned]
- Printer (strongly recommended, but not required)

Minimum Software:

- Microsoft Word, OR word processing software capable of opening and saving files as DOCX.
- Web browser: Firefox, Edge, Safari, and Chrome are usually compatible.
- [Adobe Reader \(PDF\)](#)

Respondus LockDown Browser for Quizzes and Exams:

- This course requires the use of LockDown Browser for online quizzes and exams.
- Watch this [short video](#) for basic information on LockDown Browser. This course does NOT use the webcam feature.
- [Download and install LockDown Browser](#).
- Login to Canvas using your regular browser. When you click to open a quiz or exam, you will be prompted to launch the LockDown app. Note: Our course uses “New Quizzes” *not* “Classic Quiz”. See the [Help Guide](#).
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the exam until all questions are completed and submitted.

Additional Requirements:

- By the end of the first week of the course, you must test and resolve any technology issues, e.g., viewing lectures and videos, and navigate Canvas.
- Your Canvas usage will be tracked. Anomalies will be discussed with the student and reviewed for possible plagiarism (e.g., copying another person’s quiz answers).
- You will complete work on Canvas. **If you fail to complete on-time the assignments due at the end of the first week of classes, you will be dropped from the course.** (See above “Participation.”)
- In the event of technical problems, contact the helpdesk or use another computer (e.g., at the library) to complete tasks on-time; Email the instructor for alternate submission procedures.

Students are expected to:

1. Have basic computer competency which includes:
 - a. the ability to use a personal computer to locate, create, move, copy, delete, name, rename, and save files and folders on hard drives, secondary storage devices such as USB drives, and cloud such as Google Drive (Titan Aps) and Dropbox
 - b. the ability to use a word processing program to create, edit, format, store, retrieve, and print documents.
 - c. the ability to use their CSUF email accounts to receive, create, edit, print, save, and send an e-mail message with and without an attached file; and
 - d. the ability to use an Internet browser such as Chrome, Safari, Firefox, or Edge to search and access web sites in the World Wide Web.
2. Have ongoing reliable access to a computer with Internet connectivity for regular course assignments.
3. Utilize a recent version of Microsoft® Office (Microsoft 365®) including Word, to learn content and communicate with colleagues and faculty.
4. Able to regularly print assignments.
5. Maintain and access weekly their CSUF student email account.
6. Use Internet search and retrieval skills to complete assignment.
7. Apply their educational technology skills to complete expected competencies.
8. Utilize other software applications as course requirements dictate.
9. Utilize Canvas to access course materials and complete assignments.

STUDENT RESOURCES

Website

- It is the student's responsibility to read and understand the required and important [student information for course syllabi](#). Included is information about:
 - University learning goals
 - General Education learning outcomes
 - Netiquette
 - Students' rights to accommodations
 - Campus student support resources
 - Academic integrity
 - Emergency preparedness
 - Library services
 - Student IT services and competencies
 - Software privacy and accessibility
 - Accessibility statement
 - Diversity statement
 - Land acknowledgement
 - Final exam schedule
 - Semester calendar

Students with Special Needs - Syllabus Statement (DSS Statement)

Please inform the instructor during the first week of classes about any disability or special needs that you may have that may require specific arrangements related to attending class sessions, carrying out class assignments, or writing papers or examinations. According to California State University policy, students with disabilities must document their disabilities at the Disability Support Services (DSS) Office in order to be accommodated in their courses. Additional information can be found at the [DSS website](#), by calling (657) 278-3112 or email dsservices@fullerton.edu.

If you are a CourseMatch student and require ADA accommodations for access to this course and are registered with Disability Services at your home campus, please contact the Disability Support Services office at CSU, Fullerton by emailing dsservices@fullerton.edu or by calling (657) 278-3112 for assistance.

