

Introduction to The ew Testament

RLST 201
PJ Levesque

Spring 2022

RLST 201 Introduction to the New Testament	Sect 50; Class number: 20730
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Office Hours: Online: Weds. & Thurs. 2:00-3:30 pm On-campus: by appointment	

GENERAL INFORMATION

Course Description:

“Textual and historical study of the origins and content of the New Testament in the context of first century Christianity” (CSUF Catalog). *This course does not count for General Education.*

Student Technical support:

- CSUF IT Helpdesk: Phone: (657) 278-8888
- Email: StudentITHelpDesk@fullerton.edu
- Web: <http://www.fullerton.edu/it/students/helpdesk/index.php>
- Chat with IT: <http://my.fullerton.edu/> and Click **Online IT Help** Click on **Live Chat**
- Canvas Support: Click on “?” in the Canvas course navigation menu.

Software for Students:

Students can receive free and low-cost software. Software downloads and request forms are on the [CSUF Student Software website: http://www.fullerton.edu/it/students/software/](http://www.fullerton.edu/it/students/software/) Recommended for this course: Office 365, Dropbox, and Grammarly. See page 9 below for recommended technical requirements.

Course Communication:

This section is offered via the Internet using the CSUF Canvas learning management system. All course announcements and individual emails will be sent to your CSUF email account. Therefore, you **MUST** check your CSUF email on a regular basis (at least once a week) for the duration of this course.

There are no on-campus meetings. All assignments, including all exams, will be conducted online and are available 24/7. There is no face-to-face or synchronous instruction for this course.

You must use a computer with an Internet connection. This course is a user-friendly, step-by-step learning endeavor. Taking an on-line course requires motivation and commitment. You must keep up with the assignments. You will participate in this class through your on-time completion of the assignments. This is a three-unit course, requiring approximately five to eight hours of your time per week. If you ever have any questions or difficulties, the instructor is readily available via email, telephone, and on-campus office. Email, and telephone responses are normally returned within 12 hours (seven days a week). Please resend if you do not receive a response within 24 hours and leave a voicemail.

Weekly assignments are due on Sundays at 11:59 PM. Assignments will be graded each Monday and Dr. Levesque will send you an email each week after grading is completed. Unless you dedicate five to

eight hours of solid studying on Sunday, it is expected that you complete various assignments throughout the week. Be sure to read this entire syllabus, including “Technical Competencies” below (page 9).

Required Texts:

1) Ehrman, Bart D. *A Brief Introduction to the New Testament*. New York: Oxford University Press.
Please purchase EITHER the Third, Fourth, OR Fifth Edition.

Third Edition. 2012. ISBN-13: 978-0199862306

Fourth Edition. 2016. ISBN-13: 978-0190276393

Fifth Edition. 2020. ISBN-13: 9780190089528

The fifth edition is available in print and as an e-book.

e-book to rent: <https://www.vitalsource.com/products/a-brief-introduction-to-the-new-testament-professor-bart-d-ehrman-v9780190089535>

2) Free online Bible: *New Revised Standard Version* at www.biblia.com (select “The New Revised Standard Version”) or www.biblegateway.com (select “New Revised Standard Version”)

Optional Paper Text:

If you wish to purchase a physical Bible, I recommend:

The New Oxford Annotated Bible with Apocrypha: New Revised Standard Version. New York: Oxford University Press, 5th Revised edition, 2018. ISBN-13: 978-0190276089.

ASSESSMENT OF LEARNING

Grade Points:

NO extra credit. A total of 1000 points will be available for assessment based upon the following:

20 points—Email Reflections: 4 reflections; 5 points each; each 0.5% of total grade.

150 points—Workbook; weekly assignments; 10 points/15 weeks; each 1% of total grade.

55 points—Postings & Replies: 7 posts + 3 replies + 1 survey; 5 points each; each 0.5% of total grade.

390 points—Review Quiz: 13 quizzes; 30 points each quiz; each 3% of total grade.

185 points—Midterm Exam; 18.5% of total grade.

200 points—Final Exam; 20% of total grade.

Grading Scale:

Plus-minus +/- will be used. Final grades will be calculated on the following basis:

A+	97.0-100%	970-1000 points	C+	77.0-79.9%	770-799 points
A	93.0-96.9%	930-969 points	C	73.0-76.9%	730-769 points
A-	90.0-92.9%	900-929 points	C-	70.0-72.9%	700-729 points
B+	87.0-89.9%	870-899 points	D+	67.0-69.9%	670-699 points
B	83.0-86.9%	830-869 points	D	60.0-66.9%	600-669 points; (no D-)
B-	80.0-82.9%	800-829 points	F	0-59.9%	0-599 points

Religious Studies majors must earn a grade of C or higher in this course to receive credit. Religious Studies majors earning grades of C- or lower must repeat the course.

Keep all assignments and exams returned to you so that any discrepancies can be easily and fairly straightened out.

The grading scale is firm. “Faculty members are expected to maintain high standards regarding student achievement” (University Policy Statement 210.000, IV, C, 1, c). A grade of “C” is the “average” grade which describes what most students can reasonably accomplish. Average work includes completing all assignments and learning the class material. A grade of “B” means “above average” and requires achievement beyond normal expectations. A grade of “A” is reserved for “outstanding” work which is the mark of true excellence; such work exhibits profound comprehension of the material and creative insights. There is no extra credit.

Course Objectives: After participating in this course the student can expect to be familiar with:

- how scholars approach the New Testament through historical and literary study, including an investigation of the Greek texts, as well as their form, source, and redaction.
- how past generations have studied the New Testament.
- early Christian literature not included in the New Testament.
- the beliefs and teachings of Christians in the first century.

Department of Religious Studies Learning Goals & Outcomes applied to this Course:

A. Skills

Learning Goal: Students possess the ability to perform research and interpret materials related to the study of religion.

Outcome 1: Students can analyze written materials related to the study of religion.

RLST 201: Analysis of the New Testament

Outcome 2: Students have acquired information literacy in the study of religion.

RLST 201: Review of web sources.

Learning Goal: Students can effectively communicate in written and spoken mediums.

Outcome 3: Students are able to write well-organized critical and analytical research papers related to the study of religion.

RLST 201: not applied to this course.

Outcome 4: Students are able to speak clearly and effectively using relevant and adequate supporting evidence. *RLST 201: not applied to this course.*

B. Knowledge

Learning Goal: Students can demonstrate an understanding of the beliefs, rituals, texts, and figures related to a variety of religious traditions.

Outcome 5: *not applied to this course.*

Outcome 6: Students are able to identify the history and development of specific religions and their contemporary relevance.

RLST 201: The early history of Christianity as presented in the New Testament, and the contemporary interpretation and relevance of certain biblical passages.

Outcome 7: Students can compare key theories and theorists in the study of religion.

RLST 201: The key theories/methods of the Historical-Critical Method of biblical interpretation, including text, form, source, and redaction criticism.

Outcome 8: Students can interpret key thinkers and figures within religious traditions.

RLST 201: The key figures of Jesus, Paul, and others as presented in the New Testament.

Participation & Weekly Assignments:

Taking an on-line course requires motivation and commitment. You must keep up with the assignments. You will participate in this class through your on-time completion of assignments. In

order to allow maximum flexibility to your schedule, all weekly assignments are due on Sundays at 11:59 PM. Unless you dedicate five to eight hours of solid studying on Sunday, it is expected that you work and complete various assignments throughout the week. Failure to demonstrate serious commitment to the course will result in the lowering of your overall grade. **If you fail to demonstrate progress during the first week of class, you will be dropped from the course.**

Workbook:

15 Workbooks; 10 points each Workbook; each 1% of total grade; total 150 points.

From Canvas, download the weekly "Workbook." The weekly Workbook provides step-by-step instructions of all assignments for the week and questions for you to answer. **You will use these pages to answer the weekly quiz and study for the midterm and final exams.** Completing the Workbook is essential to understanding exam material. ***It is expected that YOU will answer questions in the Workbook based on your reading and watching the presentations and videos. Copying from another student's Workbook is cheating; sharing answers is cheating; (see "policy on academic dishonesty" below).*** At the end of each week, you will upload your completed Workbook on Canvas. An overall weekly grade will be assigned to your Workbook based on completion and the overall correctness of your answers. **Please note that every incorrect answer will not necessarily be marked. It is your responsibility to ask for help if you cannot answer a specific question. Workbook answers that do not follow the format described on the first Workbook will receive a one-point deduction. *Workbooks uploaded after a due date will be accepted for reduced credit (one point deducted within one week late; not accepted after one week). The Workbooks for weeks 7 and 15 will not be accepted late.***

Table 1 Workbook Rubrics

Criteria	A+	A-	B-	C-	D-	F
Completion	All questions are thoroughly answered. 5.0	All questions (or all but one) are answered, and many are answered thoroughly. 4.5	All but one or two questions are answered, and some are answered thoroughly. 4.0	All but three or four questions are answered, and some are answered thoroughly. 3.5	Most questions are answered, but many answers are brief. 3.0	Less than half of the questions are answered. 0
Accuracy	All answers are perfectly accurate. 5.0	All answers (or all but one) are accurate, but some lack precision. 4.5	Almost all answers are accurate, but many lack precision. 4.0	Most answers are accurate, but many lack precision. 3.5	Some answers are accurate, and many lack precision. 3.0	Most of the answers are incorrect. 0
TOTAL	10	9.0	8.0	7.0	6.0	5 and lower