DSS Office: Gordon Hall 101 (GH-101)

DSS Website: <http://www.fullerton.edu/dss/>

DSS Email: dsservices@fullerton.edu

DSS Phone Number: (657) 278-3112

This course does not fulfill GENERAL EDUCATION requirements.

Retention of Student Work

Work submitted for a grade in this course through the Canvas course site shall be retained for a reasonable time after the semester is completed, at least through the last day of the subsequent semester. Exam material is exempt from this policy; however, students have the right to review their work in the presence of the faculty member. [UPS 320.005]

COMPLETE SCHEDULE

To allow maximum flexibility to your schedule, all weekly assignments are due on Sundays at 11:59 PM. Unless you dedicate three to five hours of solid studying on Sunday, it is expected that you will complete various assignments throughout the week. Failure to demonstrate serious commitment to the course will result in the lowering of your overall grade. **Modules will become available on Wednesdays the week before a due date – thus, 11 days before a due date.**

Table 3 Course Schedule

Week & Days	Assignments and Due Dates
Week 1 Monday 1/20/25 - Sunday 1/26/25 [1/20 Martin Luther King, Jr. Day]	Topic for Module 1: Introduction. Greek texts. The formation of the NT canon 1) Download Workbook/Study Guide 1 2) View "Welcome" Presentation -- Course Overview 3) View Lecture 1 4) View Videos: Video A: <i>From Jesus to Christ</i> , Part II, Chapter 10: <i>New Challenges</i> . PBS, Frontline. (11 min); Video B: <i>From Jesus to Christ</i> , Part II, Chapter 7: <i>Nag Hammadi Library</i> , edited, PBS (4 min) 5) Read: Brown, Introductory Background Material, & Chapter 1 Introductory Background Material: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.5 Chapter 1: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.8 6) Academic Integrity Pledge 7) Upload Workbook/Study Guide 1 8) Quiz 1 9) Communication 1: Send Email Reflection 1 ALL ASSIGNMENTS DUE SUNDAY 1/26/25, 11:59 PM If you fail to complete on-time the assignments due at the end of the first week of classes, you will be dropped from the course.
Week 2 Monday 1/27- Sunday 2/2	Topic for Module 2: How to Read the New Testament 1) Download Workbook/Study Guide 2 2) View Lecture 2 3) View Video: <i>From Jesus to Christ</i> , Part 1, Chapter 2: <i>The Place and Times in which Jesus Grew Up</i> . PBS, Frontline. (12 min) 4) Read: Brown, Chapters 2 & 3 Chapter 2: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.9 Chapter 3: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.10 5) Communication 2: Canvas Posting & Reply 1 6) Upload Workbook/Study Guide 2 7) Quiz 2 ALL ASSIGNMENTS DUE SUNDAY 2/2/25, 11:59 PM Late Assignments (with point deductions) Accepted thru 2/9/25, 11:59 PM
Week 3 Monday 2/3- Sunday 2/9	Topic for Module 3: The Political, Social, Religious & Philosophical World of NT Times 1) Download Workbook/Study Guide 3 2) View Lecture 3 3) View Video: <i>From Jesus to Christ</i> , Part 1, Chapter 3: <i>Jesus was Born, Lived, and Died a Jew</i> . PBS, Frontline. (14 min) 4) Read: Brown, Maps & Chapters 4 & 5 Map of Palestine in NT Times: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.6 Map of Mediterranean Region in NT Times: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.7 Chapter 4: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.11 Chapter 5: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.12 NRSV: The Roman Period:

Week & Days	Assignments and Due Dates
	<p>https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=2274</p> <p>5) Communication 3: Canvas Posting & Reply 2 6) Upload Workbook/Study Guide 3 7) Quiz 3 ALL ASSIGNMENTS DUE SUNDAY 2/9/25, 11:59 PM Late Assignments (with point deductions) Accepted thru 2/16/25, 11:59 PM</p>
<p>Week 4</p> <p>Monday 2/10- Sunday 2/16</p> <p>[2/14 Presidents' Day Observed]</p>	<p>Topic for Module 4: The Synoptic Problem. The Gospel according to Mark</p> <p>1) Download Workbook/Study Guide 4 2) View Lecture 4 3) View Video: <i>From Jesus to Christ</i>, Part 2, Chapter 2: The Gospel According to Mark. PBS, Frontline. (13 min) 4) Read: NRSV Introduction, Brown, Chapters 6 & 7; and NT: Mark NRSV, Introduction to the Gospels: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=1770 Brown, Chapter 6: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.13 Brown, Chapter 7: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.14 NT: Mark, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=1818</p> <p>5) Communication 4: Canvas Posting & Reply 3 6) Upload Workbook/Study Guide 4 7) Quiz 4 ALL ASSIGNMENTS DUE SUNDAY 2/16/25, 11:59 PM Late Assignments (with point deductions) Accepted thru 2/23/25, 11:59 PM</p>
<p>Week 5</p> <p>Monday 2/17 - Sunday 2/23</p>	<p>Topic for Module 5: The Gospel accord to Matthew</p> <p>1) Download Workbook/Study Guide 5 2) View Lecture 5 3) View Video: <i>From Jesus to Christ</i>, Part 2, Chapter 3: The Gospel According to Matthew. PBS, Frontline. (8 min) 4) Read: Brown, Chapter 8; and NT: Matthew Chapter 8: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.15 NT: Matthew, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=1773</p> <p>5) Communication 5: Canvas Posting & Reply 4 6) Upload Workbook/Study Guide 5 7) Quiz 5 ALL ASSIGNMENTS DUE SUNDAY 2/23/25, 11:59 PM Late Assignments (with point deductions) Accepted thru 3/2/25, 11:59 PM</p>
<p>Week 6</p> <p>Monday 2/24 - Sunday 3/2</p>	<p>Topic for Module 6: The Gospel according to Luke</p> <p>1) Download Workbook/Study Guide 6 2) View Lecture 6 3) View Video: <i>The Life and Times of Jesus: The First Christmas</i>. U.S. News. Excerpt. (25 min) 4) Read: Brown, Chapter 9; and NT: Luke Chapter 9: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.16 NT: Luke, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=1854</p> <p>5) Communication 6: Canvas Posting & Reply 5 6) Upload Workbook/Study Guide/Study Guide 6 7) Quiz 6 ALL ASSIGNMENTS DUE SUNDAY 3/2/25, 11:59 PM Late Assignments (with point deductions) Accepted thru 3/9/25, 11:59 PM</p>

Week & Days	Assignments and Due Dates
Week 7 Midterm Exam Monday 3/3 - Sunday 3/9	Topic for Module 7: Review of weeks 1-6 1) Download Workbook/Study Guide 7 2) View Lecture 7 3) View Video: <i>The Life and Times of Jesus: The Last Days of Jesus</i> . "The Passion." U.S. News. Excerpt. (32 min) 4A) Read: The Parables of Jesus; and Last Words of Jesus on the Cross 5) Communication 7: Send Email Reflection 2 6) Upload Workbook/Study Guide 7 7) Review all Workbook/Study Guide pages from Modules 1-7 8) ▲ Midterm Exam: Available from Friday, 3/7/25, 8:00 AM to Sunday, 3/9/25, 11:59 PM. Exam on all material covered to date. To prepare for the exam, study Workbooks/Study Guides 1-7. ALL ASSIGNMENTS DUE SUNDAY 3/9/25, 11:59 PM <i>The module 7 assignments are not accepted late.</i>
Week 8 Monday 3/10 – Sunday 3/16	Topic for Module 8: The Gospel according to John 1) Download Workbook/Study Guide 8 2) View Lecture 8 3) View Videos: Video A: <i>From Jesus to Christ, Part 2, Chapter 5: The Fourth and Last Gospel</i> . PBS, Frontline. (7 min); Video B: <i>The Life and Times of Jesus: The Last Days of Jesus</i> . "The Resurrection" U.S. News. Excerpt. (12 min) 4) Read: Brown, Chapter 11; and NT: John Chapter 11: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.18 NT: John, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=1906 5) Communication 8: Canvas Posting & Reply 6 6) Upload Workbook/Study Guide 8 7) Quiz 8 ALL ASSIGNMENTS DUE SUNDAY 3/16/25, 11:59 PM Late Assignments (with point deductions) Accepted thru 3/23/25, 11:59 PM
Week 9 Monday 3/17 - Sunday 3/23	Topic for Module 9: The Book of Acts of the Apostles 1) Download Workbook/Study Guide 9 2) View Lecture 9 3) View Video: <i>From Jesus to Christ, Part 1, Chapter 7: Beginnings of the "Jesus Movement."</i> PBS, Frontline. (11 min) 4) Read: Brown, Chapter 10; and NT: Acts Chapter 10: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.17 NT: Acts of the Apostles, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=1946 5) Communication 9: Canvas Posting & Reply 7 6) Upload Workbook/Study Guide 9 7) Quiz 9 ALL ASSIGNMENTS DUE SUNDAY 3/23/25, 11:59 PM Late Assignments (with point deductions) Accepted thru 3/30/25, 11:59 PM