Canvas Discussion Postings & Replies:

7 Postings + 3 Replies + 1 survey (5 points each; each 0.5% of total grade); 55 points total.

On assigned weeks you will add a post on Canvas to the discussion question. Also, each student will add one response to another person's posting on four specific weeks. Postings and responses added after a due date will be accepted for reduced credit (1 point deducted), up to one week after a due date. Your postings and responses will be graded upon the following:

Table 2 Posting Rubrics

Criteria	Exceeds Expectations	Meets Expectations	Below Expectations
Focused on topic &	Clear indication that the posting is focused on the question/prompt and 2	The posting responds to the question/prompt with limited 2	Posting does not clearly relate to the question/prompt. Makes short 0-1

Insightful	that the writer has developed an interpretation.	insight.	or irrelevant remarks.
Organization of ideas	There is a sense in the posting that ideas lead to each other and that there are connections being made. 2	Some ideas are connected, but others appear tangential or disconnected. Needs some editing. 1	There is a lack of organization of ideas or insight. Posting appears hasty. 0-1
Grammar/mechanics	There are few (if any) spelling or grammar errors. 1	A few (to some) errors in spelling and/or grammar in posting. 1	Poor spelling and grammar in much of the posting. 0-1
TOTAL	5	4	0-3

Table 3 Reply Rubrics

Criteria	Exceeds/Meets Expectations	Below Expectations
Critical thinking evident in responses	The response is not just a summary but an attempt by the respondent to push toward a particular meaning. 2	The response mostly summarizes the original posting without adding particular insight. 0-1
Correlation of response to question/prompt and/or posting	The response refers consistently to the question/prompt and/or to particular ideas from a posting that have made an impression. 1	The response is inconsistent in its focus on the question/prompt (or overall focus). 0-1
Thoughtfulness in interactions	Evidence of college level thinking and professional response. 1	Possible "gut response" without reflection and/or abrupt tone. 0-1
Grammar/mechanics	There are few (if any) spelling or grammar errors. 1	Errors in spelling and/or grammar in response. 0-1
TOTAL	5	0-4

For your response, your grade is not contingent on whether you agree or disagree with someone else's posting, but if there was a new insight or possibility you raised in your response. This is not a forum to discuss other issues. Please be polite and professional in your postings and responses. For Appropriate online "netiquette." See <http://www.albion.com/netiquette/corerules.html>

View Lectures and Answer Questions:

On Canvas, watch the weekly lecture (text and audio [closed captioned]) by Dr. Paul Levesque and answer the questions on the weekly Workbook.

View Videos and Answer Questions:

On Canvas, watch the weekly video(s) [closed captioned] and answer the questions on the weekly Workbook.

Module Quiz:

13 quizzes; 30 points each quiz; each 3% of total grade; total 390 points.

Each module (except module 7 and 15) concludes with a fifteen-question, multiple choice quiz; each question is worth 2 points, for a total of 30 points for each quiz. There is a 15-minute time limit for each quiz. Do not open a quiz until you are ready to complete it. The quiz will automatically close after the time limit expires. **You must answer each question in the order in which it is presented; you cannot backtrack or skip ahead.** After you complete this quiz, you will receive your quiz grade. **Beginning the day after the module due date after 8AM you can return to the quiz to see the correct answers.**

These quizzes are open Workbooks and open Bible. However, YOU must answer each question yourself without the assistance of another person. Copying another student's quiz answers is cheating; (see "policy on academic dishonesty" below).

Each quiz will automatically close at 11:59 PM on the due date. After consultation with the instructor via email, under certain circumstances, permission will be given to a student to complete a module quiz after a due date for reduced credit (three points deduction), up to one week late.

If you are accidentally disconnected from the quiz page, you can re-open the quiz within the allotted time limit. If you experience a technical problem and the timer goes over 15 minutes, please send me an email and in certain cases I will reset the quiz for you, while keeping the score of your previously answered questions.

You can take a practice quiz for each chapter at the following links. Some of these questions are repeated in each week's quiz. The links also contains chapter summaries, reading guides, and flash cards.

Ehrman 3rd Edition: <https://global.oup.com/us/companion.websites/9780199862306/student/>

Ehrman 4th Edition: <https://global.oup.com/us/companion.websites/9780190276393/student/>

Ehrman 5th Edition: https://learninglink.oup.com/access/ehrman_briefnt5e-student-resources

Email Reflection:

4 reflections; 5 points each; each 0.5% of total grade; 20 points total

At the end of the weeks identified on the schedule (below), send Dr. Levesque an Email, using whatever Email address you check regularly (CSU Fullerton email is preferred). Dr. Levesque will send a reply to all Email reflections and include an update on your weekly progress. The usual length of each reflection should be between a few sentences (25 words) to a paragraph (250 words). The purpose of this Email is to: 1) provide direct interaction between you and the professor; 2) give you practice in writing an Email that is both personal and professional; 3) demonstrate that you can reflect upon the course material in a brief and concise manner; 4) give you an opportunity to ask any questions; 5) illustrate that you are still "out there in cyberspace," especially if you have fallen behind on the assignments; 6) allow Dr. Levesque to reply with a progress report. Your grade will *not* be based on your level of success for the past week(s), but on the clarity of your reflection (including grammar).

Remember, this is not a text-message or Twitter posting, but an informal academic/business Email. *Because your Email reflection is not contingent upon completion of any other weekly assignments, Email reflections will not be accepted late for credit.* Here's an example:

Here's an example:

Hi Dr. Levesque,

I must admit this was a very busy week for me. In addition to my usual family and work responsibilities, my car needed service. However, in the midst of it all, I'm happy to report that I was able to complete all of this week's assignments for our course. What I have found most interesting the past two weeks is the fact that it took so long for the New Testament to be compiled together into a closed collection of books. I think many people just assume that either one person wrote the Bible, or that the authors gathered together to work on it, or at least the books were quickly compiled. Now I see that the process and history leading to the formation of the New Testament is complex.

Have a good week,

Lidia

Examinations:

There are two exams; the midterm is 185 points; 18.5% of total grade. The final is 200 points; 20% of total grade.

Both the midterm and final exams will be conducted online. **The midterm exam will be available on Canvas from Friday, 3/11/22, 8:00 AM to Sunday, 3/13/22, 11:59PM.** To prepare for the midterm exam, study Workbooks 1-7.

The final exam will be available on Canvas from **Tuesday, 5/17/22, 7:00 AM to Wednesday, 5/18/22, 7:00 PM.** To prepare for the final exam, study Workbooks 8-15.

Each exam will consist of four sections: 1) multiple choice questions; 2) true/false questions; 3) questions requiring short answers; and 4) essay question(s). Each section will have a separate time limit. **Material for both exams will come from the course Workbooks. You may use your Workbooks and Bible while you take the exams, but your time is limited. It is expected that you have memorized enough of the material to complete the exam in the time allotted. You will need to memorize information *and* be able to synthesize the material.** Note: **no make-up exams** will be given except for reason of illness or other verified emergencies.

Late Assignments Summary:

Certain health problems or emergencies may be exempt from the below policies if you notify me within 48 hours of the due date.

- *Workbooks uploaded after a due date will be accepted for reduced credit (one point deduction), up to one week after a due date. The Workbooks for weeks 7 and 15 will not be accepted late.*
- *Postings and responses added after a due date will be accepted for reduced credit (one point deduction), up to one week after a due date.*
- *Review Quizzes: Each quiz will automatically close at 11:59 PM on the due date. After consultation with the instructor via email, under certain circumstances, permission will be given to a student to complete a module quiz after a due date for reduced credit (three points deduction), up to one week late.*
- Email reflections will not be accepted late.
- The Midterm and Final Exams will not be accepted late.

Special Needs:

During the first week of classes, inform the instructor of any disability or special needs that you have that may require special arrangements related to carrying out class assignments. Students with disabilities need to document their disability at the Disability Support Services (DSS) office in order to be accommodated in their courses. Additional information can be found at the [DSS website](http://www.fullerton.edu/DSS/): <http://www.fullerton.edu/DSS/>, by calling 657-278-3112 or email dsservices@fullerton.edu.

If you are a CourseMatch student and require ADA accommodations for access to this course and are registered with Disability Services at your home campus, please contact the Disability Support Services office at CSU, Fullerton by emailing dsservices@fullerton.edu or by calling (657) 278-3112 for assistance.

Policy on Academic Dishonesty:

https://www.fullerton.edu/senate/publications_policies_resolutions/ups/UPS%20300/UPS%20300.021.pdf

“Academic dishonesty includes but is not limited to cheating on examinations or assignments, unauthorized collaboration, plagiarism, falsification/fabrication of university documents, any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor), assisting or allowing any of these acts, or the attempt to commit such acts” (UPS 300.021, 6/16/15).