Week & Days	Assignments and Due Dates
Week 10 Monday 3/24 - Sunday 3/30	Topic for Module 10: Paul the Apostle 1) Download Workbook/Study Guide 10 2) View Lecture 10 3) View Video: <i>From Jesus to Christ</i> , Part 1, Chapter 6: <i>Paul and his Message</i> . PBS, Frontline. (10 min) 4) Read: Brown, Chapters 15-17 Chapter 15: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.22 Chapter 16: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.23 Chapter 17: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.24 5) Communication 10: Send Email Reflection 3 6) Upload Workbook/Study Guide 10 7) Quiz 10 ALL ASSIGNMENTS DUE SUNDAY 3/30/25, 11:59 PM Late Assignments (with point deductions) Accepted thru 4/13/25, 11:59 PM
Monday 3/31- Sunday 4/6: Spring Recess	SPRING RECESS, No classes
Week 11 Monday 4/7 - Sunday 4/13	Topic for Module 11: 1 Thessalonians. The Letter to the Romans 1) Download Workbook/Study Guide 11 2) View Lecture 11 3) View Video: <i>From Jesus to Christ</i> , Part 1, Chapter 8: <i>A Showdown in Christianity's Earliest History in Antioch</i> . PBS, Frontline. (8 min) 4) Read: Brown, Chapters 18; 24; and NT: 1 Thessalonians & Romans NRSV Intro to the Letters/Epistles in the New Testament: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=2000 Chapter 18: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.25 Chapter 24: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.31 NT: 1 Thessalonians, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=2101 NT: Romans, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=2002 5) Communication 11: Canvas Posting & Reply 8 6) Upload Workbook/Study Guide 11 7) Quiz 11 ALL ASSIGNMENTS DUE SUNDAY 4/13/25, 11:59 PM Late Assignments (with point deductions) Accepted thru 4/20/25, 11:59 PM
Week 12 Monday 4/14 - Sunday 4/20	Topic for Module 12: Deutero-Pauline & Pastoral Epistles 1) Download Workbook/Study Guide 12 2) View Lecture 12 3) View Video: <i>From Jesus to Christ</i> , Part 1, Chapter 10: <i>The Passing of the First Generation of Leaders</i> . PBS, Frontline. (7 min) 4) Read: Brown, Chapters 25; 29-31 and NT: Titus, 1 Timothy, & 2 Timothy Chapter 25: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.32 Chapter 29: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.36 Chapter 30: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.37 Chapter 31: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.38 NT: Titus, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=2123 NT: 1 Timothy, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=2112 NT: 2 Timothy, NRSV:

Week & Days	Assignments and Due Dates
	<p>https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=2118</p> <p>5) Communication 12: Canvas Posting & Reply 9</p> <p>6) Upload Workbook/Study Guide 12</p> <p>7) Quiz 12</p> <p>8) Complete Anonymous Official Student Opinion Questionnaire via your Portal</p> <p>ALL ASSIGNMENTS DUE SUNDAY 4/20/25, 11:59 PM</p> <p>Late Assignments (with point deductions) Accepted thru 4/27/25, 11:59 PM</p>
<p>Week 13</p> <p>Monday 4/21 - Sunday 4/27</p>	<p>Topic for Module 13: Women in Early Christianity. Christian Conflicts with Christians</p> <p>1) Download Workbook/Study Guide 13</p> <p>2) View Lecture 13</p> <p>3) View Video: <i>From Jesus to Christ</i>, Part 1, Chapter 9: Paul's Missions & the Role of Women. PBS, Frontline. (10 min)</p> <p>4) Read: Brown, Chapters 34-36; and NT: 1 John, James, Jude, 2 Peter</p> <p>Chapter 12: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.19</p> <p>Chapter 34: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.41</p> <p>Chapter 35: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.42</p> <p>Chapter 36: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.43</p> <p>NT: 1 John, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=2164</p> <p>NT: James, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=2146</p> <p>NT: Jude, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=2176</p> <p>NT, 2 Peter, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=2159</p> <p>5) Communication 13: Canvas Posting & Reply 10</p> <p>6) Upload Workbook/Study Guide 13</p> <p>7) Quiz 13</p> <p>ALL ASSIGNMENTS DUE SUNDAY 4/27/25, 11:59 PM</p> <p>Late Assignments (with point deductions) Accepted thru 5/4/25, 11:59 PM</p>
<p>Week 14</p> <p>Monday 4/28 - Sunday 5/4</p>	<p>Topic for Module 14: The Book of Revelation</p> <p>1) Download Workbook/Study Guide 14</p> <p>2) View Lecture 14</p> <p>3) View Video: <i>Bible Mysteries</i>. Episode 9: <i>Revelation</i>, BBC, 2003 edited. (32 min)</p> <p>4) Read: Brown, Chapter 37; and NT: Revelation</p> <p>Chapter 37: https://www-jstor-org.lib-proxy.fullerton.edu/stable/j.ctvggx32v.44</p> <p>NT: Revelation, NRSV: https://ebookcentral.proquest.com/lib/fullerton/reader.action?docID=1480933&ppg=2180</p> <p>5) Communication 14: Email Reflection 4</p> <p>6) Upload Workbook/Study Guide 14</p> <p>7) Quiz 14</p> <p>ALL ASSIGNMENTS DUE SUNDAY 5/4/25, 11:59 PM</p> <p>Late Assignments (with point deductions) Accepted thru 5/11/25, 11:59 PM</p>

Week & Days	Assignments and Due Dates
Week 15 Monday 5/5 - Sunday 5/11	Topic for Module 15: Review 1) Download Workbook/Study Guide 15 2) View Lecture 15 3) View Video: <i>From Jesus to Christ</i> , Part 2, Chapter 1: Christian Stories. PBS, Frontline. (3 min) 4) Read: TBA 5) Communication 15: Anonymous survey 6) Upload Workbook/Study Guide 15 7) Review all Workbook pages from Modules 8-15 8) Final Exam Information ALL ASSIGNMENTS DUE SUNDAY 5/11/25, 11:59 PM <i>The module 15 assignments are not accepted late.</i>
Week 16 Final Exam Wednesday - Thursday 5/14- 5/15	▲ Final Exam: Available from Wednesday, 5/14/25, 8:00 AM to Thursday, 5/15/25, 11:59 PM. To prepare for the exam, study Workbooks/Study Guides 8-15 and review the previous textbook readings.