Cheating: “Cheating is defined as the act of obtaining or attempting to obtain credit for work by the use of any dishonest, deceptive, fraudulent, or unauthorized means. Examples of cheating include, but are not limited to, the following: using notes or aides (including electronic devices) or the help of other students on tests and examinations in ways other than those expressly permitted by the instructor, or any acts which defeat the intent of an examination, plagiarism as defined below, and collaborating with others on any assignment where such collaboration is expressly forbidden by the instructor” (UPS 300.021, 6/16/15).

Your Canvas usage will be tracked. Anomalies will be discussed with the student and reviewed for possible plagiarism (e.g., copying another person’s quiz answers).

It is expected that YOU will answer questions in the Workbook based on your reading and watching presentations and videos. Copying from another student’s Workbook is cheating. Copying another student’s quiz answers is cheating.

Sharing (by any means, including, but not limited to, posting online, texting, uploading to sharing sites, email, voice, and paper copies) your Workbook answers or quiz answers or paper is cheating. All materials posted or linked on Canvas (including, but not limited to, video lectures, Workbooks, quizzes, tests, assignment prompts) are not to be shared.

Plagiarism: “Plagiarism is defined as the act of taking the work (words, ideas, concepts, data, graphs, artistic creation) of another whether that work is paraphrased or copied in verbatim or near verbatim form and offering it as one’s own without giving credit to that source. When sources are used in a paper, acknowledgement of the original author or source must be made through appropriate citation/attribution and, if directly quoted, quotation marks or indentations must be used” (UPS 300.021, 6/16/15).

Having another person write your postings is plagiarism.

Penalties: The minimum penalty for cheating or for plagiarism will be an “F” on the assignment (zero points), without the possibility to re-do the work. In addition, the final course grade will be no higher than a “C” regardless of the final point total. Depending upon the severity of the offense, a final course grade of “F” may be assigned. In all cases the Dean of Students Office, Judicial Affairs will be notified.

Plagiarism is a serious issue. It is the student’s responsibility to be clear of the meaning of plagiarism. See “A Magical Guide to Avoiding Plagiarism”:

<https://libraryguides.fullerton.edu/c.php?g=513710&p=3509784>

Also see: <http://www.fullerton.edu/deanofstudents/conduct/students.php>

TECHNICAL COMPETENCIES

Overview:

To complete this course, you will need a computer with Internet access. Internet access is necessary to:

1. View various sites and utilize Canvas for quizzes, postings, upload papers, etc.
2. View audio/visual Lectures and Videos hosted on YouTube

Loaner Laptops:

Long- and short-term laptop checkout available via Student Genius Center (SGC),

<http://www.fullerton.edu/it/students/sgc/> .

Minimum Hardware:

- 1.0 GHz processor (recommended 2.0 GHz or higher, e.g., AMD Athlon 64 3200; Intel Celeron D; Intel Pentium D; Intel Pentium 4; Intel Core 2, Intel i3, i5, i7)
- 4 GB RAM
- 15 MB of hard drive space OR USB flash/jump drive
- Reliable broadband Internet connection
- Monitor capable of at least 1080x768 resolution
- Computer speakers or headphones [as an alternative, all spoken words are captioned]
- Printer (strongly recommended, but not required)

Minimum Software:

- Windows Vista, or more recent, or Mac OS 10.7.5 or more recent
- Microsoft Word, OR word processing software compatible with Turnitin.com (save as rtf).
- Web browser: Firefox preferred; Edge, Internet Explorer, Safari and Chrome are usually compatible.
- Adobe Reader (PDF) <http://get.adobe.com/reader/>

Additional Requirements:

- By the end of the first week of the course, you must test and resolve any technology issues.
- Your Canvas usage will be tracked. Anomalies will be discussed with the student and reviewed for possible plagiarism (e.g., copying another person’s quiz answers).
- **If you fail to complete the assignments due at the end of the first week of classes, you may be dropped from the course.** (See above “Participation.”)
- Authentication of Student work is important in an online class. This is accomplished by requiring multiple measures of student performance, including postings, quizzes, a paper, and final exam.
- In the event of technical problems, contact the helpdesk or use another computer (e.g., at the library) to complete tasks on-time; Email the instructor for permission for alternate submission procedures.

Netiquette Requirements:

Each student is expected to conduct themselves in a professional manner during the class - taking full advantage of the learning opportunities available. This includes completing all online discussions and assignments, adhering to proper netiquette, and so on. Netiquette refers to a set of behaviors that are appropriate for online activity - especially with email and threaded discussions. The core rules of netiquette can be found at the Netiquette website. Please read through these netiquette rules to

ensure that you are familiar with what will be the expected online behavior for this course

<http://www.albion.com/netiquette/corerules.html>

Students are expected to:

1. Have basic computer competency which includes:
 - a. the ability to use a personal computer to locate, create, move, copy, delete, name, rename, and save files and folders on hard drives, secondary storage devices such as USB drives, and cloud such as Google Drive (Titan Aps) and Dropbox;
 - b. the ability to use a word processing program to create, edit, format, store, retrieve, and print documents;
 - c. the ability to use their CSUF email accounts to receive, create, edit, print, save, and send an e-mail message with and without an attached file; and
 - d. the ability to use an Internet browser such as Chrome, Safari, Firefox, or Internet Explorer to search and access web sites in the World Wide Web.
2. Have ongoing reliable access to a computer with Internet connectivity for regular course assignments
3. Utilize a recent version of Microsoft® Office (Microsoft 365®) including Word, to learn content and communicate with colleagues and faculty;
4. Have the ability to regularly print assignments
5. Maintain and access weekly their CSUF student email account
6. Use Internet search and retrieval skills to complete assignment
7. Apply their educational technology skills to complete expected competencies
8. Utilize other software applications as course requirements dictate
9. Utilize the learning management system (LMS) Canvas to access course materials and complete assignments

Technical Help:

- CSUF IT Helpdesk: Phone: (657) 278-8888
- Email: StudentITHelpDesk@fullerton.edu
- Web: <http://www.fullerton.edu/it/students/helpdesk/index.php>
- Chat with IT: <http://my.fullerton.edu/> and Click **Online IT Help** Click on **Live Chat**
- Canvas Support Hotline: 855-302-7528
- [Canvas Support Chat Student:](https://cases.canvaslms.com/liveagentchat?chattype=student&sfid=001A000000YzCWQIAR)
<https://cases.canvaslms.com/liveagentchat?chattype=student&sfid=001A000000YzCWQIAR>
- [Student resource guides for Canvas:](https://www.fullerton.edu/it/events_projects/lms_project/student_resources.php)
https://www.fullerton.edu/it/events_projects/lms_project/student_resources.php
- If you have technical difficulties (e.g., in completing a quiz or uploading a Workbook) do not panic (even if you miss the due date/time, don't panic). As you try to resolve the difficulty, send me an Email explaining the problem and I will make allowance and/or provide an alternate delivery method.
- If your computer crashes, it is your responsibility to find another computer to use, such as the library computers.

University Learning Center

The goal of the University Learning Center is to provide all CSUF students with academic support in an inviting and contemporary environment. The staff of the University Learning Center will assist students with their academic assignments, general study skills, and computer user needs. The ULC staff work with all students from diverse backgrounds in most undergraduate general education courses including those in science and math; humanities and social sciences; as well as other subjects. They offer one-to-one peer tutoring, online writing review, and many more services. More information can be found on the [University Learning Center website: http://www.fullerton.edu/ulc/](http://www.fullerton.edu/ulc/)

Writing Center

The Writing Center offers 30-minute, one-on-one peer tutoring sessions and workshops, aimed at providing assistance for all written assignments and student writing concerns. Writing Center services are available to students from all disciplines. Registration and appointment schedules are available at the [Writing Center Appointment Scheduling System: https://fullerton.mywconline.com/](https://fullerton.mywconline.com/) Walk-in appointments are also available on a first come, first served basis, to students who have registered online. More information can be found at the [Writing Center webpage: https://english.fullerton.edu/writing_center/](https://english.fullerton.edu/writing_center/) The Writing Center is located on the first floor of the Pollak Library their phone number is (657) 278-3650.

Important University Information and Student Policy Website:

It is the student's responsibility to read and understand the required and important information at this website: <http://fdc.fullerton.edu/teaching/syllabus.php>. Included is information about students' rights to accommodations for special needs, academic integrity and dishonesty, emergency preparedness, student learning goals and outcomes, general education, library support, and the final exam schedule.

Alternative Procedure for Submitting Work

In case of technical difficulties with the learning management system Canvas, the instructor will communicate with students directly through CSUF email, and assignments can be sent through email. In the case email doesn't work, students should call the instructor at 657-278-5902 for further direction.

Emergency Procedures; Actions to take in an Emergency:

In the event of a public emergency (e.g., earthquake), please continue to check Canvas as our course work will continue—provided there is electricity and Internet connectivity. For more information, please see the following link: <http://prepare.fullerton.edu>

Policy on Retention of Student Work

Student work submitted for this course shall be retained by the University or its academic employees for a reasonable time after the semester is completed.

Pollak Library "Guidelines for Online Instruction Students":

<http://www.library.fullerton.edu/about/guidelines/online-instruction-guidelines.php>

COMPLETE SCHEDULE

In order to allow maximum flexibility to your schedule, all weekly assignments are due on Sundays at 11:59 PM. Unless you dedicate five to eight hours of solid studying on Sunday, it is expected that you will complete various assignments throughout the week. Failure to demonstrate serious commitment to the course will result in the lowering of your overall grade.

Table 4 Course Schedule

Week & Days	Assignments and Due Dates
Week 1 Monday 1/24/22 - Sunday 1/30/22	Topic for Week 1: Introduction. Greek texts. The formation of the NT canon. 1) Download Workbook 1 2) View "Welcome" Presentation -- Course Overview 3) Purchase required book at Little Professor Book Center 4) View Lecture 1 5) View Videos 6) Ehrman, view timeline & map, and read Chapter 1. 3 rd e: pp. xxix-xxxiii. + Chapter 1 4 th e: pp. xxvii-xxxi + Chapter 1 5 th e: pp. xxvii-xxxi + Chapter 1 7) Quiz 1 8) Communication 1: Send Email Reflection 1 9) Upload Workbook 1 ALL ASSIGNMENTS DUE SUNDAY 1/30/22, 11:59 PM
Week 2 Monday 1/31- Sunday 2/6	Topic for Week 2: The Environment of Early Christian Traditions 1) Download Workbook 2 2) View Lecture 2 3) View Video 4) Read: Ehrman, Chapter 2 (all editions) 5) Quiz 2 6) Communication 2: Post Discussion Posting 1 7) Upload Workbook 2 ALL ASSIGNMENTS DUE SUNDAY 2/6/22, 11:59 PM
Week 3 Monday 2/7- Sunday 2/13	Topic for Week 3: The Traditions of Jesus in their Greco-Roman Context 1) Download Workbook 3 2) View Lecture 3 3) View Video 4) Read: "Summary" of Ehrman, Ch. 3 (on Canvas); & Ehrman, Chapter 4 (all editions) 5) Quiz 3 6) Communication 3: Post Reply to Module 2 Posting (Reply 1) 7) Upload Workbook 3 ALL ASSIGNMENTS DUE SUNDAY 2/13/22, 11:59 PM
Week 4 Monday 2/14- Sunday 2/20	Topic for Week 4: The Synoptic Problem. The Gospel according to Mark. 1) Download Workbook 4 2) View Lecture 4 3) View Video 4) Read: Ehrman, Chapter 5 (all editions); and NT: Mark. 5) Quiz 4 6) Communication 4: Post Discussion Posting 2 7) Upload Workbook 4 ALL ASSIGNMENTS DUE SUNDAY 2/20/22, 11:59 PM

Week & Days	Assignments and Due Dates
Week 5 Monday 2/21 - Sunday 2/27 <i>Presidents' Day</i> 2/21	Topic for Week 5: The Gospel accord to Matthew 1) Download Workbook 5 2) View Lecture 5 3) View Video 4) Read: Ehrman, Chapter 6 (all editions); and NT: Matthew. 5) Quiz 5 6) Communication 5: Send Email Reflection 2 7) Upload Workbook 5 ALL ASSIGNMENTS DUE SUNDAY 2/27/22, 11:59 PM
Week 6 Monday 2/28 - Sunday 3/6	Topic for Week 6: The Gospel according to Luke 1) Download Workbook 6 2) View Lecture 6 3) View Video 4) Read: Ehrman, Chapter 7 (all editions); and NT: Luke. 5) Quiz 6 6) Communication 6: Post Discussion Posting 3 7) Upload Workbook 6 ALL ASSIGNMENTS DUE SUNDAY 3/6/22, 11:59 PM
Week 7 Midterm Exam Monday 3/7 - Sunday 3/13	Topic for Week 7: Review of weeks 1-6 1) Download Workbook 7 2) View Lecture 7 3) View Video 4) Review all Workbook pages from Weeks 1-7; sample exam questions. No reading assignment. 5) Communication 7: Post Reply to Module 6 Posting (Reply 2) 6) Upload Workbook 7 7) ▲ Midterm Exam: Available from Friday, 3/11, 8:00 AM to Sunday, 3/13, 11:59 PM. Exam on all material covered to date. To prepare for the exam, study Workbooks 1-7. ALL ASSIGNMENTS DUE SUNDAY 3/13/22, 11:59 PM
Week 8 Monday 3/14 – Sunday 3/20	Topic for Week 8: The Gospel according to John 1) Download Workbook 8 2) View Lecture 8 3) View Videos 4) Read: Ehrman, Chapter 8 (all editions); and NT: John. 5) Quiz 8 6) Communication 8: Post Discussion Posting 4 7) Upload Workbook 8 ALL ASSIGNMENTS DUE SUNDAY 3/20/22, 11:59 PM
Week 9 Monday 3/21 - Sunday 3/27	Topic for Week 9: The Historical Jesus 1) Download Workbook 9 2) View Lecture 9 3) View Video 4) Read: Ehrman: 3 rd e: Chapter 9 & 10 4 th e: Chapter 9 & 10 5 th e: Ch. 9 & pp. 54-55 “Jewish Apocalypticism” (Ch. 9 includes Ch. 10 of 3 rd & 4 th editions).

Week & Days	Assignments and Due Dates
	5) Quiz 9 6) Communication 9: Post Reply to Module 8 Posting (Reply 3) 7) Upload Workbook 9 ALL ASSIGNMENTS DUE SUNDAY 3/27/22, 11:59 PM
3/28- 4/3: Spring Recess	SPRING RECESS, No classes
Week 10 Monday 4/4 - Sunday 4/10	Topic for Week 10: The Book of Acts 1) Download Workbook 10 2) View Lecture 10 3) View Video 4) Read: NT: Acts, and Ehrman: 3 rd e: Chapter 11 4 th e: Chapter 11 5 th e: Chapter 10 5) Quiz 10 6) Communication 10: Send Email Reflection 3 7) Upload Workbook 10 ALL ASSIGNMENTS DUE SUNDAY 4/10/22, 11:59 PM
Week 11 Monday 4/11 - Sunday 4/17	Topic for Week 11: Paul the Apostle 1) Download Workbook 11 2) View Lecture 11 3) View Video 4) Read: NT: 1 Thessalonians, and Ehrman: 3 rd e: Chapter 12 & 13 4 th e: Chapter 12 & 13 5 th e: Chapter 11 & 12 5) Quiz 11 6) Communication 11: Post Discussion Posting 5 7) Upload Workbook 11 ALL ASSIGNMENTS DUE SUNDAY 4/17/22, 11:59 PM
Week 12 Monday 4/18 - Sunday 4/24	Topic for Week 12: The Letter to the Romans. Deutero-Pauline & Pastoral Epistles 1) Download Workbook 12 2) View Lecture 12 3) View Video 4) Read: NT: Romans, and Ehrman: 3 rd e: Chapter 16 & 17 4 th e: Chapter 16 & 17 5 th e: Chapter 15 & 16 (through page 311) 5) Quiz 12 6) Communication 12: Post Discussion Posting 6 7) Upload Workbook 12 ALL ASSIGNMENTS DUE SUNDAY 4/24/22, 11:59 PM

Week & Days	Assignments and Due Dates
Week 13 Monday 4/25 - Sunday 5/1	Topic for Week 13: Women in Early Christianity. Christian Conflicts with Christians. 1) Download Workbook 13 2) View Lecture 13 3) View Video 4) Read: NT: James, 2 Peter, Jude, 1 John, 2 John, 3 John, and Ehrman: 3 rd e: Chapter 18 & 20 4 th e: Chapter 18 & 20 5 th e: Chapter 16 (from p. 312) & Ch 18 5) Quiz 13 6) Communication 13: Post Discussion Posting 7 7) Upload Workbook 13 ALL ASSIGNMENTS DUE SUNDAY 5/1/22, 11:59 PM
Week 14 Monday 5/2 - Sunday 5/8	Topic for Week 14: The Book of Revelation 1) Download Workbook 14 2) View Lecture 14 3) View Video 4) Read: NT: Revelation, and Ehrman: 3 rd e: Chapter 21 4 th e: Chapter 21 5 th e: Chapter 19 5) Quiz 14 6) Communication 14: Email Reflection 4 7) Upload Workbook 14 ALL ASSIGNMENTS DUE SUNDAY 5/8/22, 11:59 PM
Week 15 Monday 5/9 - Sunday 5/15	Topic for Week 15: Review 1) Download Workbook 15 2) View Lecture 15 3) View Video 4) Review all Workbook pages from Modules 8-15. No reading assignment. 5) Communication 15: Anonymous survey 6) Upload Workbook 15 ALL ASSIGNMENTS DUE SUNDAY 5/15/22, 11:59 PM
Final Exam Wednesday 5/18 (Available 5/17-5/18)	▲ Final Exam: Available from Tuesday, 5/17, 7:00 AM to Wednesday, 5/18, 7:00 PM. To prepare for the exam, study Workbooks 8-15 and review the previous textbook readings.